

Yesterday afternoon was:

---



---



---



---



---

This morning was:

---



---



---



---



---

Other important information:

---



---



---



---



---

## Notes from School

Positive reinforcers chosen today:

Coloring	Music	Game	Book	Other:	Other:	Other:

Participation with peers: *During the day ...*

- ☐ Independent (no Prompts)  
☐ Following Peer Lead  
☐ Following Teacher Lead  
☐ Following Aide Lead  
☐ Not Participating –  
 WHY? \_\_\_\_\_

Prompts:

- ☐ Physical  
☐ Gesture  
☐ Verbal  
☐ Visual

Strategies Used:

- ☐ Modified task requirements  
☐ Ball Seat  
☐ Transition Warnings  
☐ Social Story  
☐ Walking  
☐ Fidget toys  
☐ Choice  
☐ Break Card  
☐ First –Then  
☐ Redirection  
☐ Other: \_\_\_\_\_  
☐ Sensory Diet / Activities: \_\_\_\_\_

Today in math:

Prompts

\_\_\_Physical \_\_\_Gesture \_\_\_Verbal \_\_\_Visual

Today in reading:

Prompts

\_\_\_Physical \_\_\_Gesture \_\_\_Verbal \_\_\_Visual

Schedule tracking:

Prompts

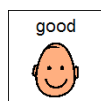
\_\_\_Physical \_\_\_Gesture \_\_\_Verbal \_\_\_Visual

Today in spelling:

Prompts

\_\_\_Physical \_\_\_Gesture \_\_\_Verbal \_\_\_Visual

What was good, not so good or oops about the day:



good

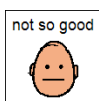
---



---



---



not so good

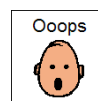
---



---



---



Ooops

---



---



---