Week 5

K

Independent Study Packet

Education.com



5 MORE Days of Independent Activities in Reading, Writing, Math, and Other Fun Stuff

ANSWER KEYS INCLUDED

Helpful Hints for Students and Families

Materials You Will Need:



- Pencils
- Extra paper or a notebook/journal (everything can go in one place)
- Colored pencils, markers, or crayons for some of the activities

Directions & Tips



- You may complete the activities in any order.
- Check off each of the activities when you finish them on the menu.
- Make sure an adult signs the activity menu page before you bring it back to school.

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Activity Menu

	Day 1	Day 2	Day 3	Day 4	Day 5
Reading 	All About Jane Goodall Reader	Smooth Reading #2	My Story Reflection	Rebus Story	Trace & Write Women in Sports: Chloe Kim
Writing 	Jump into Writing: Write a Bug Story	Wake Up Senses	Amazing Ocean Animals	Family Acrostic Poem	All About My Neighborhood
Word Study 	Fun Rhymes: Circle and Color	Wacky Word Families	Say it, Trace it, Write it!	Returning Rhyme II: Practicing -at, -an, -ap, and -ad Words	Tons of Words
Math 	How Many Feet?	Number Line Subtraction	Basic Shapes: Color and Count	Ordering Numbers to 20	Subtraction Color by Number: Color the Fish!
Other Fun Stuff	Jane Goodall Paper Doll	Be a Librarian for a Day!	Make a Family Gratitude Jar	Paint a Morning, Noon, and Night Triptych	Five Finger Breathing

Parent/Guardian Signature: _____

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Day 1

Reading	Use the two copies of this reader to read side by side all about Jane Goodall!
Writing	Get creative and write a story all about a bug! Then draw an illustration to go with your story.
Word Study	Match the pictures that rhyme on each line. Then color in all of the pictures.
Math	Count all of the feet shown to see how many feet there are!
Other Fun Stuff	Create your very own Jane Goodall paper doll to act out stories about the chimpanzees!



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All About Jane Goodall

Colored by: _____



All About Jane Goodall

Colored by: _____

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1

Jane is a scientist.

She is a famous researcher.

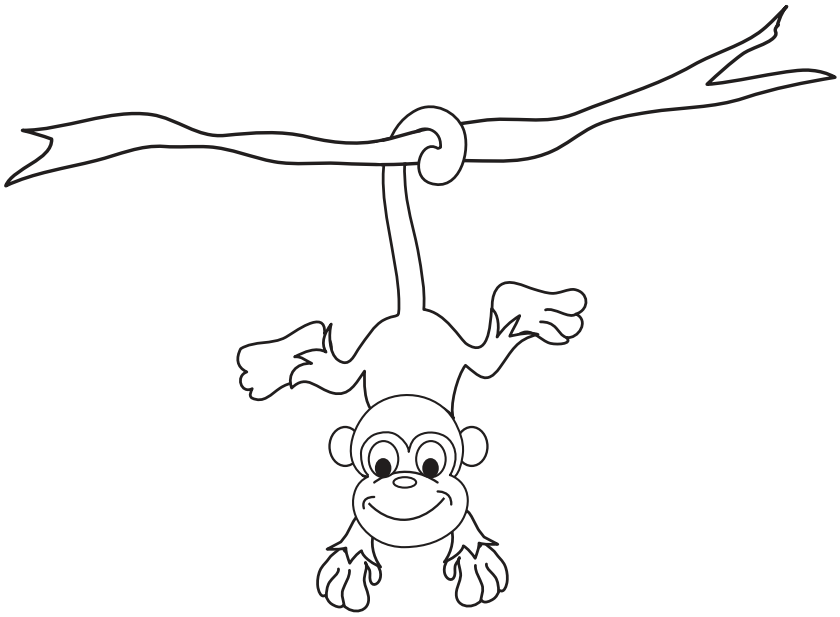


1

Jane is a scientist.

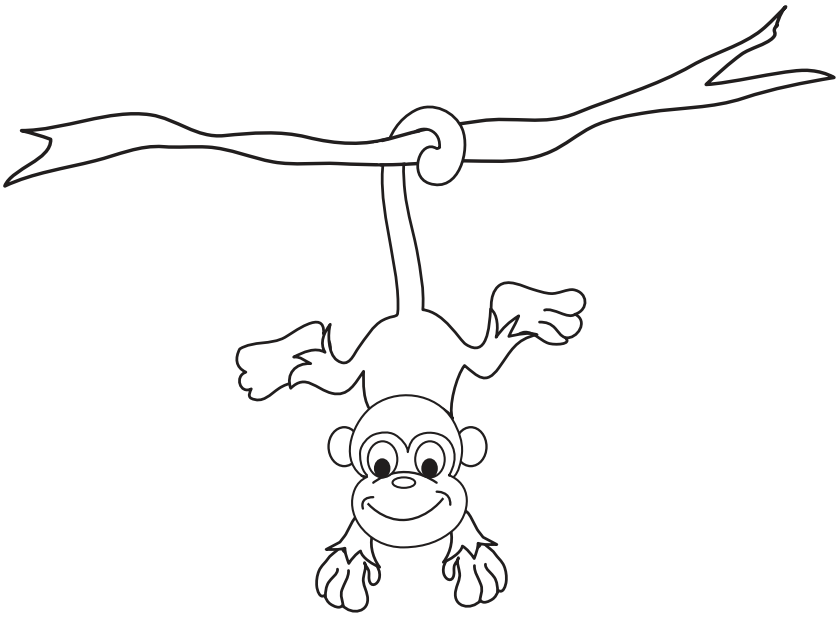
She is a famous researcher.

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2

When she was a child,
she loved animals.



2

When she was a child,
she loved animals.

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3

Jane had a toy monkey she called Jubilee.



3

Jane had a toy monkey she called Jubilee.

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4

She grew up in London, England.



4

She grew up in London, England.

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5

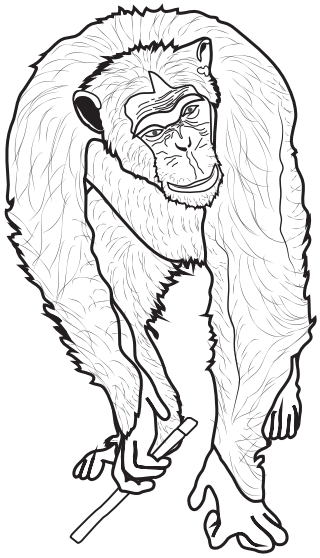
Jane went to Kenya to learn about chimpanzees.



5

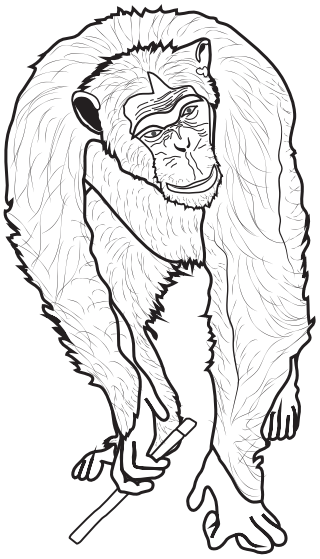
Jane went to Kenya to learn about chimpanzees.

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6

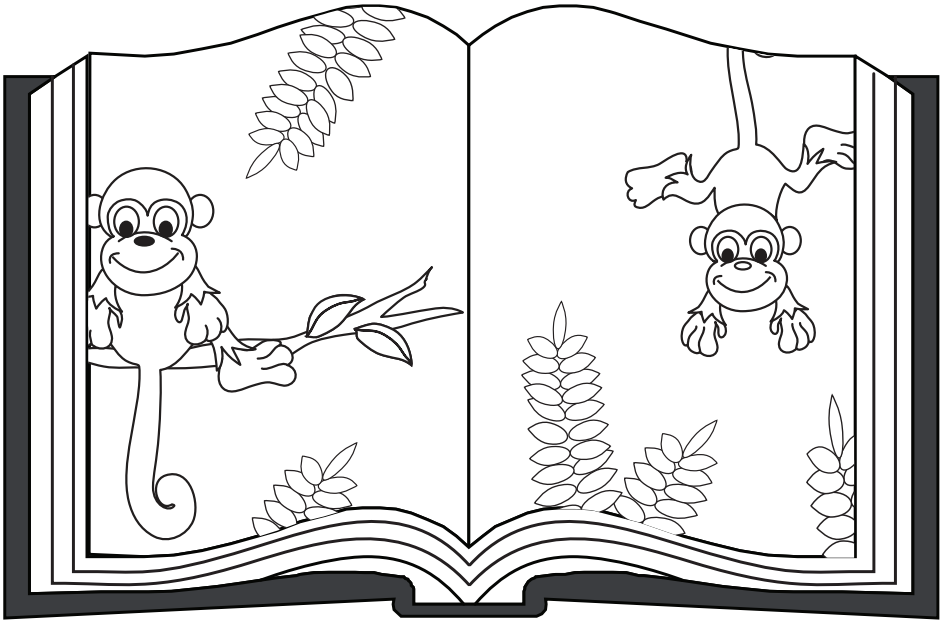
She became a researcher and learned many things about chimpanzees.



6

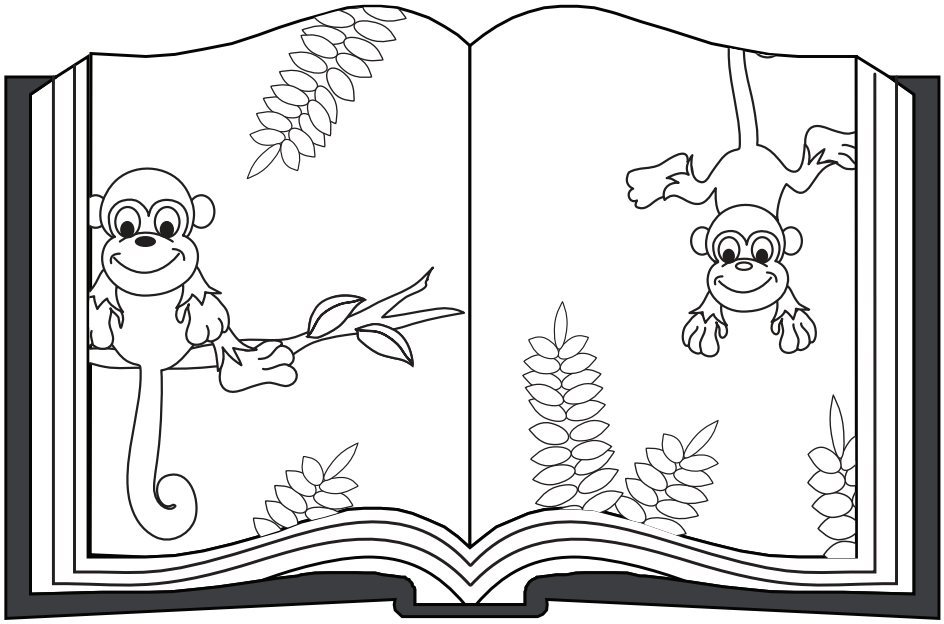
She became a researcher and learned many things about chimpanzees.

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7

Jane wrote a book. She taught people about animals.



7

Jane wrote a book. She taught people about animals.

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8

Jane helps the chimpanzees by protecting their home and teaching people about them.



8

Jane helps the chimpanzees by protecting their home and teaching people about them.

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Kindergarten Writing

Write a Story



Bug

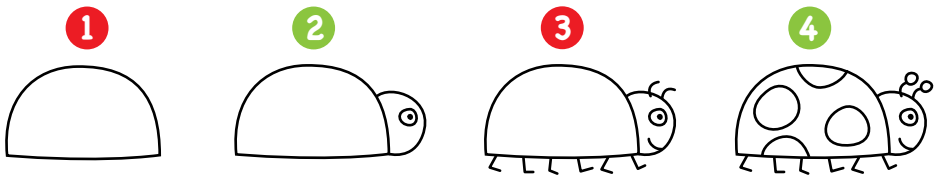
Trace then write the word bug on the lines below.

Bug

Use the word bug in a short story.

Draw a picture in the box to go with your story.

Follow these steps to draw your own bug!



