

**WEEK 3**



# **FALL REVIEW PACKET**

**5 Days of Activities**



Reading

Writing

Math

Other Fun Stuff



Education.com

# Helpful Hints

## Materials You Will Need:

- Pencils and paper
- Colored pencils, markers, or crayons for some of the activities
- Scissors, glue, paper clips, and other materials for some of the activities

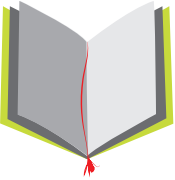





## Directions & Tips:



- There is a schedule for each day. You may complete the activities in any order.
- Make sure to plan your time so that you don't let things pile up at the end.
- Read the directions carefully before completing each activity.
- Check off each of the activities when you finish them on the menu.

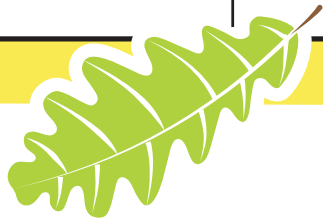
# Activity Menu

	Day 1	Day 2	Day 3	Day 4	Day 5
<b>Reading</b> 	Cause and Effect	Main Idea: Farmers	Picture Clues	Making Inferences	Which Is It?
<b>Writing</b> 	Today I Read...	Informational Writing	Stretching Out Small Moments: Summer	Story Brainstorm: Big Events	Story Starters: Write About Your Family
<b>Grammar</b> 	Where Are My Sight Words?	Digraphs: Wh, Sh, Ch, and Th	Syllable Sort	Summer Camp	It's the Opposite
<b>Math</b> 	How Long? Determining Relative Length: Shortest to Longest	Measure the Fish Measurement Hunt	Circle the Correct Time On the Half Hour: Telling Time with Clockwork Cat	Sushi Chef Make a Picture Graph: At the Bakery	Beginning Bar Graphs: Favorite Sports Create a Bar Graph: Favorite Picnic Spots
<b>Science, Social Studies, &amp; More</b>	Clock Activity Placemat	Mae Jemison Mini Book	Weather Terminology Word Search	Goods or Service?	Who Belongs in the Desert?

# DAY 1



<b>Reading</b>	Determine the cause or effect for each sentence.
<b>Writing</b>	Write an opinion about a book you read recently.
<b>Grammar</b>	Find the hidden sight words in the word search.
<b>Math</b>	Measure each object with paperclips. Put the items in order from shortest to longest.
<b>Fun Stuff</b>	Practice telling time with the clock placemat.



# CAUSE & EFFECT

A cause is the reason why something happens. An effect is what happens.

Cause  
Because Rachel studied,



Effect  
she got an A on her test.

Circle the best way to end each sentence.

Kevin has a fever



because he caught a virus.  
because he stayed home yesterday.

The cat is happy



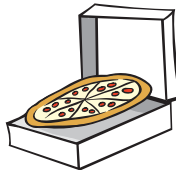
because she is going to eat.  
because she is going to the doctor.

Because the team won the game,



the fan was hungry.  
the fan was happy.

The family ordered a large pizza



because they forgot to make dinner.  
because they were full.

Because the flowers were not watered,



they were strong and healthy.  
they were dry and weak.

Because Joe always brushed his teeth,



he had to see the dentist often.  
he never had a cavity.

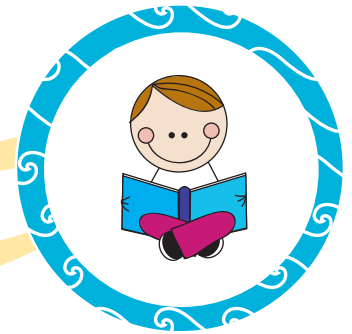
The man went for a bike ride



because the weather was good.  
because he was tired.

Name: \_\_\_\_\_

TODAY \_\_\_\_\_ I \_\_\_\_\_ READ...



We usually have an **opinion** about the books we read.

Think about a book you read recently, and write your opinion about it.

Make sure to write the title, and think of reasons why you think or feel the way you do about the book.

Today I read a book called

\_\_\_\_\_

The book was about

\_\_\_\_\_

I think the book was \_\_\_\_\_ because

\_\_\_\_\_

I also think the book was \_\_\_\_\_ because

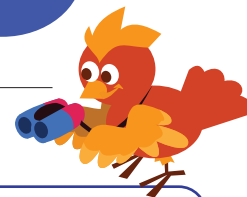
\_\_\_\_\_

I think you should \_\_\_\_\_  
this book!

# Where Are My Sight Words?

Name \_\_\_\_\_

Date \_\_\_\_\_



Find and circle all the words from the word list below.

E K B G E T Y E S  
O W E B I G E J H  
T E F K W U L U E  
W N O E O B L M A  
O T R E R E O P A  
N S E G K E W A A  
E I S I W N O N T  
E X S R O T O O W  
E E N L E E L A O