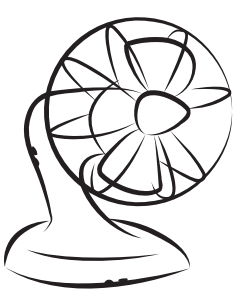
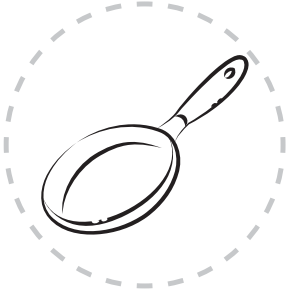
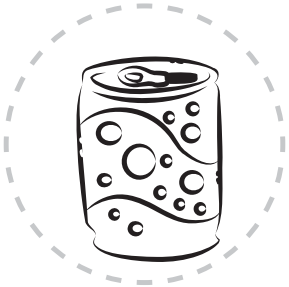
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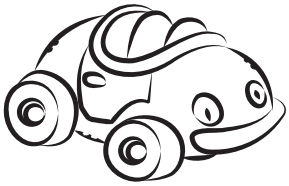
Name:_____

Say the name of the first picture, and the others in the same row.

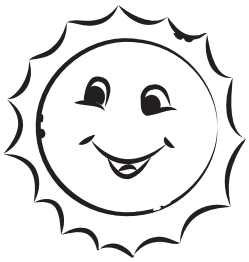
Circle each picture whose name **rhymes** with the first one. Color all the pictures.

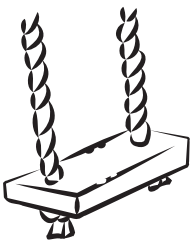
Tip:
Read and recite poems and nursery rhymes with your child to reinforce **rhymes**.

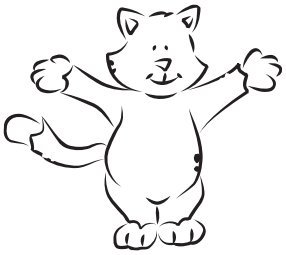






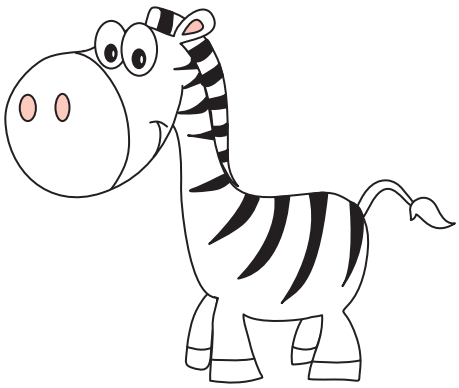





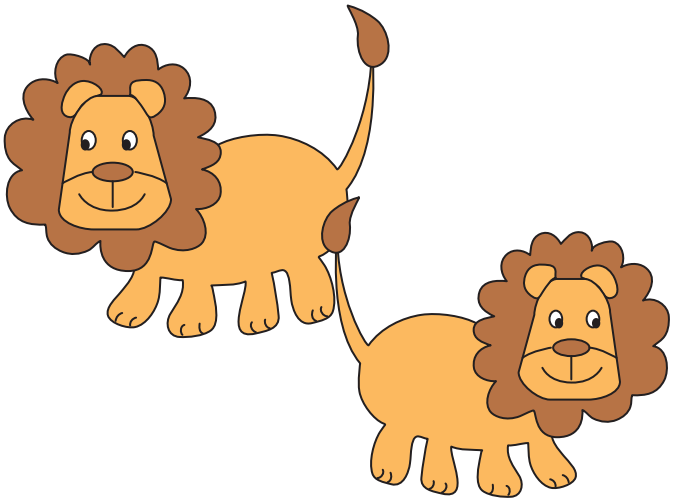
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How Many Feet?

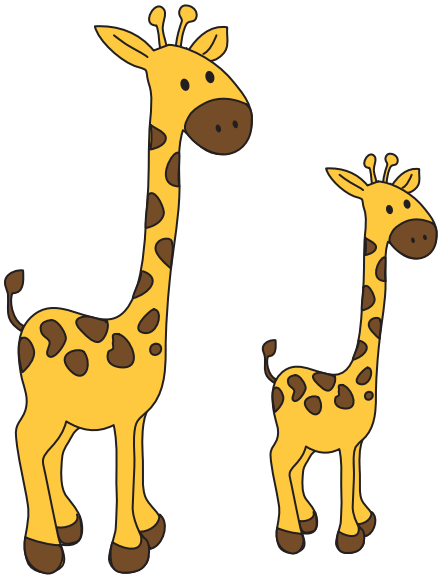
Use the drawings to find out how many feet there are in each group of animals.



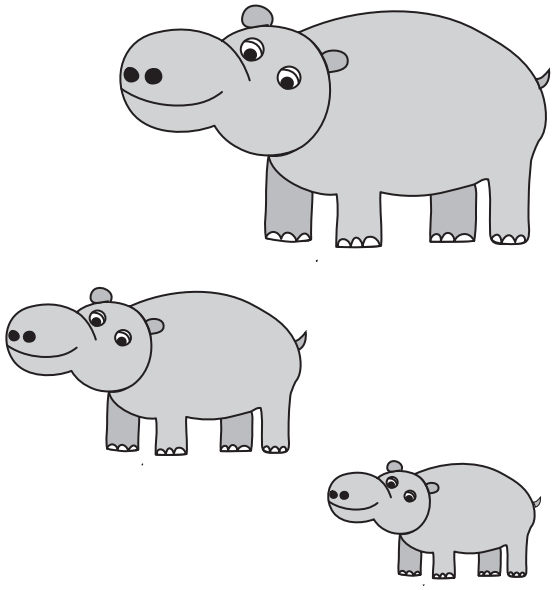
There are_____ feet.



There are_____ feet.



There are_____ feet.



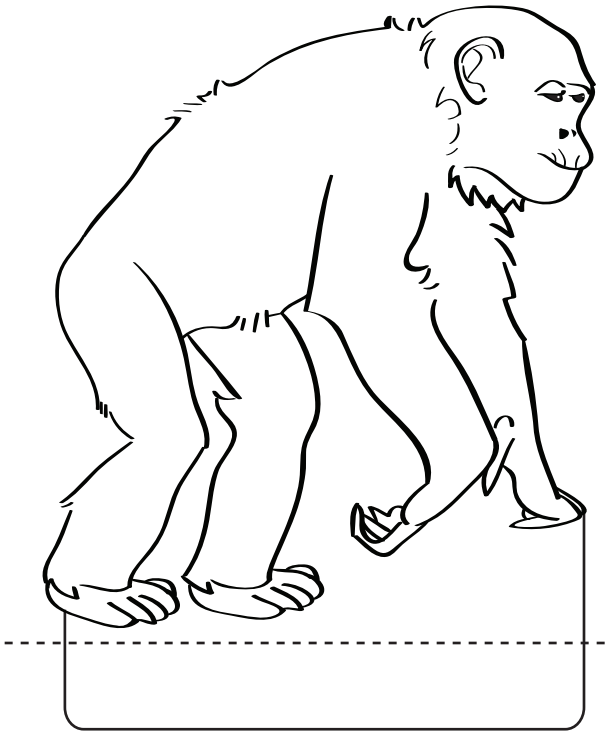
There are_____ feet.

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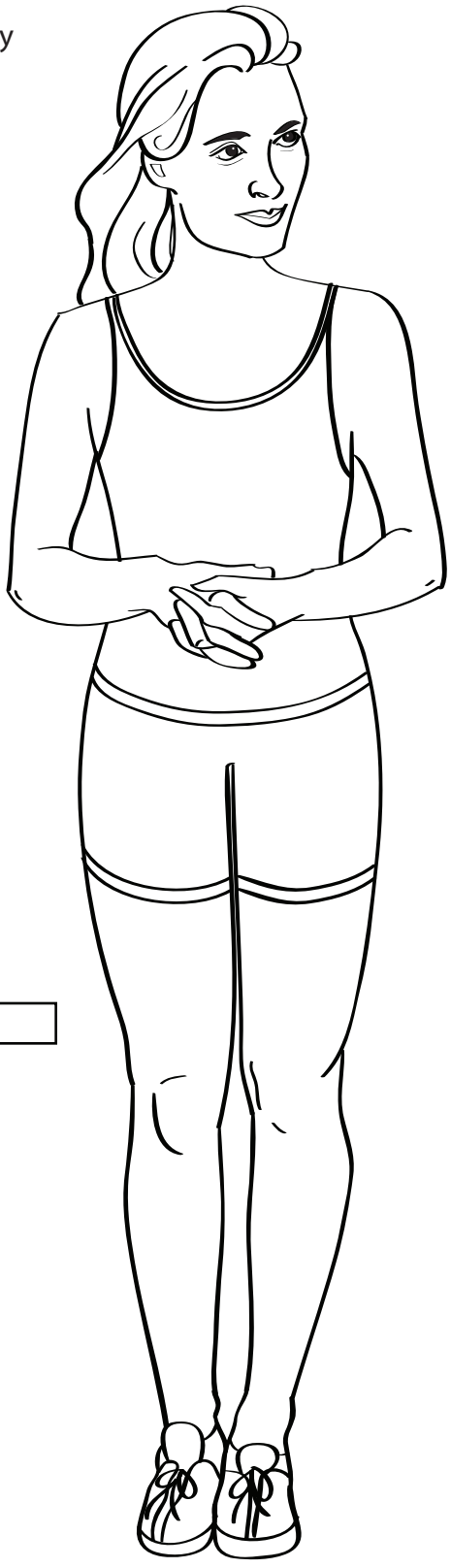
Jane Goodall

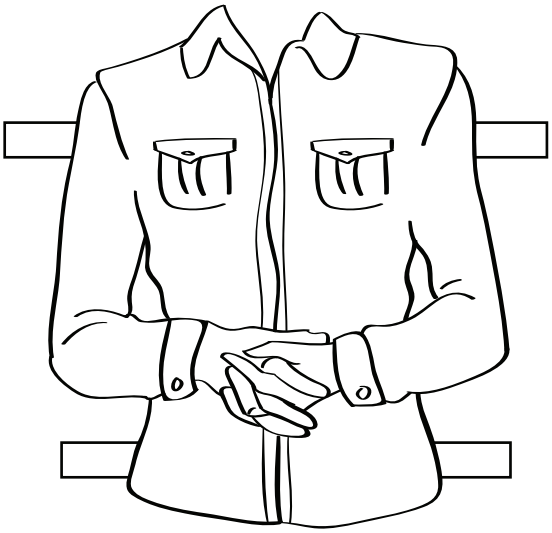
Jane Goodall is a scientist who studies chimpanzees. She made many discoveries about chimpanzee life through 45 years of research, which helped other scientists better understand the behavior of other animals as well. She currently runs the Jane Goodall Institute, which helps protect wildlife.

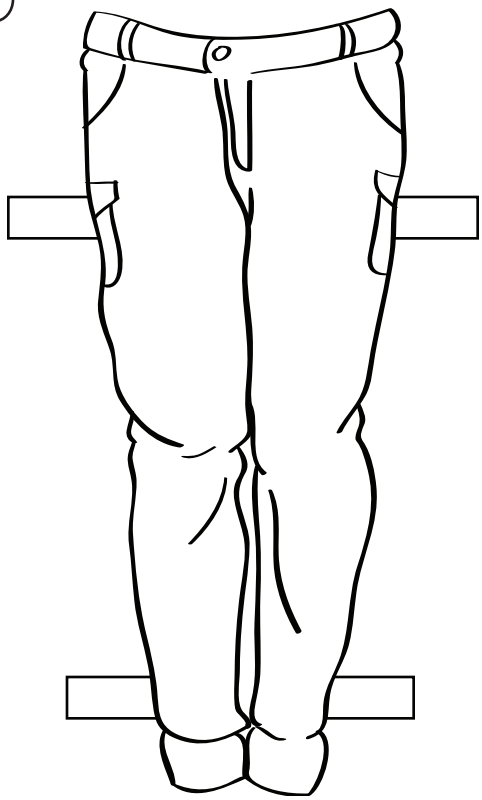
DID YOU KNOW? Jane became interested in chimps when her father gave her a toy chimpanzee. She named it Jubilee – she still has it to this day.



fold here







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Day 2

Reading	Practice your reading skills by reading this passage out loud and then color the picture that goes with it.
Writing	Write a poem about your five senses!
Word Study	Sort the words into their matching -ip and -an word families.
Math	Use a number line to practice your subtraction skills.
Other Fun Stuff	Become a librarian in your home using this fun activity!