## Word List

big	one	work	get
yellow	jump	too	been
two	girl	she	went
six	before	on	yes

Name \_\_\_\_\_

# How Long?

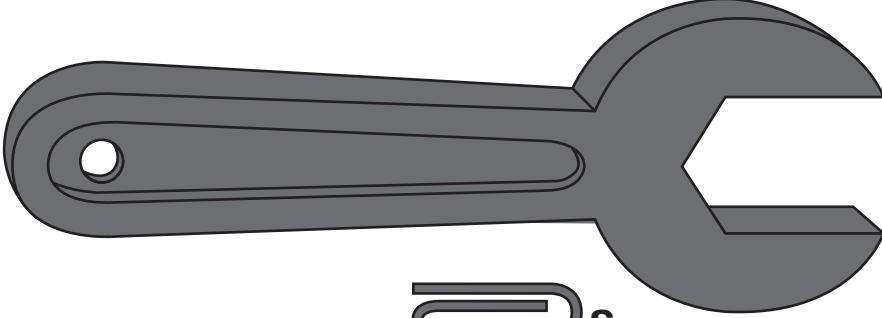



Date \_\_\_\_\_

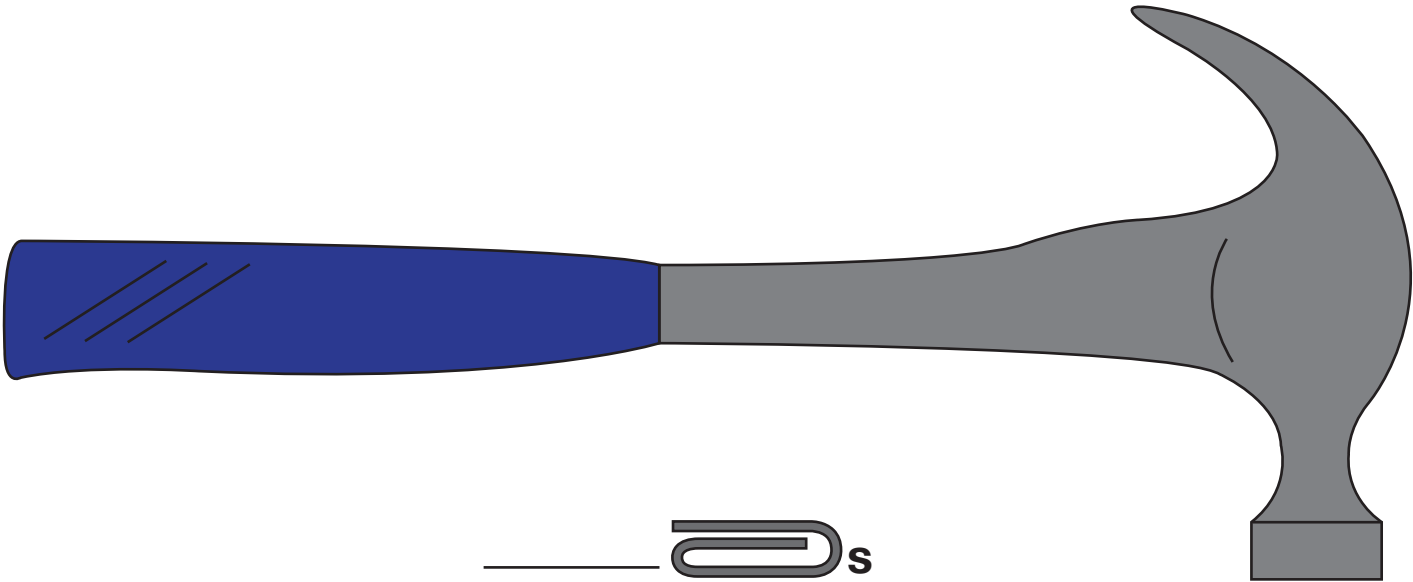

You can use s to measure.

This pencil is 4 s long.

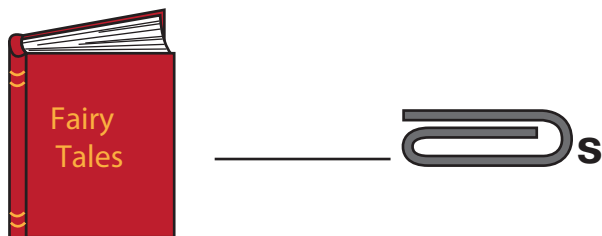
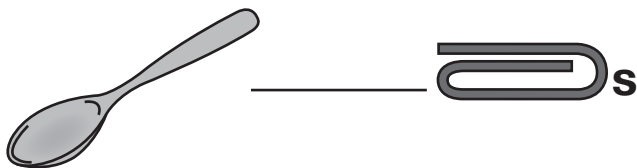


Use a real  to measure each picture.

 _____  s	 _____  s
--	--

  
\_\_\_\_\_ s

Find these objects around your house. Use your s to measure them!

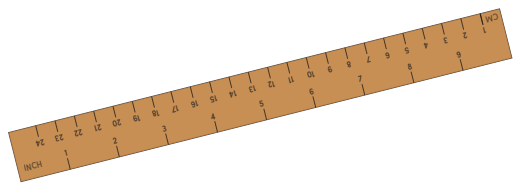




Name \_\_\_\_\_

Date \_\_\_\_\_

# Determining Relative Length: Shortest to Longest



Number each set of three items from 1 to 3, 1 being the shortest and 3 being the longest. Write the numbers in the boxes below each item.

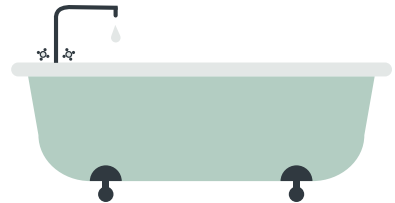
Hanger



Stapler



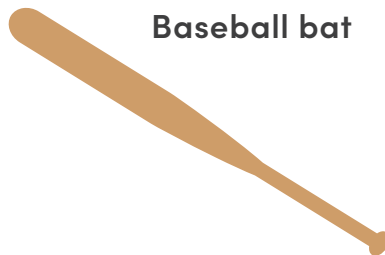
Bathtub



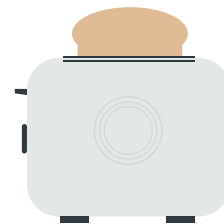
Spoon



Baseball bat



Toaster



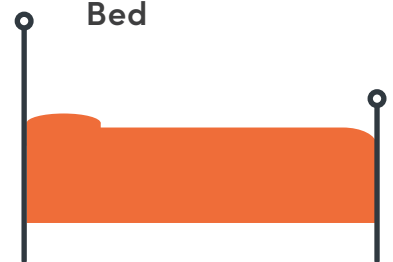
Key



Sunglasses



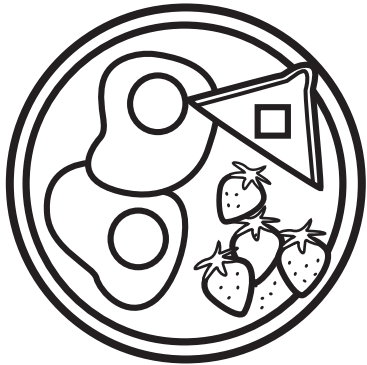
Bed



# What time is it?

Let's practice telling time with  
this Clock Placemat.

Use a fork for the hour hand  
and a spoon for the minutes hand.



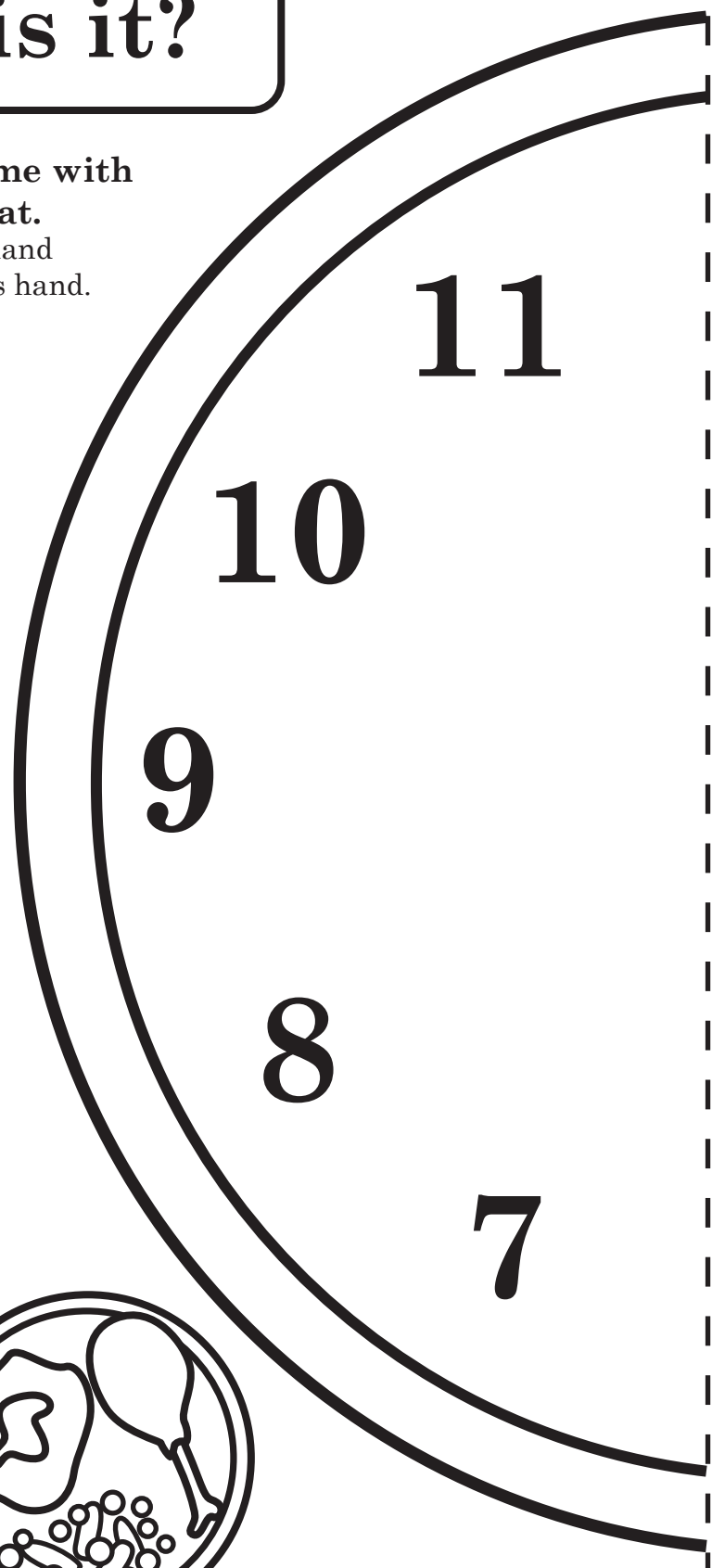
What time do you  
eat breakfast?



What time do you  
eat lunch?



What time do you  
eat dinner?



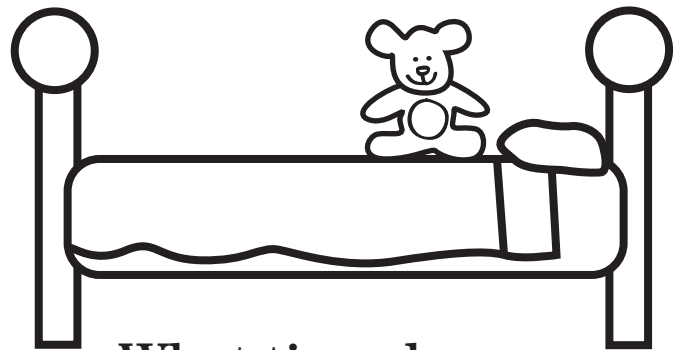
Cut along the dotted line, then line up with the second page and tape or glue them together to make your placemat!



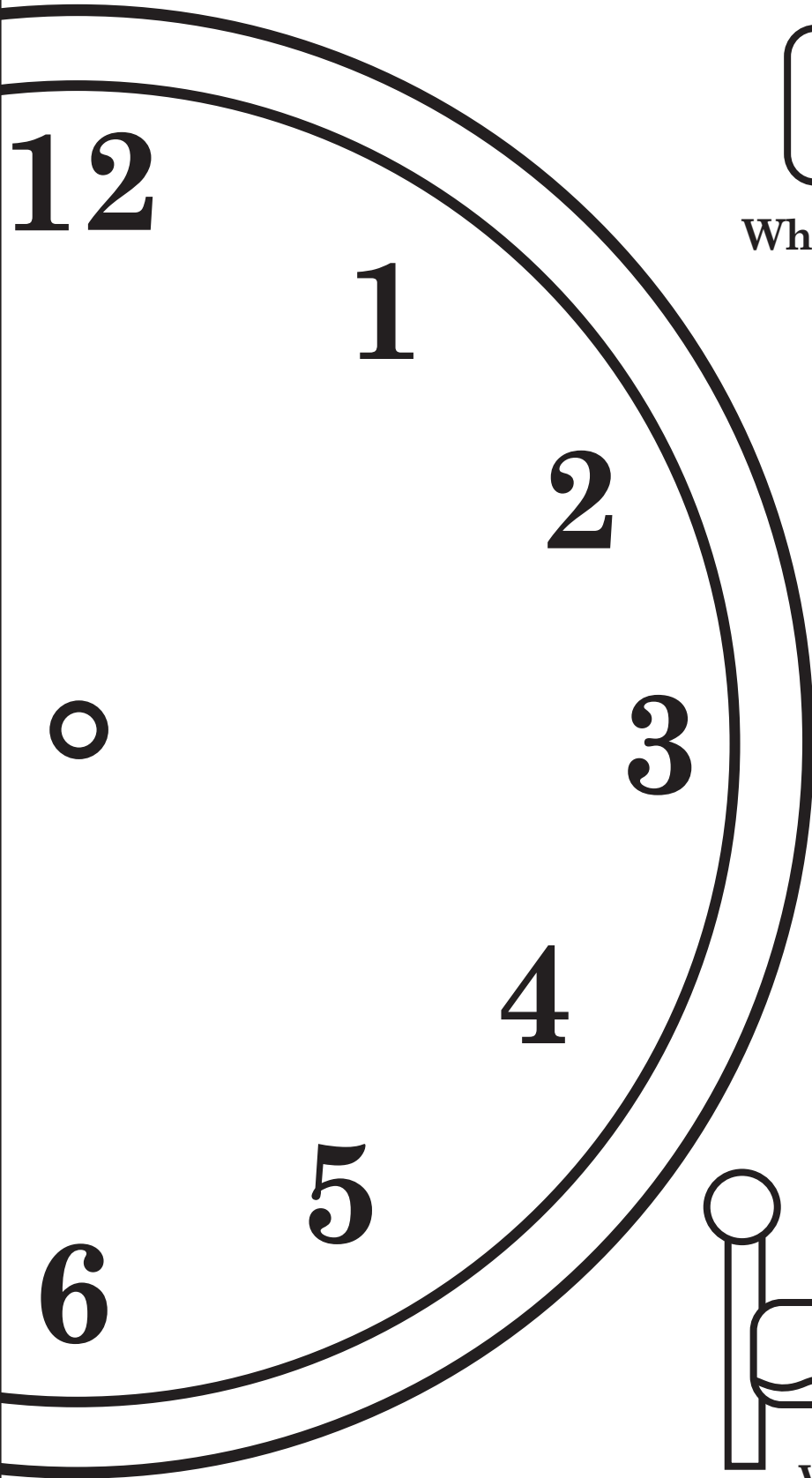
What time is it now?