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Name: _____ Date: _____

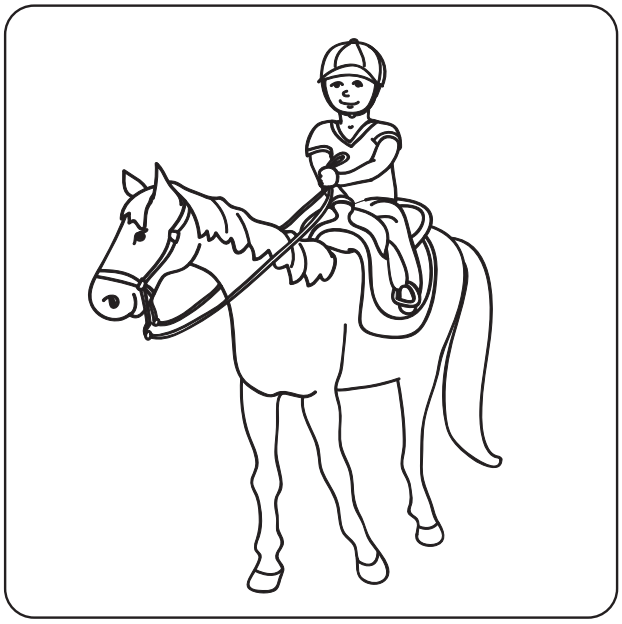
Smooth Reading #2

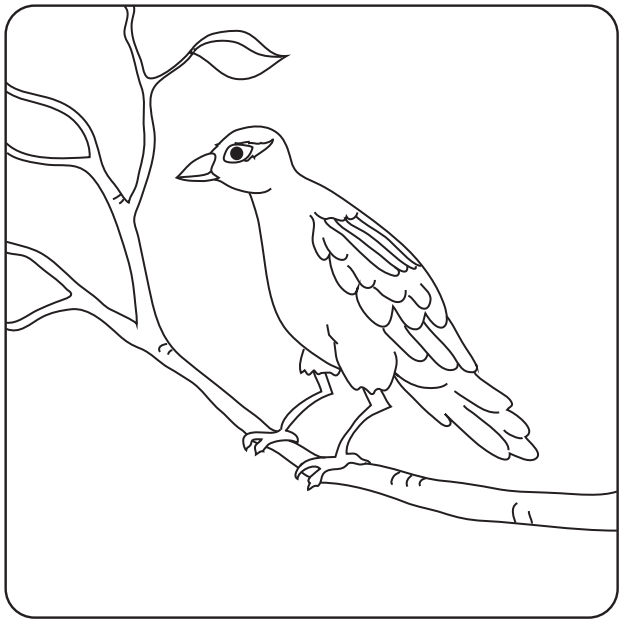
Read the passage 3 times. Each time you read, color in a star.

I see so many animals!
There is a cat and a dog.
Look there is a bird too!



Color the picture that goes with the story.





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Name: _____ Date: _____

Wake Up Senses

Choose a topic. Then fill in each section using drawings and words.

Topic: _____



I see



I hear



I taste



I smell



I feel

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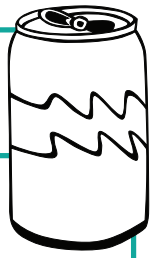
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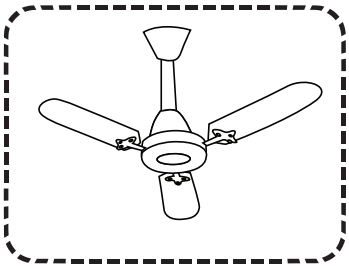
Wacky Word Families

Directions: Cut out the pictures and glue them in the matching word family column.

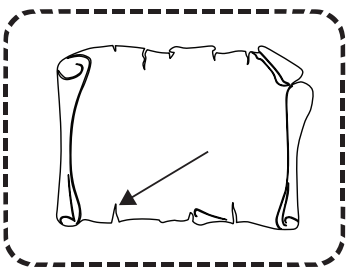
-ip words	-an words

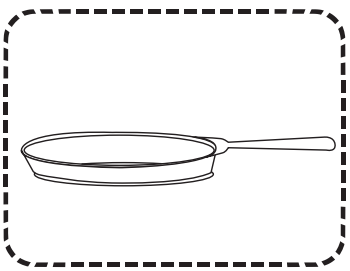


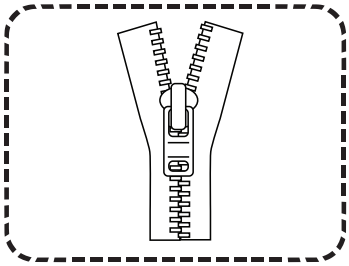


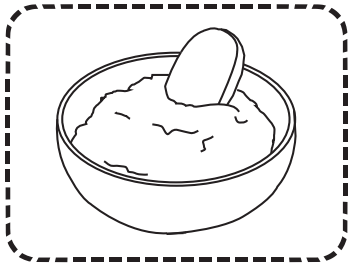


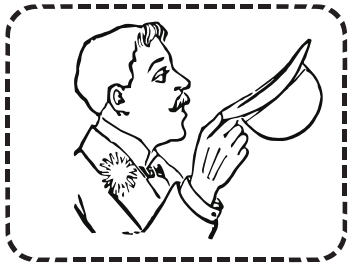


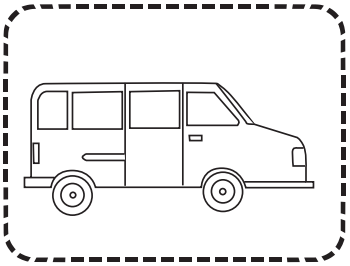








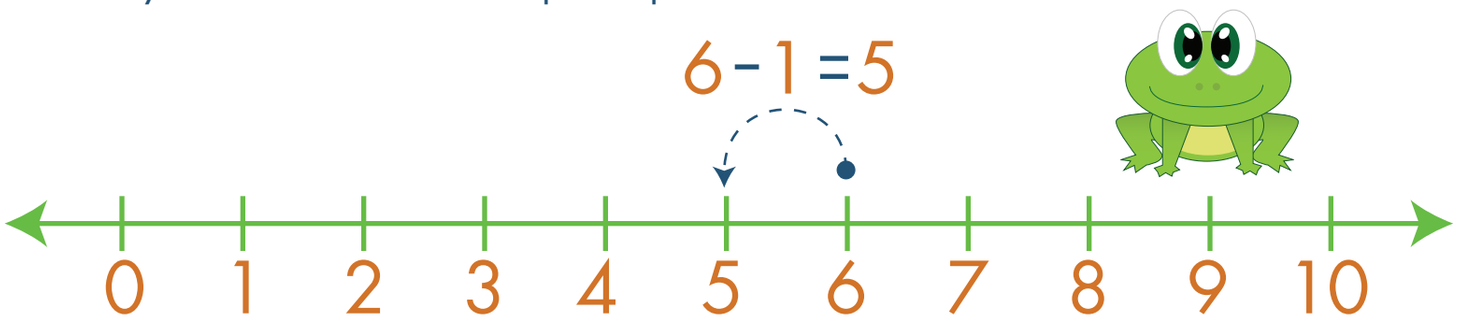




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Number Line SUBTRACTION

- When you take away 1 from a number the result is the number before that.
- Use the number line to count back to help you subtract the numbers.
- Write your answers in the space provided.



10 − 1 = ☐	8 − 2 = ☐	7 − 1 = ☐
8 − 1 = ☐	4 − 1 = ☐	3 − 1 = ☐
6 − 1 = ☐	5 − 1 = ☐	9 − 2 = ☐
1 − 1 = ☐	2 − 1 = ☐	9 − 1 = ☐

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Be a Librarian for a Day!

Going to story time at the local library is a fun outing for children. If your child is reluctant to practice reading, have them pretend that they are the librarian and invite some friends over for story time. It's a great way to make reading exciting!



What You Need:

- Book that the child can read
- Paper
- Crayons or markers
- Chair
- Props such as glasses, hats or scarves
- Stuffed animals or dolls (optional)
- Video camera (optional)

What You Do:

1. Tell your child that they're going to pretend to be a librarian and host a story time for their friends. If it's inconvenient to invite people over, you can "invite" their stuffed animals and dolls to the story time.
2. Have your child pick out a book or two that they want to read for story time. Tell them that they also get to sing any songs and ask the audience questions about the book.
3. Sit with them while they practice reading the book in preparation for story time. Brainstorm with them about questions to ask and any songs they could sing. Talk about the characters in the book and ask your child if they plan on creating different voices to differentiate the characters.
4. Tell them that they might want to make a flyer advertising their story time. On the paper, have them write the name of the book they'll be reading, as well as the time, date, and place of the story time. Have them draw a picture on the flyer that represents the book, so that everyone will know what the book is about.
5. Talk with your child about what happens in the story, and have them draw a coloring sheet to pass out at story time. If possible, make copies of the coloring sheet for all of the guests.
6. Pass out the flyers to invite any friends or family members to the story time.
7. On the day of the story time, show them the dress-up props and help them dress up like a librarian for story time. Glasses and scarves are always fun!
8. Have your child decide where they want to hold story time and set up a comfortable chair for them at the front of the room.
9. When the guests arrive, have them greet them and show them where to go.
10. Have your child welcome everyone to story time. Help your child as needed, but encourage them to run the show by themselves.
11. Encourage the "librarian" to ask questions and interact with you and the other "children" during the story time. If you did not invite friends to the story, you can be a "child" at the story time. You could also supply voices for the dolls or stuffed animals in the audience.
12. After they've read the book and sung any songs, have them pass out the coloring sheet and crayons to the guests. You can also pass out blank paper for guests to color.
13. When story time is over, have your child thank everyone for coming.
14. After the story time, praise your child for a job well done and talk with them about what parts they enjoyed the most.

If your child loved their story time experience, you can make it an ongoing event, or even invite their friends to join in a story time group and all participate in reading to each other!

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Day 3

Reading	Read a favorite book and then use this reflection to share about what you read.
Writing	What ocean animal is your favorite? Write all about it using this graphic organizer!
Word Study	Practice reading, writing, and spelling sight words using this handy worksheet.
Math	Can you name all the shapes? Practice your colors and shapes using this activity.
Other Fun Stuff	Practice thinking about gratitude with your whole family using this activity!

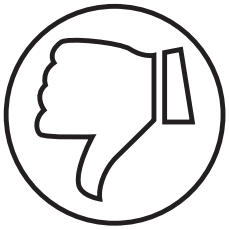


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Name: _____ Date: _____

My Story Reflection

Title of Book: _____ Author: _____

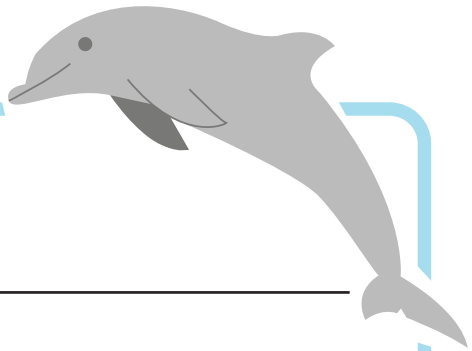
This book was:   (color one)

My favorite part was:

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Name: _____ Date: _____

Amazing Ocean Animals



Write about your favorite ocean animal.





_____

My favorite ocean animal is the _____

A picture of my favorite ocean animal.

_____

I like the _____ best because

_____

_____

_____

_____

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Name: _____ Date: _____

Say it, Trace it, Write it!

Read each word, trace it, then write it.