What time do you go to school?



What time do you go to sleep?

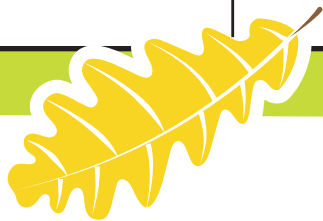


Tape or glue first page here.

# DAY 2



<b>Reading</b>	Cut out the sentences and put them in order.
<b>Writing</b>	Write about a topic you know a lot about and include key details and facts.
<b>Grammar</b>	Learn about common digraphs and identify words with the same digraph sound.
<b>Math</b>	Estimate the length of each fish. Then measure the fish in inches or centimeters.  Go on a measurement hunt and look for objects that are shorter than one foot, about one foot, and longer than one foot!
<b>Fun Stuff</b>	Create your own book all about Mae Jemison!



Name: \_\_\_\_\_

Date: \_\_\_\_\_

## Main Idea: Farmers

*Read each sentence. Cut the sentences out and decide which sentence is the main idea and which are the supporting details. Glue the sentences in order in the boxes provided.*

**Main Idea:**

**Supporting Detail 1**

**Supporting Detail 2**

**Supporting Detail 3**



**Farmers plant vegetable seeds in the fields.**

**People buy the vegetables and eat them.**

**Farmers grow vegetables that people buy and eat.**

**Farmers harvest the vegetables.**

Name: \_\_\_\_\_

Date: \_\_\_\_\_

# Informational Writing



Think about a topic you know a lot about. Write about your topic below, using key details and facts.

Handwriting practice area with multiple sets of lines. Each set consists of a solid top line, a dashed middle line, and a solid bottom line.




Name \_\_\_\_\_

Date \_\_\_\_\_

# Digraphs: Wh, Sh, Ch, and Th

Digraphs are two letters that make one sound when joined together. Some examples are wh, sh, ch, and th.

**Directions:** Say the word in the left box. Use the picture to help you. Then, read the words in the right box. Circle the word that has the same digraph sound as the word on the left.

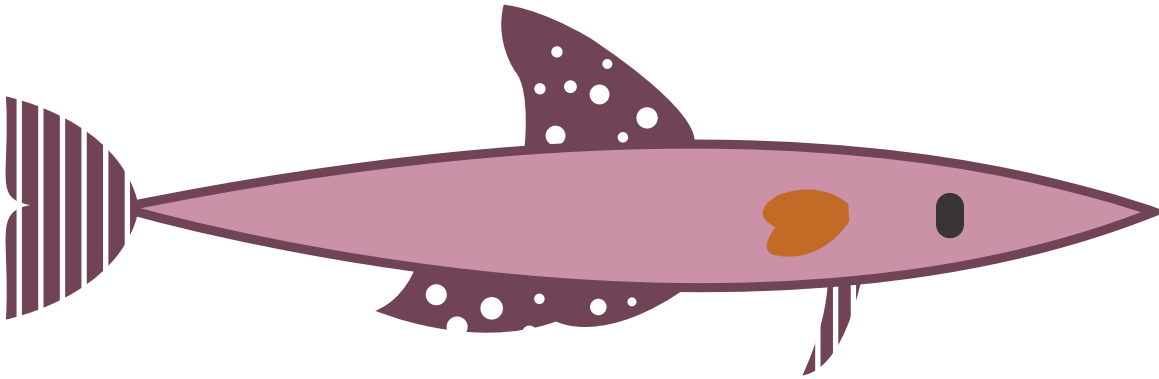
 wheel	clown	whistle	hat
 shelf	spin	dog	wish
 cheese	hand	sun	chair
 thumb	pie	flute	thorn
 sheep	bone	ship	kite
 whale	nose	cook	where
 chicken	chalk	book	bag
 that	mat	up	thanks
 shadow	beet	shower	doll
 change	pig	hike	cherry

Name \_\_\_\_\_ Date \_\_\_\_\_

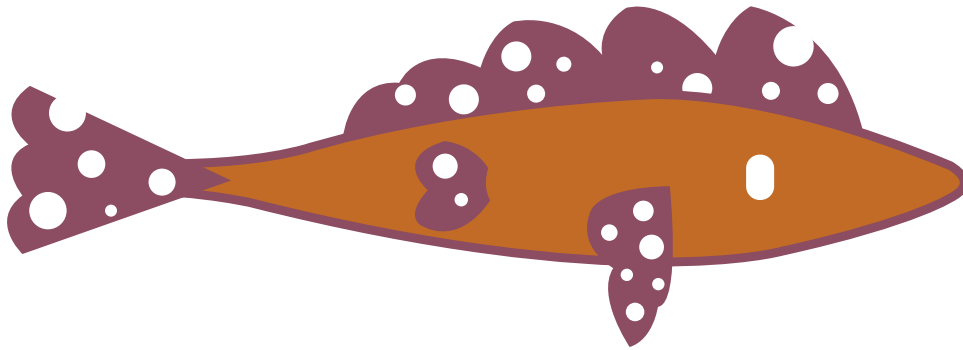
# Measure the Fish!

Be sure to print at 100%.