Read	Trace	Write	Draw a picture
Can	Can		
Van	Van		
Ran	Ran		
Tan	Tan		
Fan	Fan		
Man	Man		

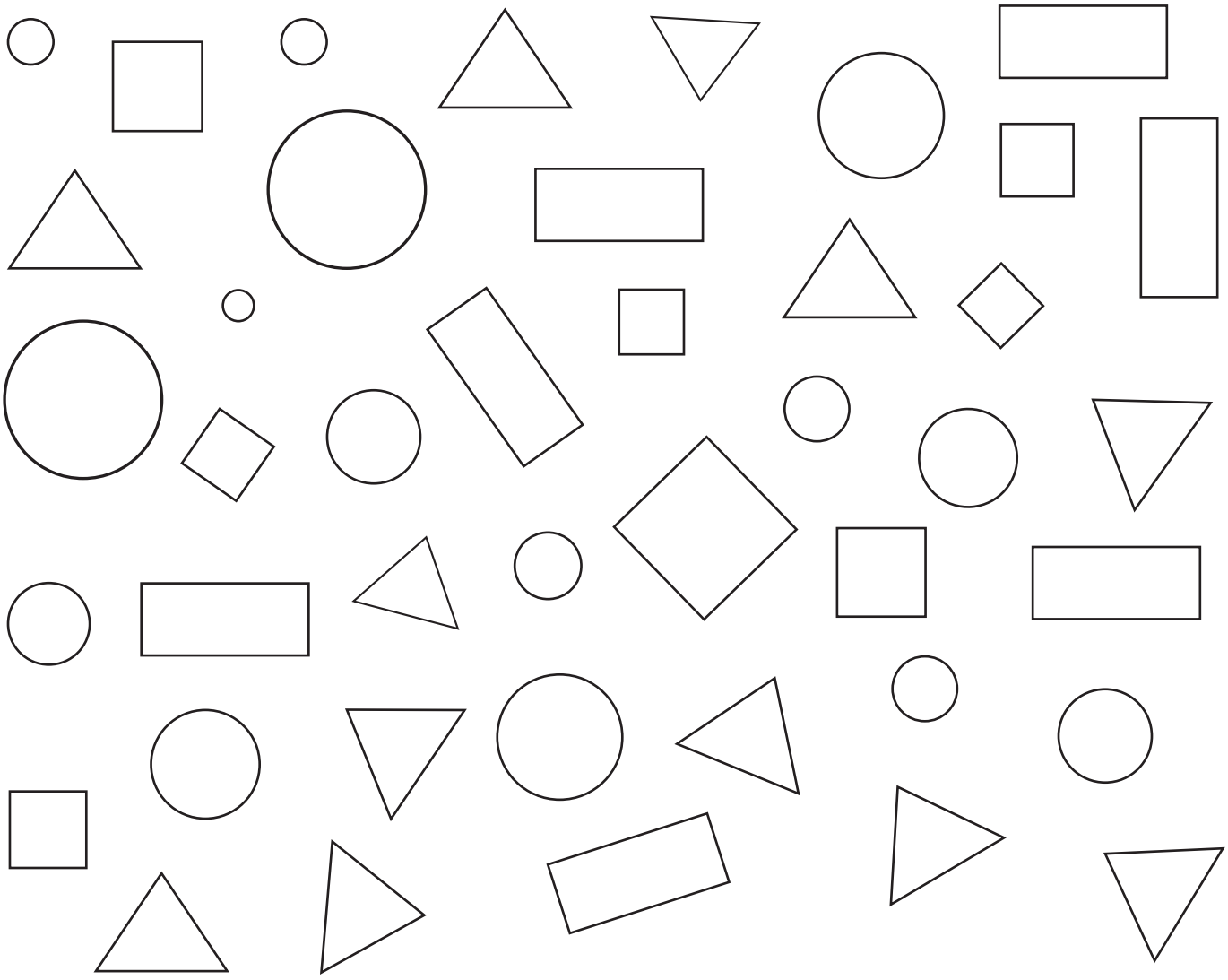
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Name _____ Date _____

Basic Shapes: Color and Count



circle square triangle rectangle



How many squares are there? _____

How many circles are there? _____

How many triangles are there? _____

How many rectangles are there? _____

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Make a Family Gratitude Jar



The power of gratitude is endless! Research shows that practicing gratitude can strengthen relationships, improve physical and emotional well-being, deepen empathy skills, and improve self-esteem. With such wide-spread benefits, how can we create our own gratitude practice at home with children? First, define gratitude to your children. Then, have then fill out notecards with examples of what they are thankful for. Ideal for preschool through second grade learners, here is an easy to use daily activity your whole family will enjoy!

What You Need:

- *The Thankful Book* by Todd Parr or similar book about gratitude
- Empty container (e.g., a recycled glass jar or small box)
- Markers or crayons
- Notecards
- Decorating supplies such as: glue, glitter glue, stickers, paint

What You Do:

1. Begin with a discussion about gratitude. For younger kids, a great way to start is by reading aloud a picture book such as *The Thankful Book* by Todd Parr. As you read, pause to ask your child open-ended questions such as, "What do you see on this page? Why do you think they are grateful for ___?"
2. Define gratitude for your child as, "Gratitude is a feeling of thankfulness and appreciation." Share something that you are thankful for, then ask, "What is one thing you are thankful for?"
3. Explain that today you are going to work together to make a Gratitude Jar, a place where you will write down things you are thankful for everyday.
4. Show your child the materials and model different ways they might decorate their jar such as painting, adding stickers, using glitter glue, etc.
5. Provide time for your child to use the materials to decorate the jar, giving assistance as needed.
6. Choose a consistent time each day to sit down as a family and each identify one thing to be grateful for each day. It can be helpful to use a sentence frame such as "I am thankful for _____ today."
7. Create a nonjudgmental space as you share. Whatever you think of goes. This might mean your child is thankful for chocolate chip cookies one day, and that's okay! The act of identifying things you are grateful for will provide a nurturing space for your whole family to identify both big and small things.
8. Use a notecard to write down what you are thankful for. For younger children, have them dictate to you while you write it down, and encourage them to draw a picture. For beginning writers, create a sentence starter that says, "I am thankful for _____." Then, have them fill in the blank.
9. Read through the slips in your gratitude jar when the jar is full or when you need a pick-me-up. This is a great way to help your child remember all of the positive things in their life.

Once the gratitude jar becomes a part of your day-to-day routine, think about how you might extend the experience. Perhaps you ask your child to think about a particular person or part of the natural world that they are grateful for. Encourage the whole family to get creative in ways to share their gratitude with others—can you make thank you cards for friends, family members, or teachers? Perhaps you decide to volunteer at a local animal shelter or food bank. However you choose to to share—gratitude will grow and grow!

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Day 4

Reading	Read aloud this story and fill in the missing pieces using the pictures.
Writing	Write a poem about your family.
Word Study	Complete the maze by following the path of rhyming words.
Math	Cut out the numbers and put them in the correct order.
Other Fun Stuff	Get creative as you paint your day!



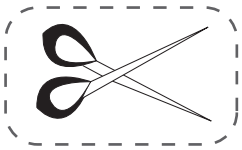
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Rebus Stories

A **rebus story** is told using pictures and drawings in place of words. The drawings can symbolize a sound, word or character. Use the drawings below to fill in the blanks for a passage from *Alice's Adventures in Wonderland* by Lewis Carroll.



Directions

Use a pair of  to cut out these pictures and then



them onto the correct spots in the story on page 2.

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ALICE'S ADVENTURES IN WONDERLAND

BY LEWIS CARROLL

Once upon a time there was a little _____ named Alice. She had _____ hair and wore a lovely _____. One day, her mother was reading her a _____, but Alice could not pay attention. So she went _____ to play. Suddenly, she noticed a fluffy white _____ wearing a _____! She was surprised when he pulled out a _____ to check the time. "I'm late!" cried the _____ as he ran off. Full of curiosity, Alice followed him through a _____ ,and she began to fall…

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I wrote this poem with love for you, my family

F is for _____

A is for _____

M is for _____

I is for _____

L is for _____

Y is for _____

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Name _____ Date _____

Soft A Word Endings: at and an

Draw a line from the start to the end of the maze, connecting the "at" words as you say them out loud.

Start

man	can	pan	fan	cat
bat	cat	rat	hat	bat
hat	fan	man	pan	can
rat	cat	bat	hat	rat
fan	pan		man	cat
man	can	cat	pan	bat

End

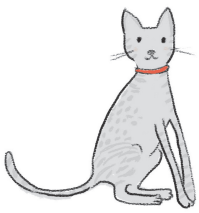
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Name _____ Date _____

Writing at and an Words

Say the word. Then say the sound of each letter as you write it.

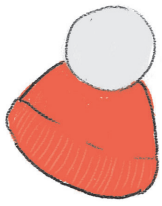
at



cat



bat



hat



rat

an



fan



pan



can



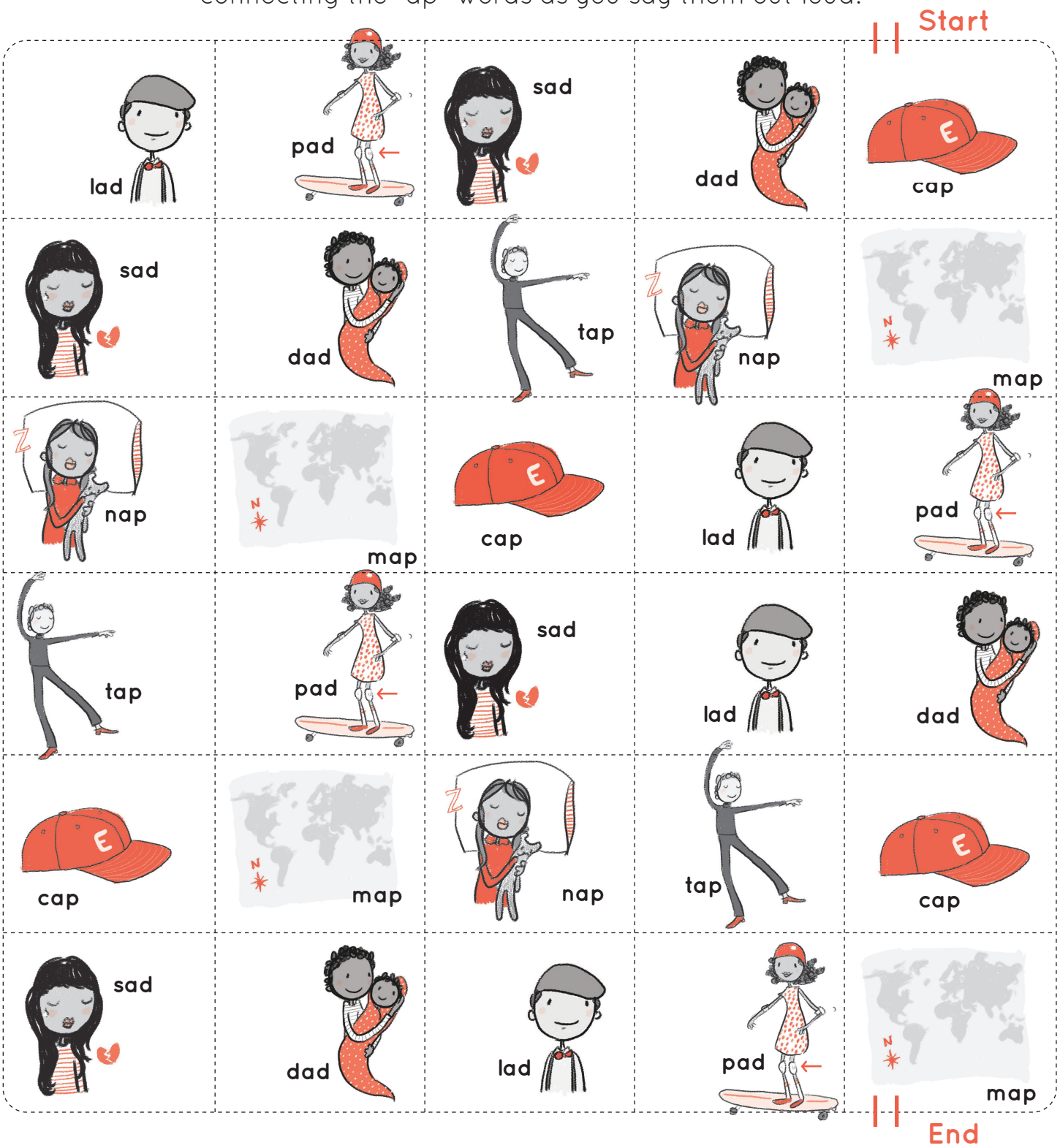
man

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Name _____ Date _____

Soft A Word Endings: ap and ad

Draw a line from the start to the end of the maze,
connecting the "ap" words as you say them out loud.



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Name _____ Date _____

Writing ap and ad Words

Say the word. Then say the sound of each letter as you write it.

ap



cap



map



nap



tap

ad



dad



pad



sad



lad

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Name: _____ Date: _____

Ordering Numbers to 20

Cut out the numbers below and glue them in the correct order on the next page.