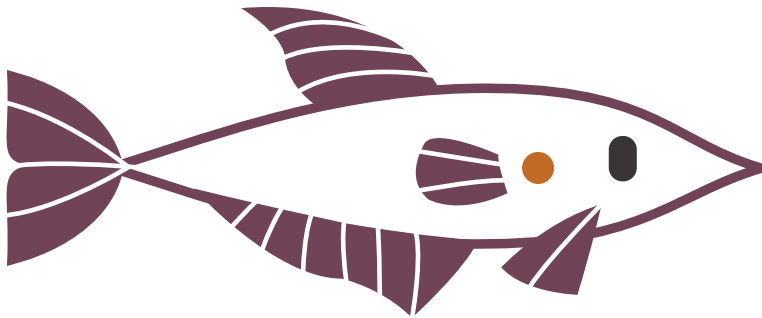
Estimate the length of each fish.  
Then cut out the ruler to measure  
each fish in inches or centimeters.



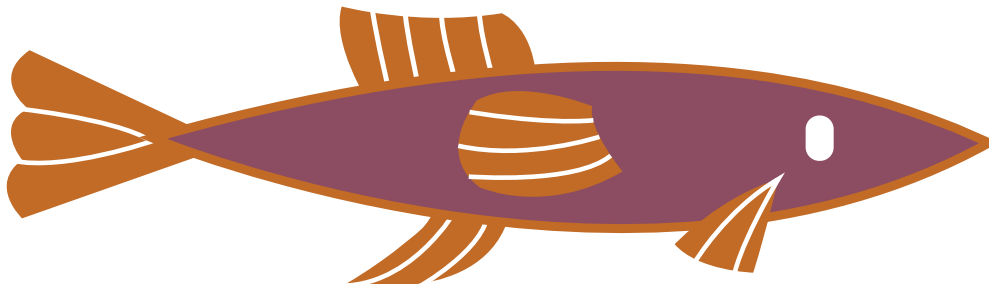
Estimated length in inches: \_\_\_\_\_ Length in inches: \_\_\_\_\_



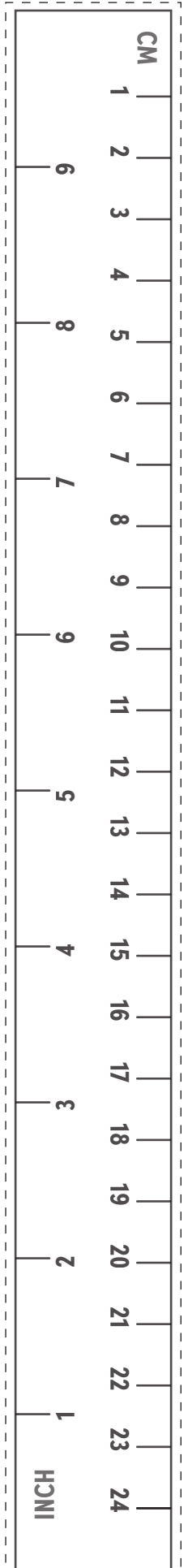
Estimated length in inches: \_\_\_\_\_ Length in inches: \_\_\_\_\_



Estimated length in centimeters: \_\_\_\_\_ Length in centimeters: \_\_\_\_\_



Estimated length in centimeters: \_\_\_\_\_ Length in centimeters: \_\_\_\_\_





Name \_\_\_\_\_

Date \_\_\_\_\_

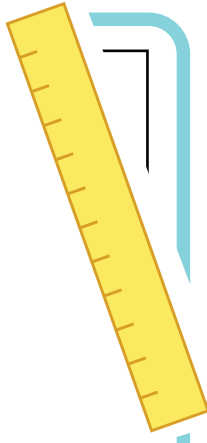
# Measurement Hunt

**Directions:** Search for five or more objects that are shorter than, about the same length as, and longer than one foot.

Shorter than one foot
1.
2.
3.
4.
5.

About one foot
1.
2.
3.
4.
5.

Longer than one foot
1.
2.
3.
4.
5.

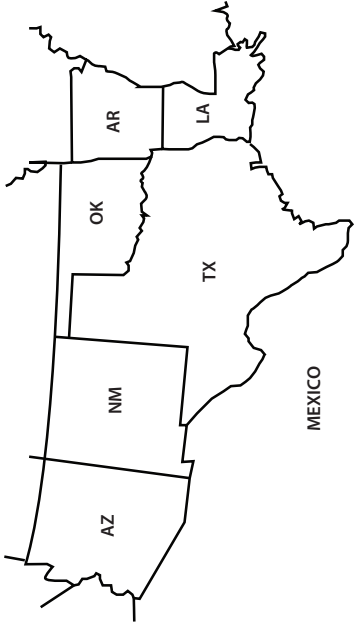


# Mae Jemison Mini Book

To assemble the mini book:

1. Cut on the dotted lines.
2. Fold on solid lines.
3. Put pages in correct order.
4. Staple along left edge.

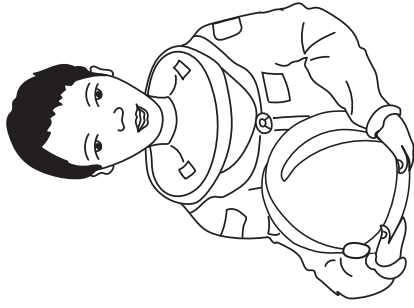
8



Mae now lives in Texas.  
She still does research.

FOLD

1



## All About Mae Jemison

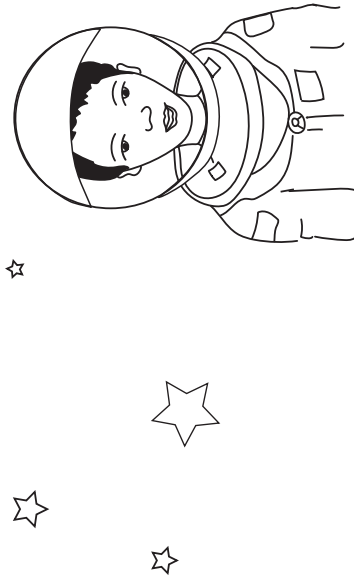
Colored by:

\_\_\_\_\_

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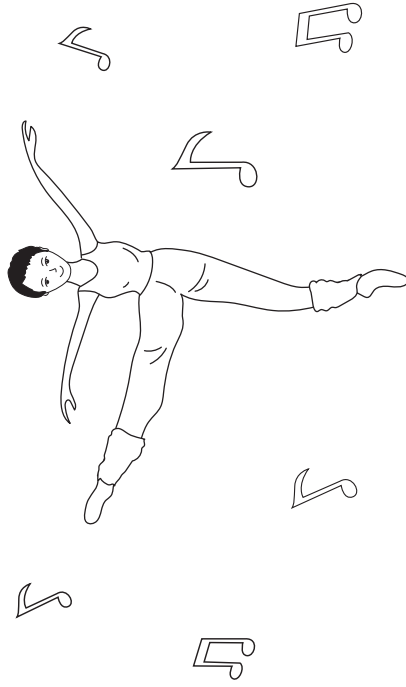
\_\_\_\_\_

6



Mae was an astronaut.  
She went to space.

3



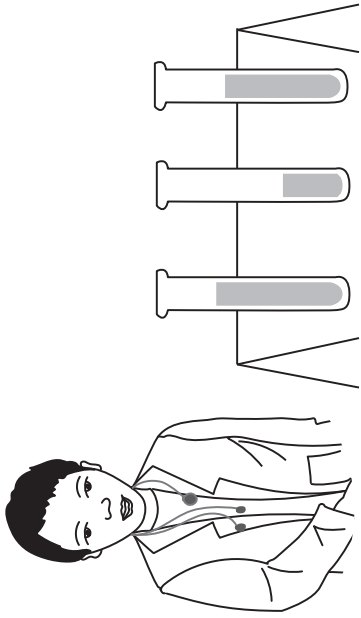
When she was little,  
Mae liked to dance.

# Mae Jemison Mini Book

To assemble the mini book:

1. Cut on the dotted lines.
2. Fold on solid lines.
3. Put pages in correct order.
4. Staple along left edge.

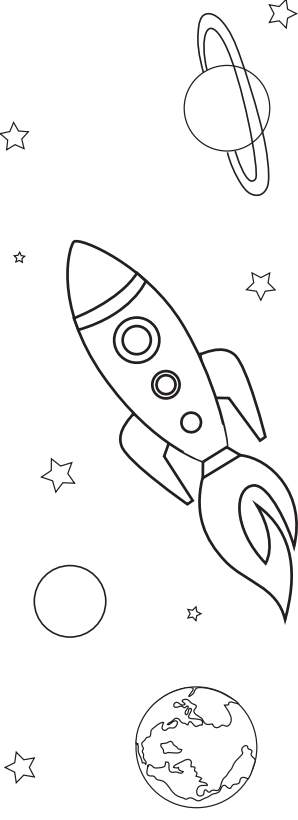
2



Mae is a scientist.  
She is a researcher.

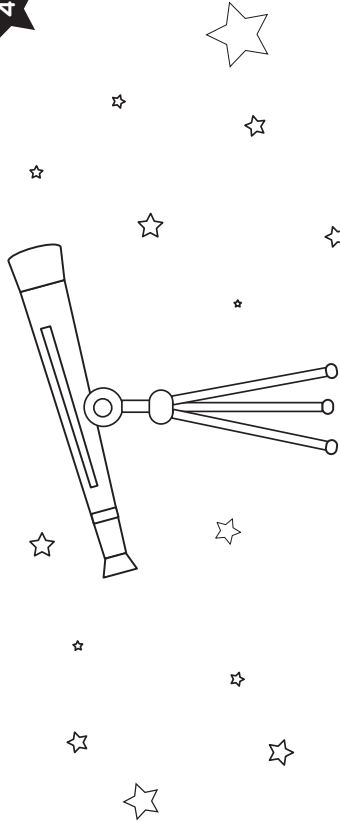
FOLD

7



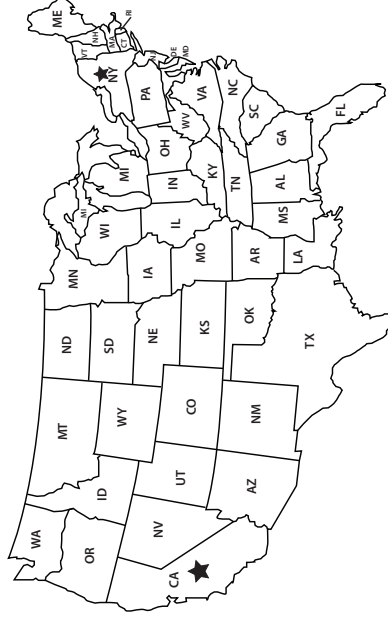
Mae was the first African  
American woman in space.

4



She liked astronomy.  
She wanted to go to space.

5



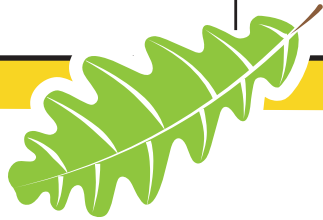
She went to school in  
California and New York.



# DAY 3



<b>Reading</b>	Describe what is happening in each picture.
<b>Writing</b>	Reflect on a summer memory by drawing what happened at the beginning, middle, and end. Then write your short story on a separate sheet of paper.
<b>Grammar</b>	Sort the words based on the number of syllables.
<b>Math</b>	Circle the time shown on each clock. Write the time shown on each clock.
<b>Fun Stuff</b>	Find the weather terminology in the word search.