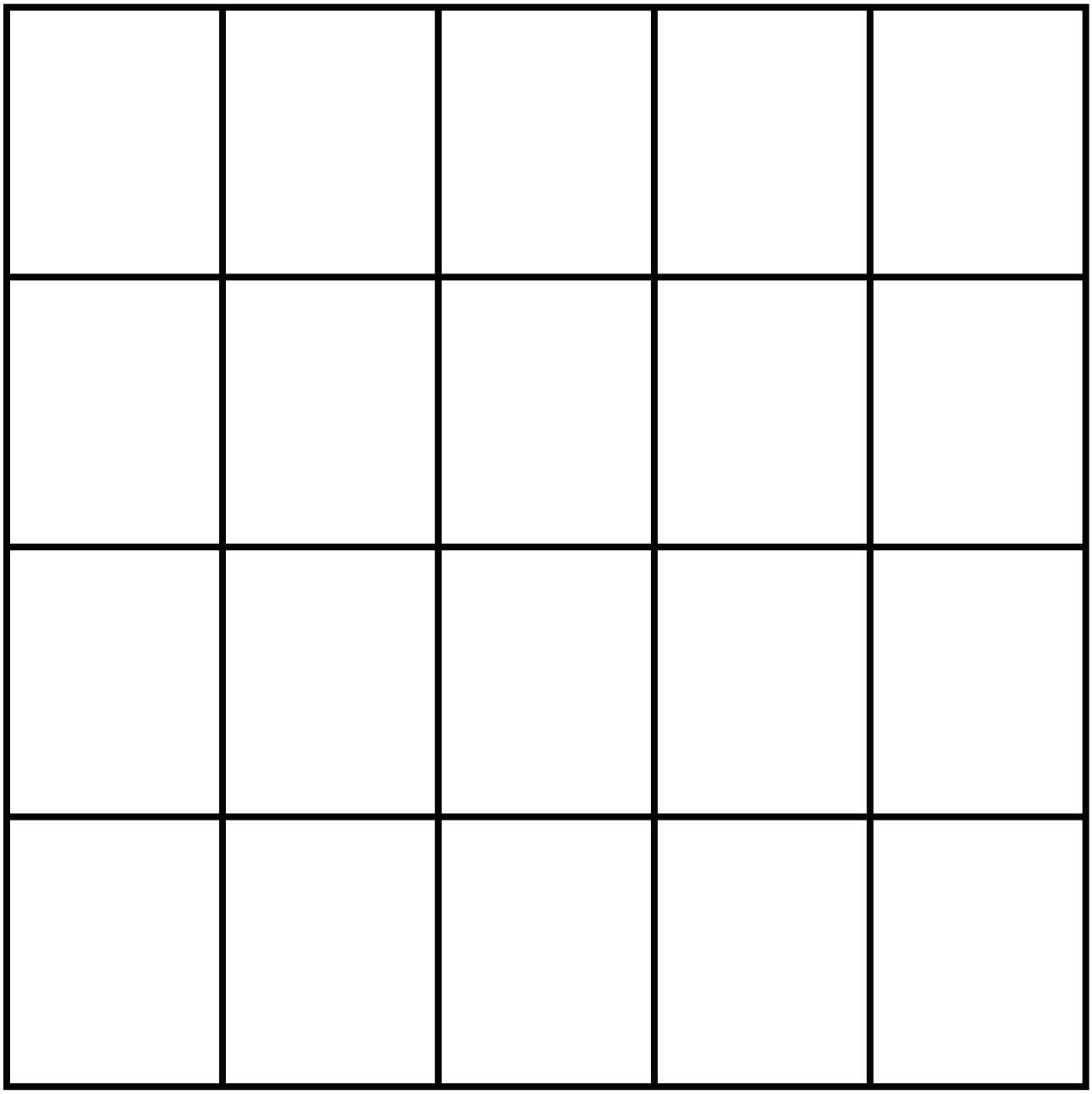
9	7	12	5	10
19	1	3	17	15
14	20	18	2	11
16	4	6	13	8

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Name: _____ Date: _____

Ordering Numbers to 20

Glue the numbers in the correct order.



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Paint a Morning, Noon, and Night Triptych



Triptychs are an art form involving three side-by-side panels that can fold inward together. Beginning with the basic daytime schedule of morning, afternoon, and night, your child will be able to create with a triptych an imaginative pictorial story that builds aesthetic awareness and artistic development. The triptych activity will also help your child learn about important art and design basics such as color, pattern, shape, and line.

What You Need:

- Large poster board or three-paneled science fair display board
- Marker
- Tempera paints
- Paint brushes
- Sponges and/or rollers

What You Do:

1. Brainstorm ideas for each panel with your child. Ask them to tell you what happens in the morning, the afternoon, and night time. Examples of discussion starter questions include: What do you do when you wake up? What do you eat in the morning? What happens in the afternoon (at preschool, the park, and so on)? What do you wear at night?
2. If you are using a large piece of poster board, fold the board into three equal panels. If you are using a science fair display board, it will come pre-folded.
3. Ask your child what part of the day comes first. Then ask which panel should show this part of the day. (Answer: the first panel.)
4. Have your child draw a scene or picture that represents the morning on the first panel. Use the markers to make an outline. This picture may be something simple, such as the sun rising, or something more complex, such as eating breakfast.
5. Move on to the middle panel, and ask your child to draw something representing the afternoon.
6. Repeat for the last panel, focusing on night time.
7. After the marker outline has been finished for all three parts, invite your child to add paint to their creation.

Extensions:

Extend this narrative picture by creating your own story. Ask your child to tell you a story based on the sequence of events pictured on the triptych. Make sure to reinforce that there is a beginning, middle, and end to their story, like in a book.

You can also use your child's favorite book as inspiration for a triptych. Simply have them choose and draw their three favorite moments in the book in order. When they are finished, they will have a beautiful triptych of their favorite scenes to hang on their wall.

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Day 5

Reading	Learn about a world-class athlete!
Writing	Write about your neighborhood.
Word Study	Use the sight words to write a sentence.
Math	Practice your subtraction skills to find out what color the animal should be!
Other Fun Stuff	Learn a new way to relax in this fun family activity.



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Name _____ Date _____

Trace & Write Women in Sports: Chloe Kim

a

She is a snowboarder.

Adults read this aloud

Chloe Kim is a snowboarder. She is the youngest woman to win a gold medal for snowboarding in the Olympics. Trace the word and then color in the picture of Chloe snowboarding. You can then draw a picture of yourself on the snowboard!



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Name: _____ Date: _____

All About My Neighborhood

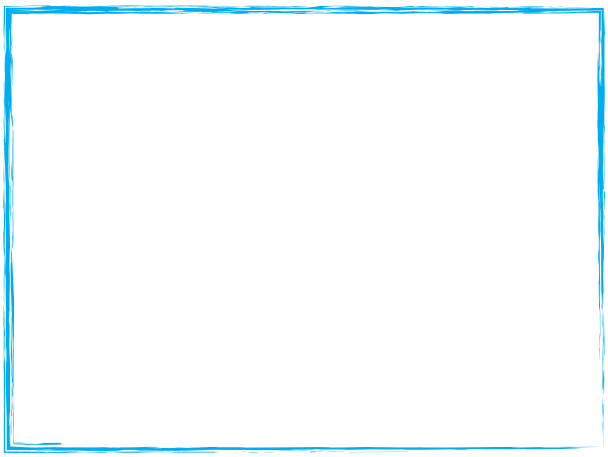
Draw and write about your neighborhood.

Draw a person in your neighborhood.



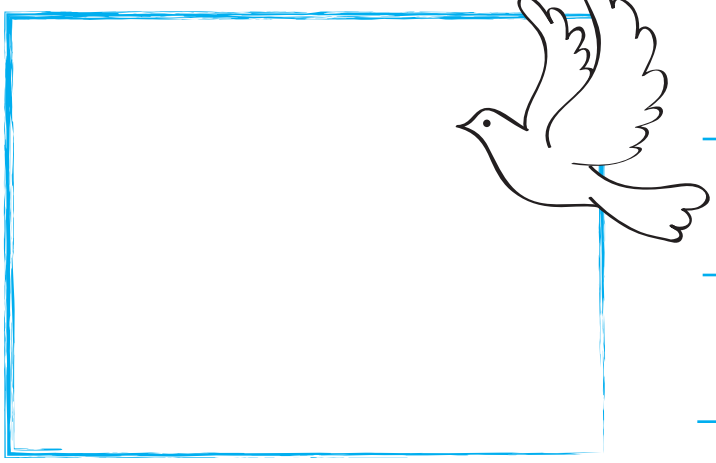
Write about a person in your neighborhood.

Draw a place in your neighborhood.



Write about a place in your neighborhood.

Draw an animal in your neighborhood.



Write about an animal in your neighborhood.

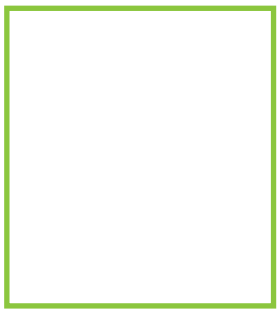
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Name: _____ Date: _____

Tons of Words

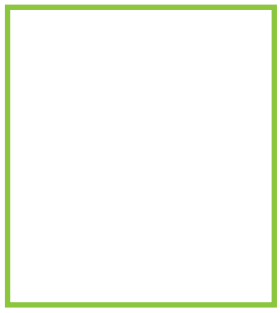
Use the sight words in the word box to write a sentence. Draw a picture to match your sentence. Count how many words are in the sentence.

the, mat, bat, look, she, he, has, a, can, jump



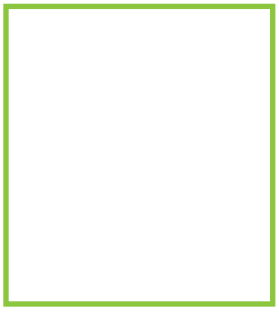
_____.

1 2 3 4 5



_____.

1 2 3 4 5



_____.

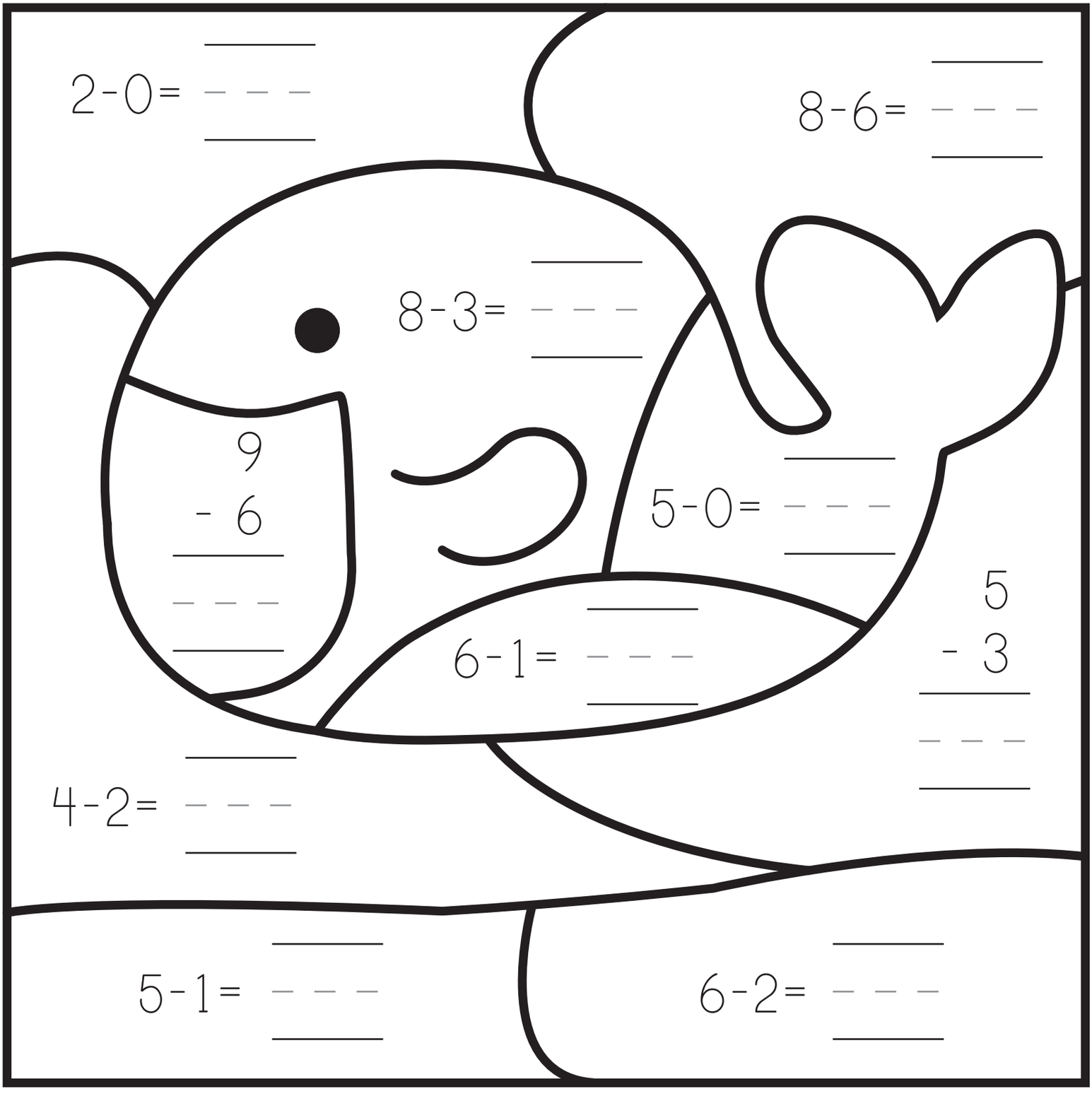
1 2 3 4 5

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Sea Mystery Color By Number

Subtract the problems. Color the spaces to match the answers in the code below.

2 = blue	4 = green
3 = red	5 = gray



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Five Finger Breathing



Fiver finger breathing can be a helpful mindfulness technique for finding calm by focusing on breathing. It can come in handy at home, on the playground, at school, or anywhere!In this social emotional learning activity, your child will learn and teach someone else five finger breathing, and they will also draw a picture of their experience. Though created with kindergarteners and first graders in mind, this activity can help anyone practice mindful breathing, stress management, and self-discipline.

What You Need:

- Let's Breathe: Five-Finger Style! worksheet
- Crayons

What You Do:

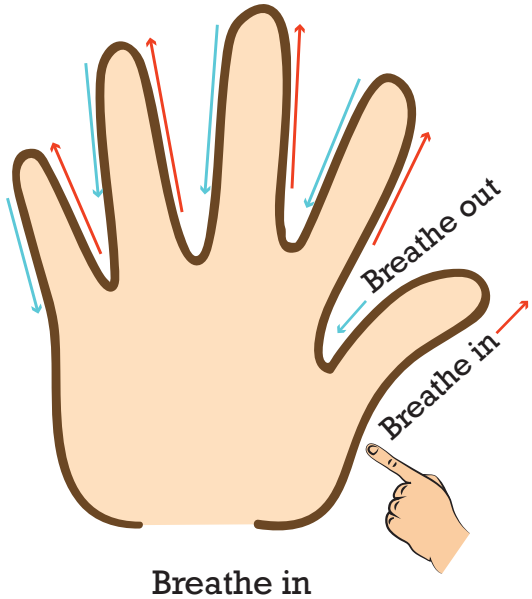
1. Ask your child what helps them find calm in their day (e.g. playing with friends, coloring, etc.).
2. Explain that feeling our breath can be a great tool to help us feel more calm.
3. Ask your child to take out one hand, with their five fingers open. (Model how to do this.)
4. Ask them to take their pointer finger out on their opposite hand.
5. Guide your child so that as they breathe in, their pointer finger goes up one side of their opposite thumb, and as they breathe out, their pointer finger goes down. Demonstrate how to do this slowly.
6. Guide your child to slide their pointer finger up all the fingers on their opposite hand, one at a time. They should continue to focus on breathing in as they slide their pointer finger up, and breathing out as they slide their pointer finger down.
7. After your child completes this breathing exercise with all five fingers, ask how they feel and what they notice. Do they feel more relaxed?
8. Ask your child where they could use this breathing technique. (Suggestions: when they are sad, bored, angry, etc.) Emphasize that they can use five finger breathing any time they'd like!
9. Explain to your child that they will now teach someone else how to use five finger breathing and draw a picture of themselves doing this.
10. Review the instructions on the Let's Breathe: Five-Finger Style! worksheet, and help your child complete the activity.

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Name _____ Date _____

Let's Breathe, Five–Finger Style!

Teach someone else to use **five-finger breathing** and tell why it is important.



Breathe in

Draw a picture of yourself using your five-finger breathing below.

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Week 5

Independent Study Packet

ANSWER KEYS

Use these answer keys to check your work!



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Name:_____

Say the name of the first picture, and the others in the same row.

Circle each picture whose name **rhymes** with the first one. Color all the pictures.

Tip:
Read and recite poems and nursery rhymes with your child to reinforce **rhymes**.

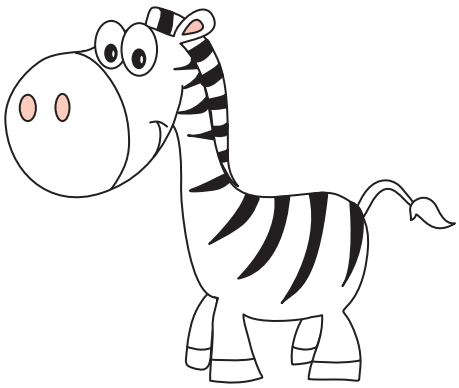
Answers



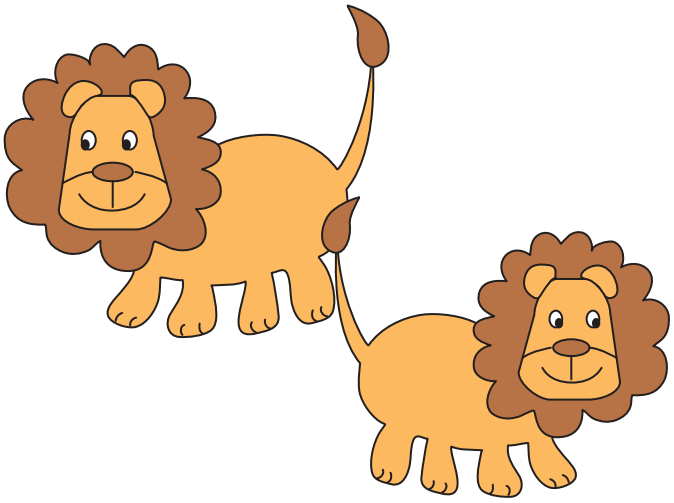
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How Many Feet?

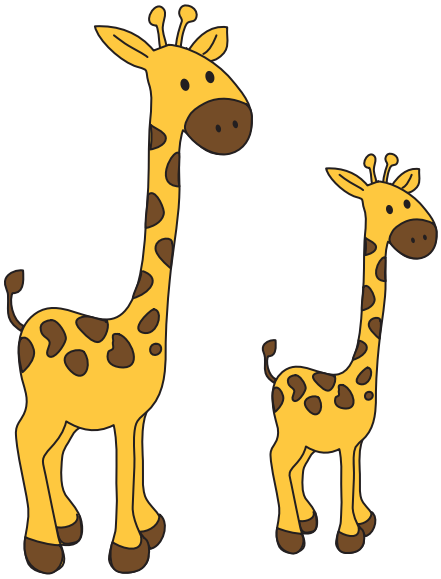
Use the drawings to find out how many feet there are in each group of animals.



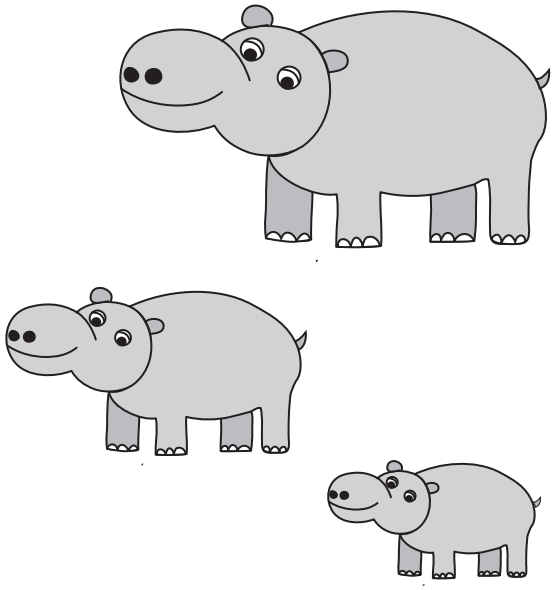
There are 4 feet.



There are 8 feet.



There are 8 feet.



There are 12 feet.

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Name: _____ Date: _____

Answers

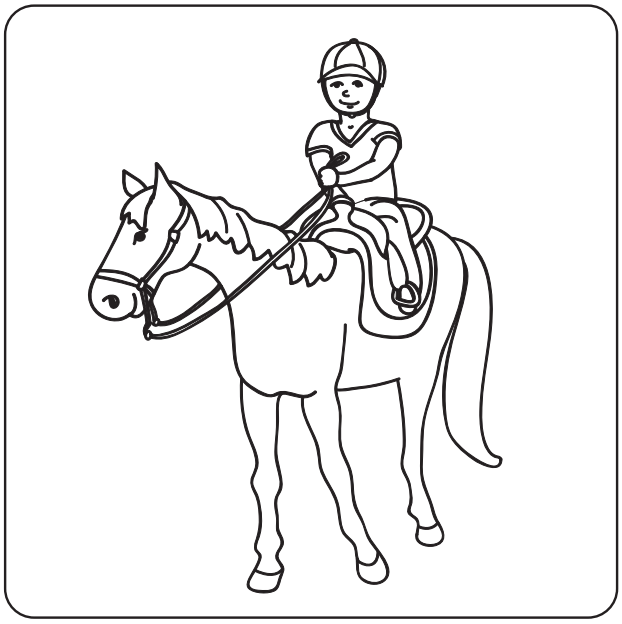
Smooth Reading #2

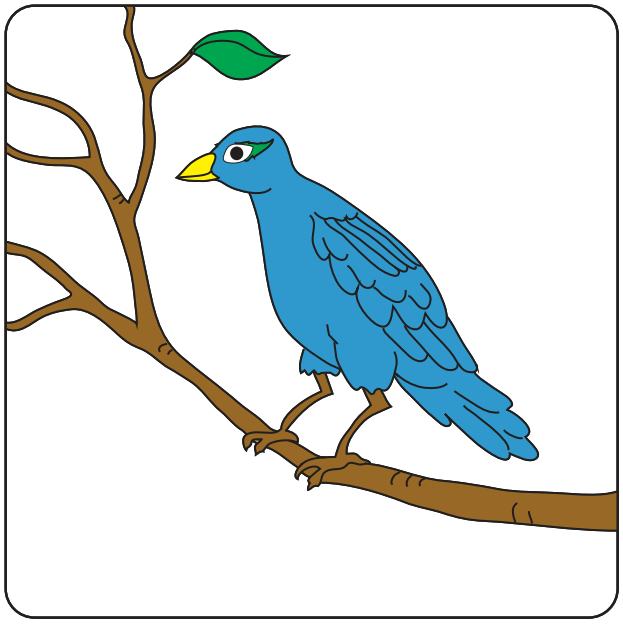
Read the passage 3 times. Each time you read, color in a star.

I see so many animals!
There is a cat and a dog.
Look there is a bird too!



Color the picture that goes with the story.





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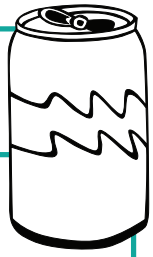
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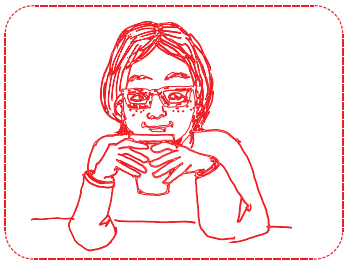
Wacky Word Families

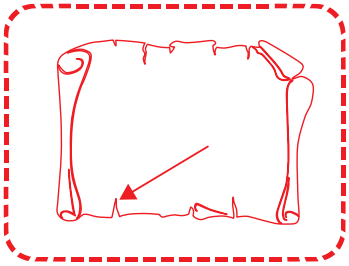
Directions: Cut out the pictures and glue them in the matching word family column.