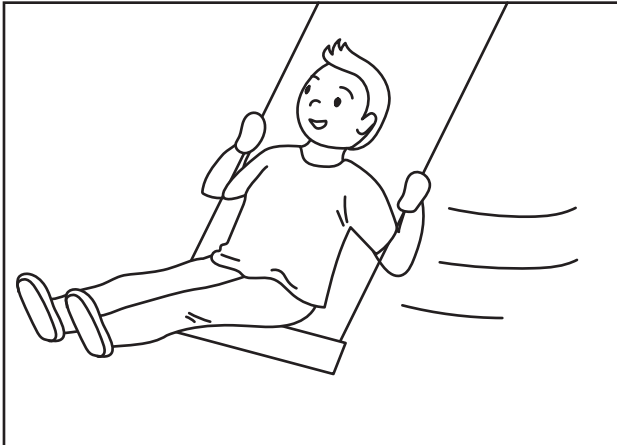


# Picture Clues

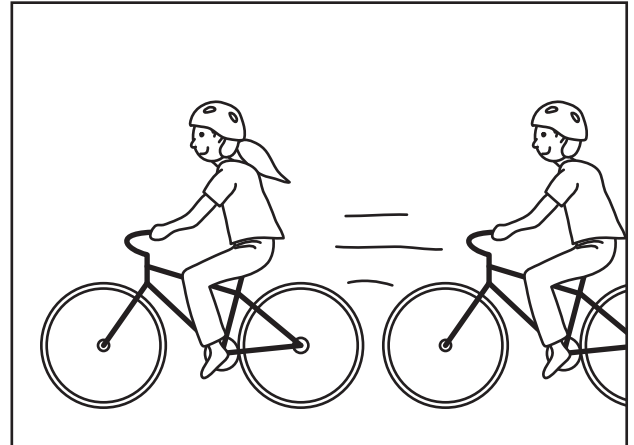
Name: \_\_\_\_\_

Date: \_\_\_\_\_

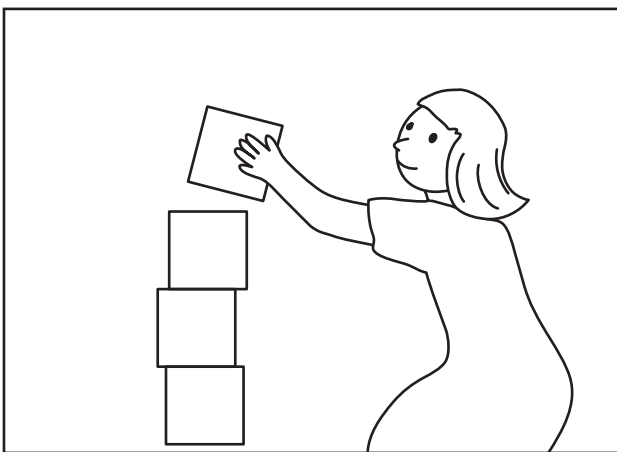
Use the illustrations to describe what is happening in each picture. Color in the bubble next to the correct answer.



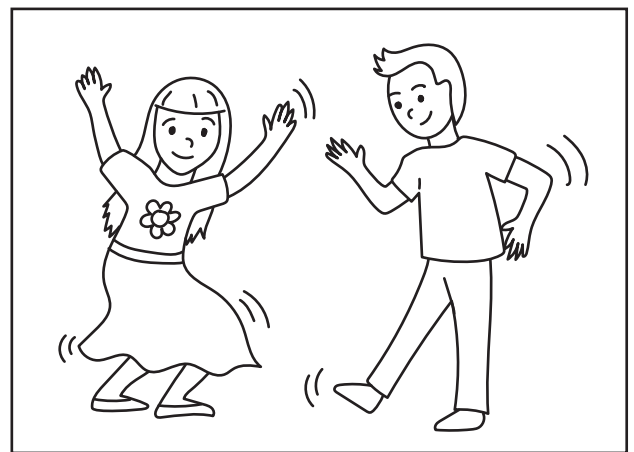
- The boy is running.
- The boy is swinging.
- The boy is crying.



- The kids are swimming.
- The kids are sliding.
- The kids are biking.



- The girl is building.
- The girl is running.
- The girl is dancing.



- The kids are dancing.
- The kids are driving.
- The kids are sleeping.


Name \_\_\_\_\_

Date \_\_\_\_\_



# Stretching Out Small Moments: Summer Stories

Think of a personal narrative you could write about something that has happened to you in the summer. Draw what would happen at the beginning, middle, and end of the story.

Beginning	Middle	End
		

Now put it all together! Get a separate piece of paper and write your story from beginning to end.

Name: \_\_\_\_\_

Date: \_\_\_\_\_

## Syllable Sort

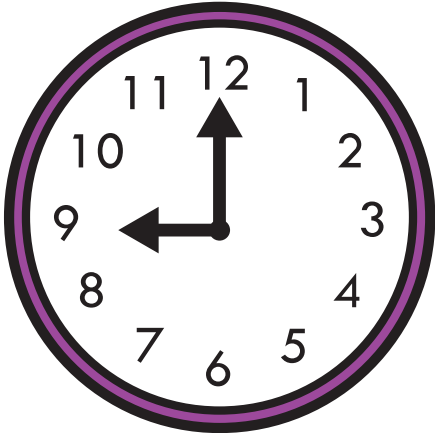
*Cut out the words below. Count how many syllables are in each word. Then paste them in the correct column.*

One Syllable	Two Syllables	Three Syllables

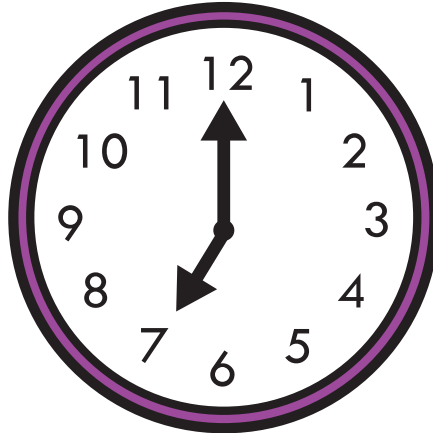
Can	Begin	The
After	Why	Another
Make	Some	Old
	Number	

# Circle the Correct Time

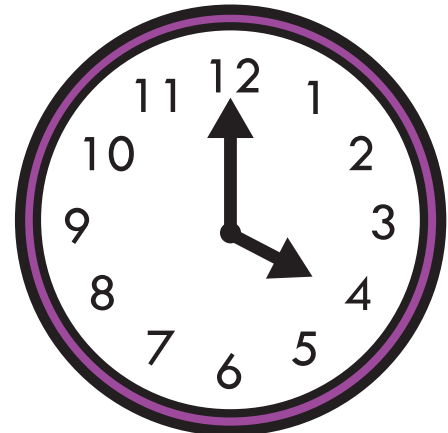
The clocks are all showing different times. Which time listed below is correct?  
Circle the correct answer.