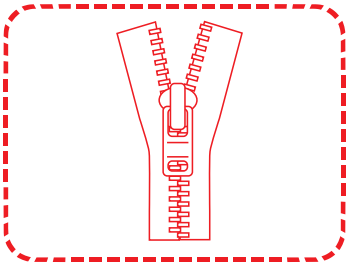
-ip words	-an words
sip, rip, zip, dip	fan, pan, man, van

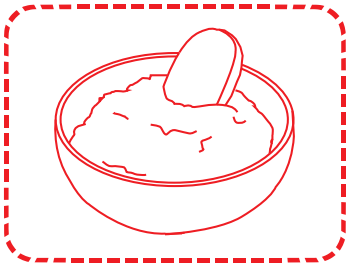


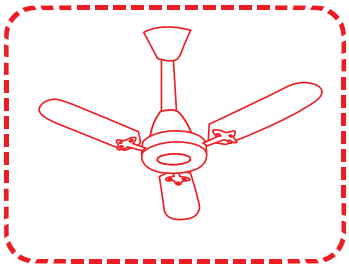


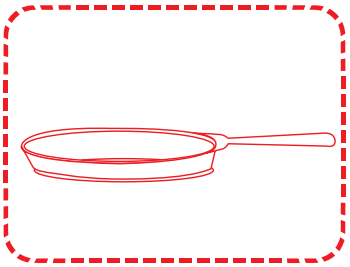




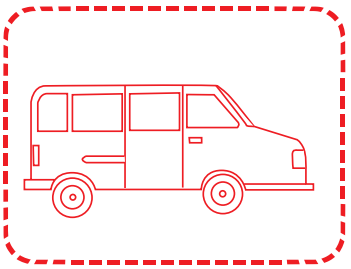


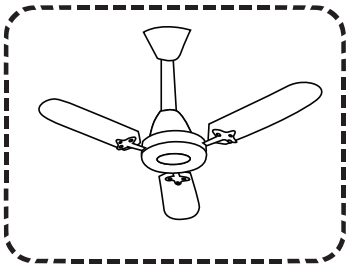




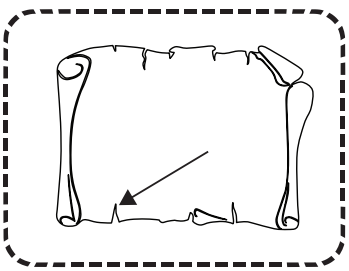


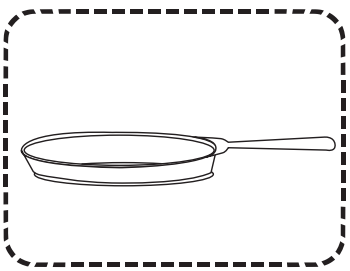


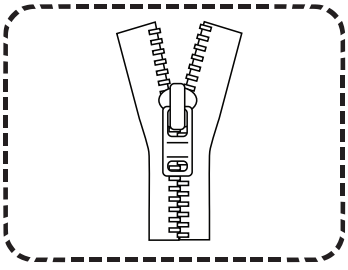


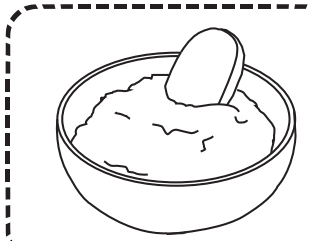


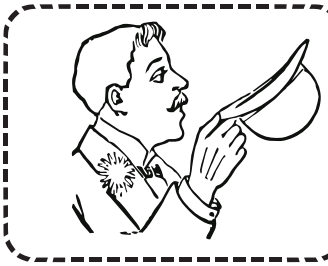


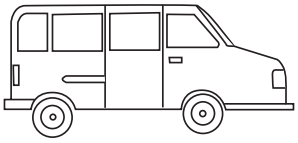








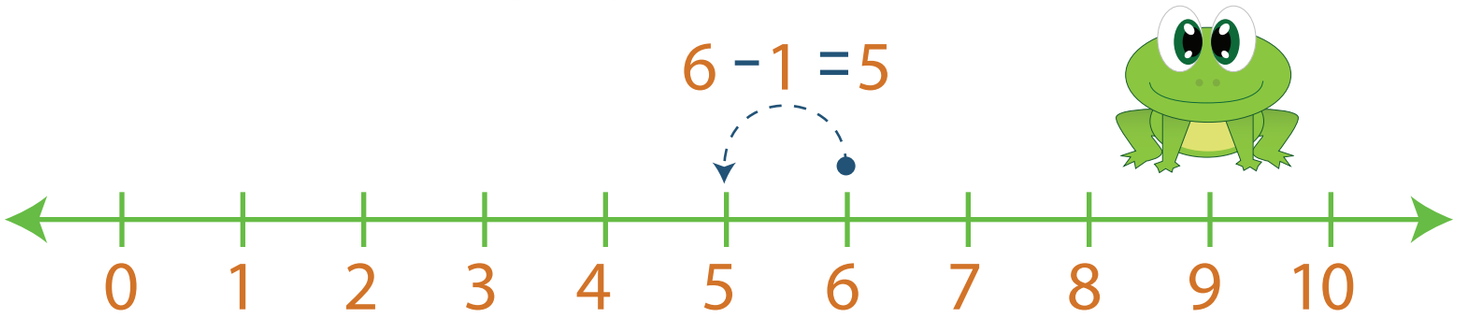




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Number Line SUBTRACTION

- When you take away 1 from a number the result is the number before that.
- Use the number line to count back to help you subtract the numbers.
- Write your answers in the space provided.



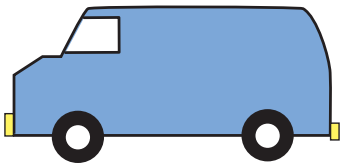
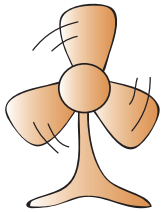
10 - 1 = 9	8 - 2 = 6	7 - 1 = 6
8 - 1 = 7	4 - 1 = 3	3 - 1 = 2
6 - 1 = 5	5 - 1 = 4	9 - 2 = 7
1 - 1 = 0	2 - 1 = 1	9 - 1 = 8

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Name:_____ Date:_____

Say it, Trace it, Write it!

Read each word, trace it, then write it.

Read	Trace	Write	Draw a picture
Can	Can	Can	
Van	Van	Van	
Ran	Ran	Ran	
Tan	Tan	Tan	
Fan	Fan	Fan	
Man	Man	Man	

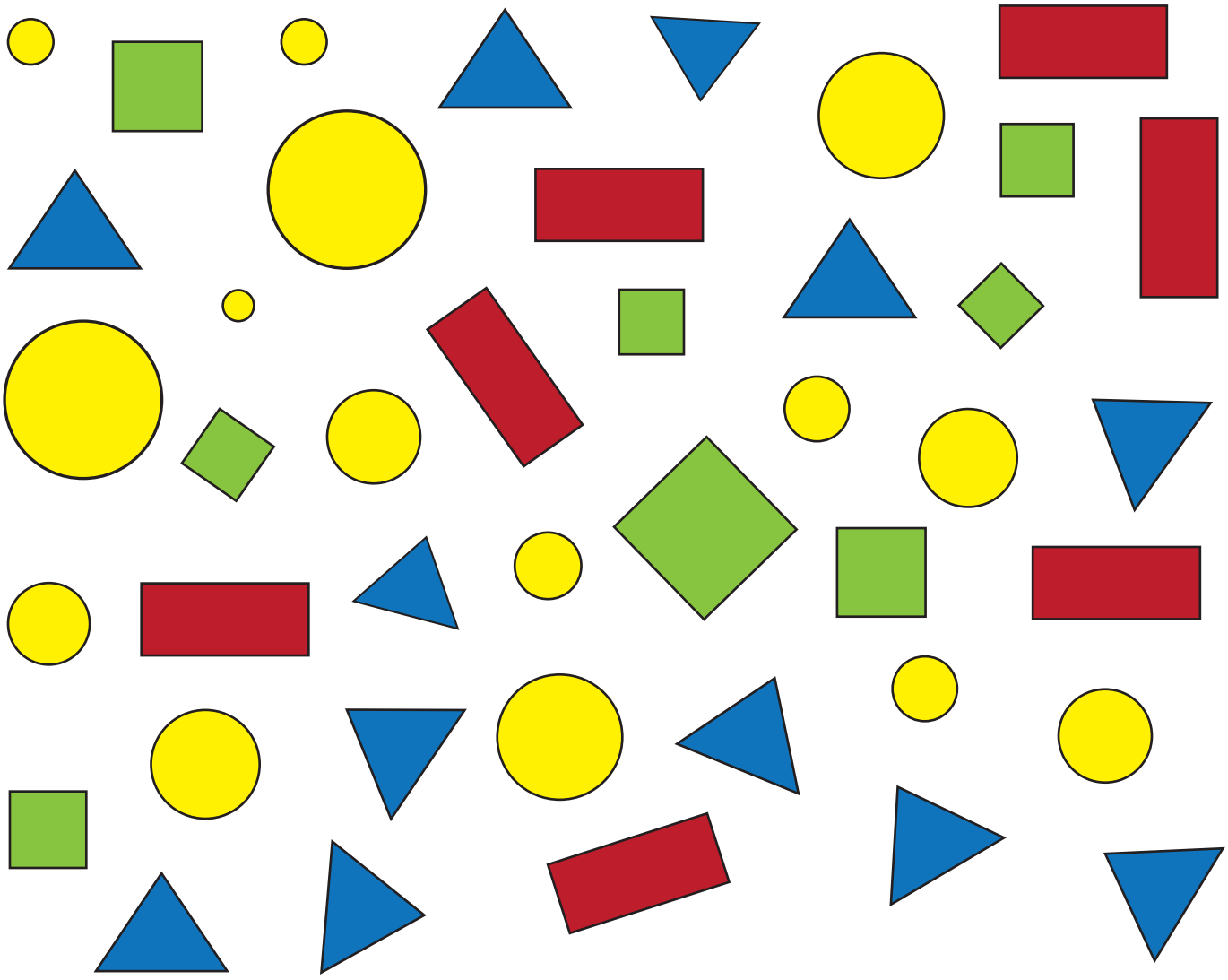
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Name _____ Date _____

Basic Shapes: Color and Count

ANSWERS

circle square triangle rectangle



How many squares are there? 8

How many circles are there? 15

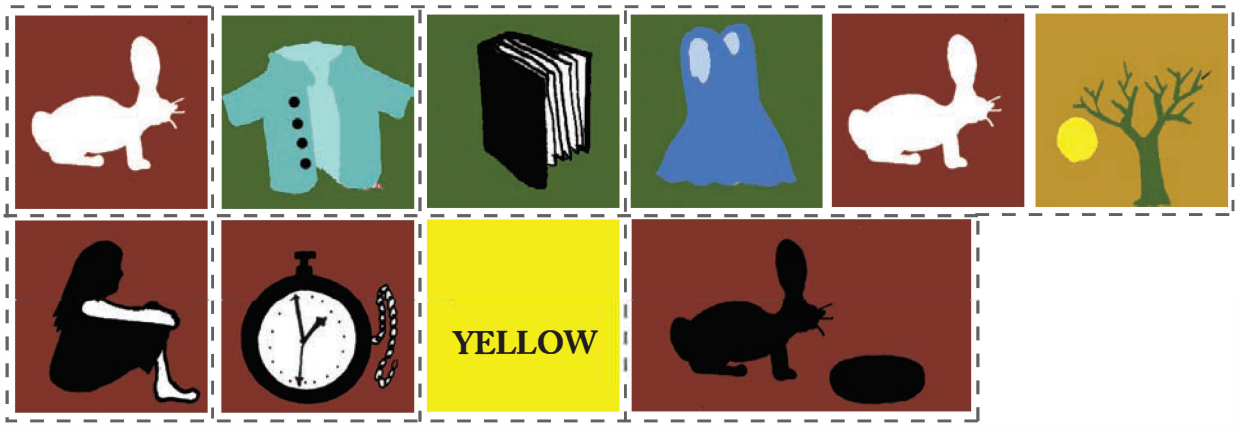
How many triangles are there? 12

How many rectangles are there? 7

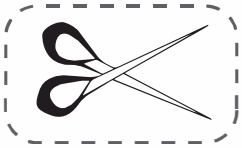
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Rebus Stories

A **rebus story** is told using pictures and drawings in place of words. The drawings can symbolize a sound, word or character. Use the drawings below to fill in the blanks for a passage from *Alice's Adventures in Wonderland* by Lewis Carroll.



Directions

Use a pair of  to cut out these pictures and then



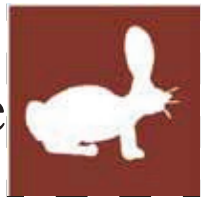
them onto the correct spots in the story on page 2.

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ALICE'S ADVENTURES IN WONDERLAND

Answers

BY LEWIS CARROLL

Once upon a time there was a little  named Alice. She had YELLOW hair and wore a lovely . One day, her mother was reading her a , but Alice could not pay attention. So she went  to play. Suddenly, she noticed a fluffy white  wearing a  ! She was surprised when he pulled out a  to check the time. "I'm late!" cried the  as he ran off. Full of curiosity, Alice followed him through a  ,and she began to fall…

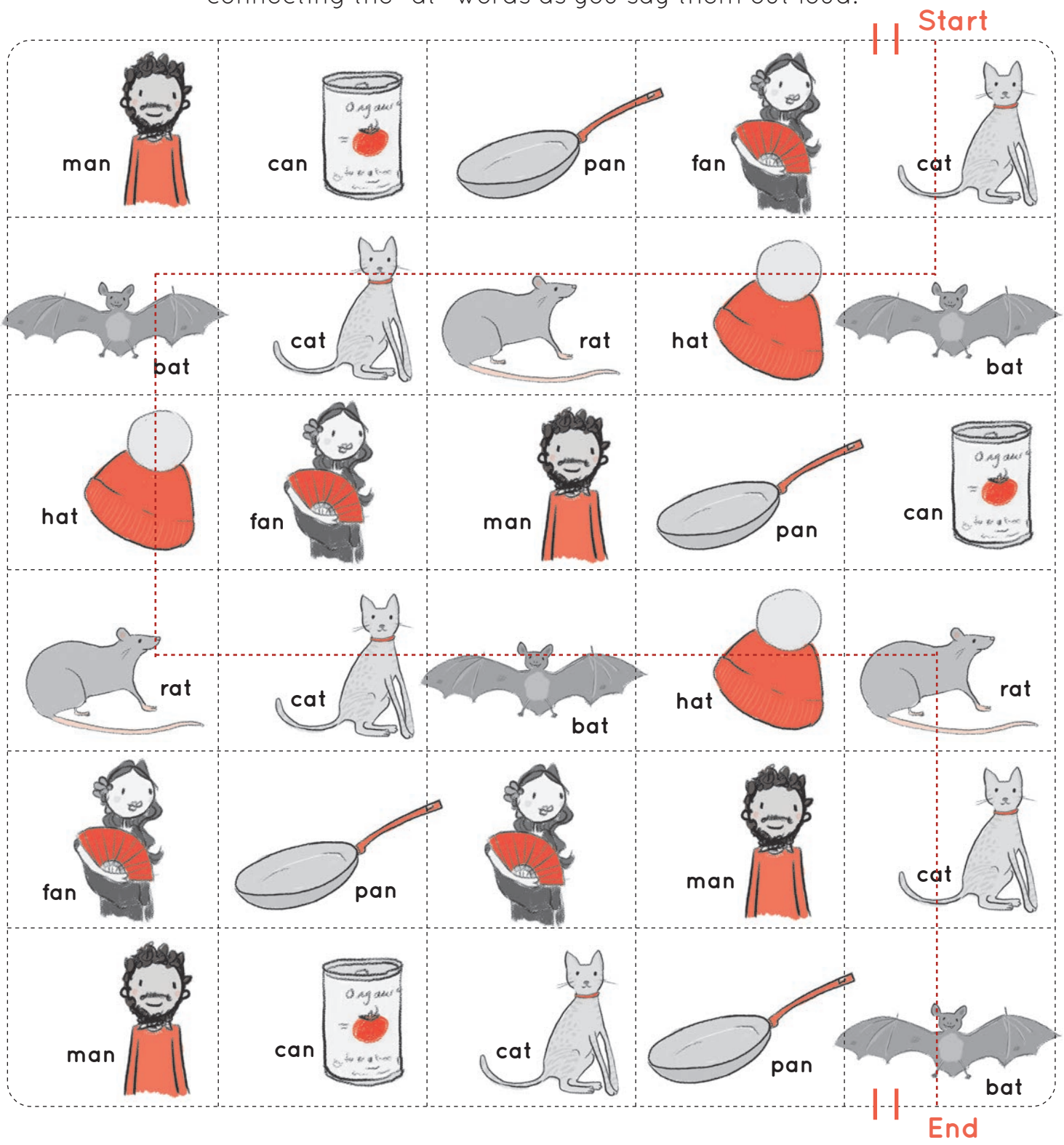
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Name _____ Date _____

Answers

Soft A Word Endings: at and an

Draw a line from the start to the end of the maze, connecting the "at" words as you say them out loud.



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Name _____ Date _____

Writing at and an Words

Say the word. Then say the sound of each letter as you write it.

at



cat

cat



bat

bat



hat

hat



rat

rat

an



fan

fan



pan

pan



can

can



man

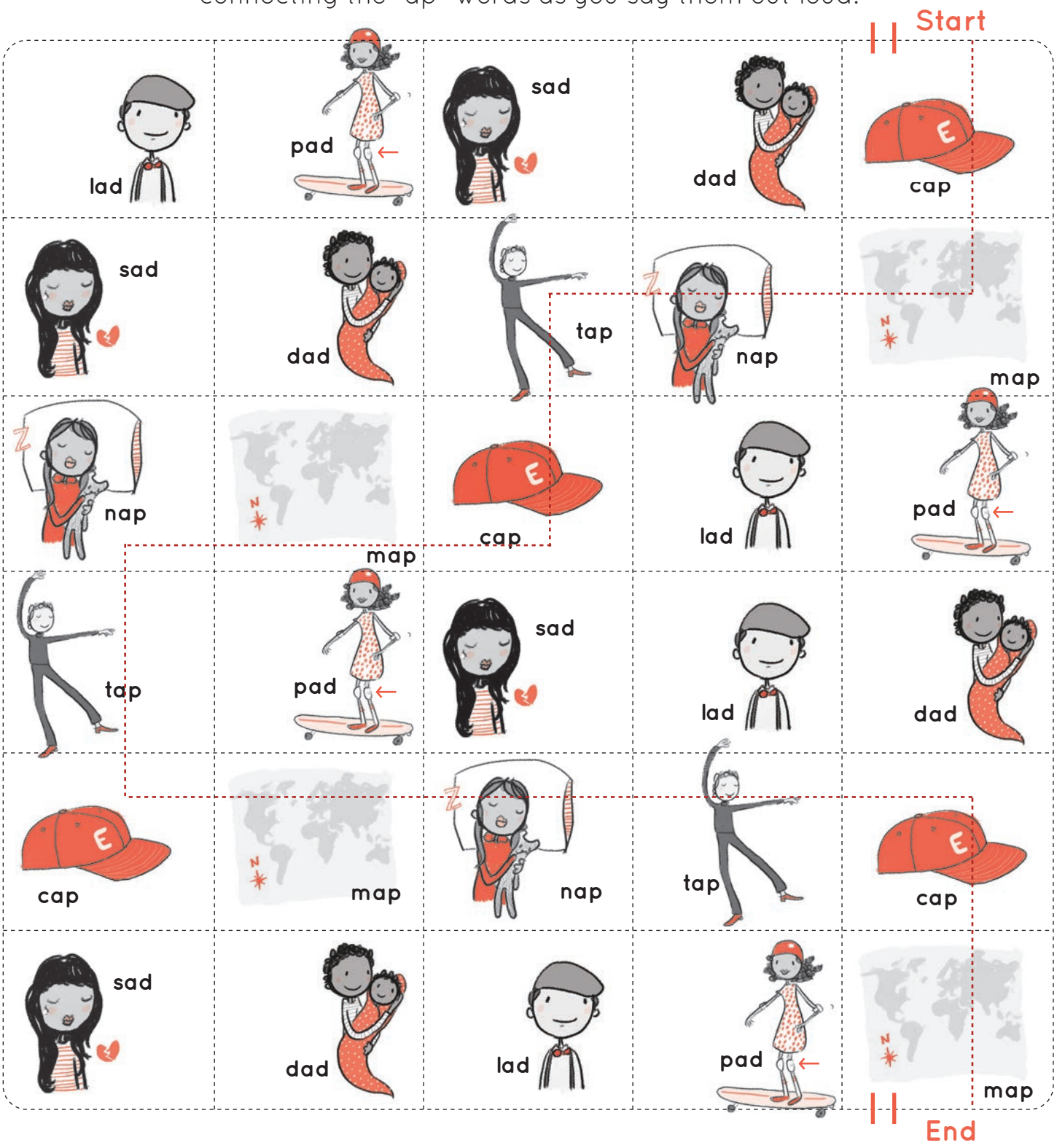
man

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Name _____ Date _____

Soft A Word Endings: ap and ad

Draw a line from the start to the end of the maze,
connecting the "ap" words as you say them out loud.



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Name _____ Date _____

Writing ap and ad Words

Say the word. Then say the sound of each letter as you write it.

ap



cap

cap



map

map



nap

nap



tap

tap

ad



dad

dad



pad

pad



sad

sad



lad

lad

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Name: ANSWERS Date: _____

Ordering Numbers to 20

Cut out the numbers below and glue them in the correct order on the next page.

9	7	12	5	10
19	1	3	17	15
14	20	18	2	11
16	4	6	13	8

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Name: _____ Date: _____

Ordering Numbers to 20

Glue the numbers in the correct order.

1	2	3	4	5
6	7	8	9	10
11	12	13	14	15
16	17	18	19	20

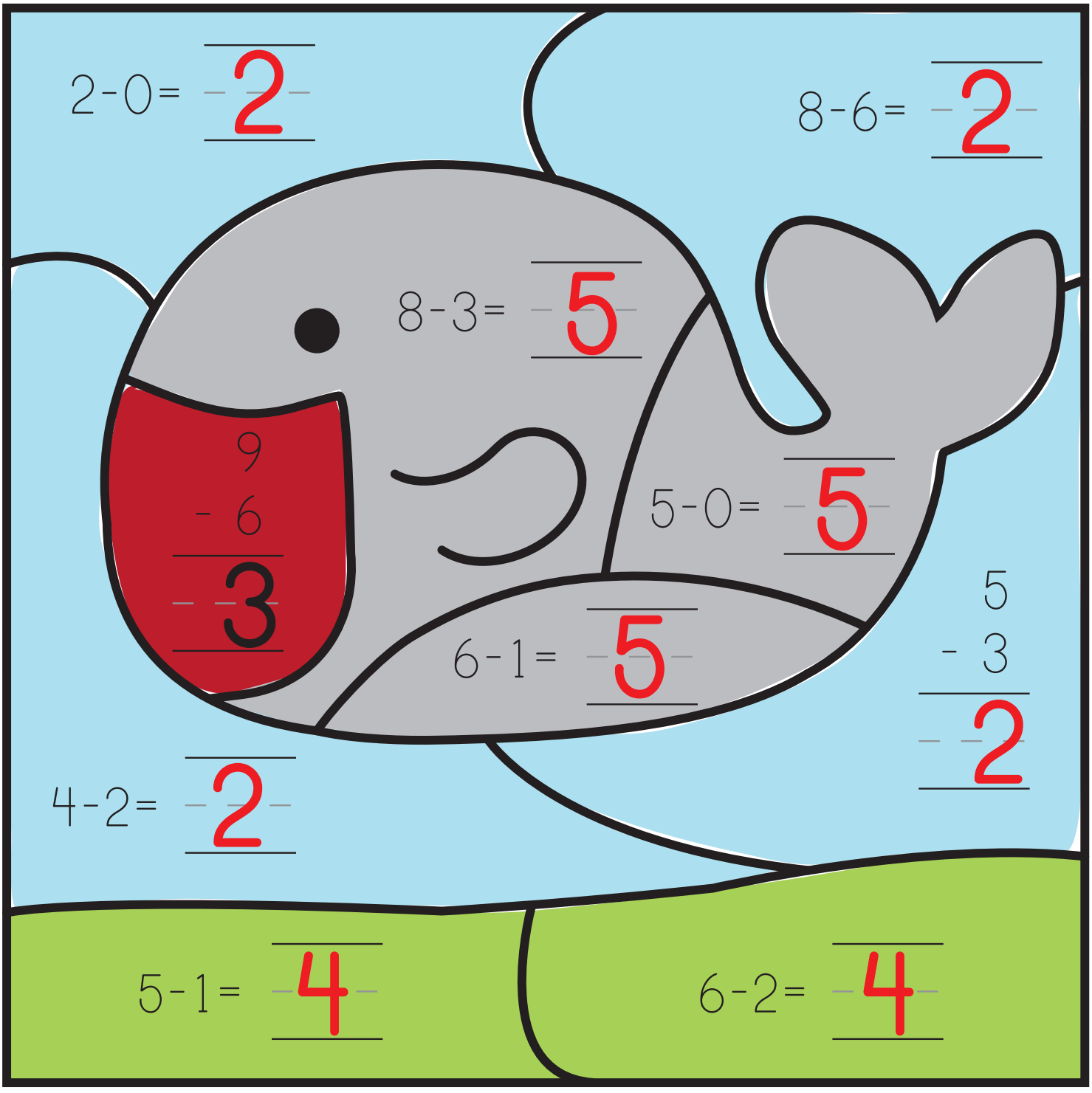
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Sea Mystery Color By Number

Subtract the problems. Color the spaces to match the answers in the code below.

2 = blue	4 = green
3 = red	5 = gray

ANSWERS



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