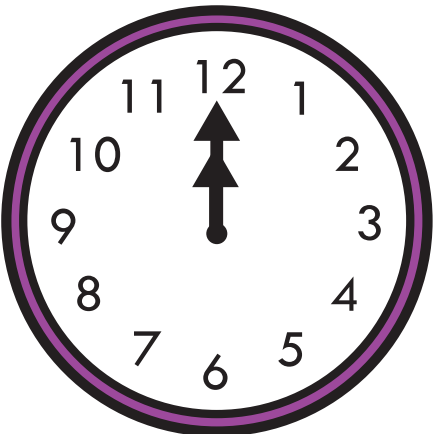
11:00    9:00



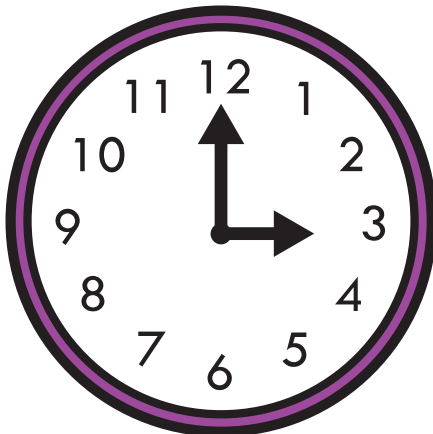
2:00    7:00



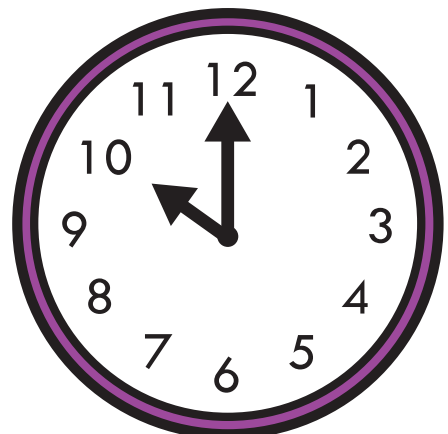
8:00    4:00



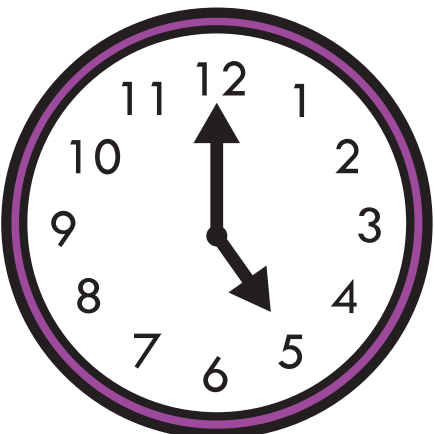
12:00    1:00



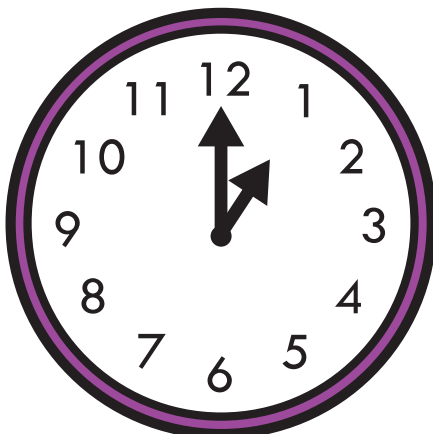
4:00    3:00



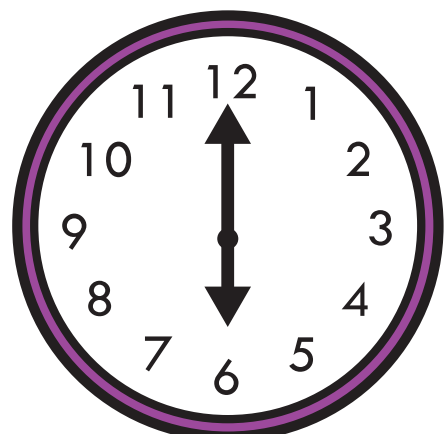
10:00    8:00



4:00    5:00



1:00    11:00



6:00    12:00

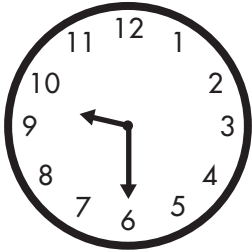


Name: \_\_\_\_\_ Date: \_\_\_\_\_

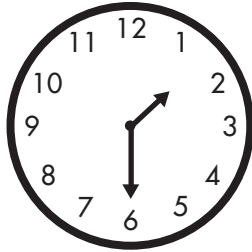
# On the Half Hour: Telling Time with Clockwork Cat



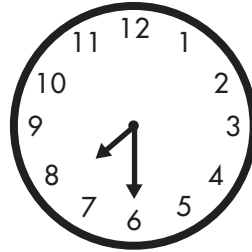
**Directions:** Write the time. The first problem has been done for you.



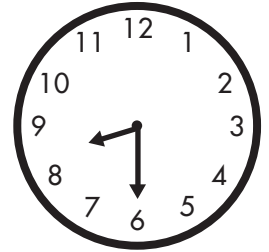
9:30



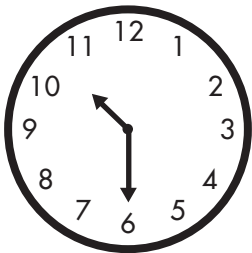
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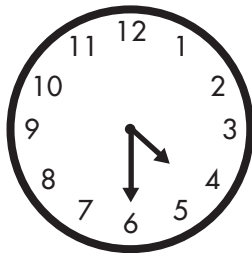
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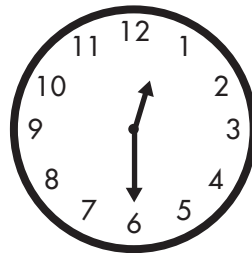
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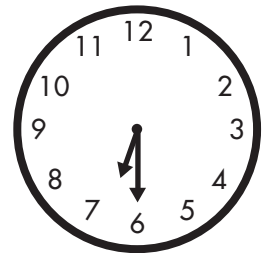
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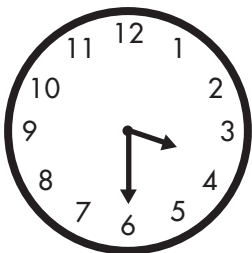
:



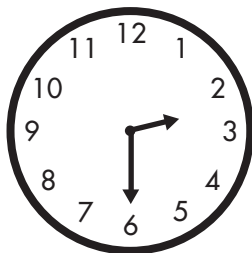
:



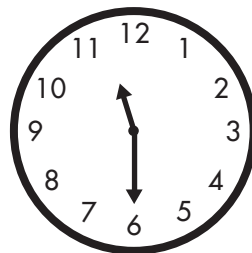
:



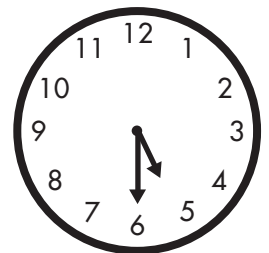
:



:



:



:

Name \_\_\_\_\_

Date \_\_\_\_\_

# Weather Terminology



## Word Search

A	Y	R	A	I	N	Y	W	H	Z	B	P	A	M	W
P	D	D	J	L	J	Q	A	U	T	A	U	I	R	D
M	N	P	M	C	N	Y	R	H	R	C	L	M	O	P
I	I	N	X	J	S	O	M	T	Y	D	O	Q	B	R
Y	W	S	G	X	D	W	L	U	L	G	D	L	E	E
K	B	H	K	L	D	Y	Q	V	X	T	G	D	D	Q
W	W	X	F	T	C	S	K	Z	V	O	U	O	J	K
Z	K	C	U	L	G	N	I	Z	E	E	R	F	F	F
R	T	Z	O	T	O	H	T	D	J	D	G	W	S	T
S	X	U	J	Q	W	G	F	P	S	V	J	X	P	Y
U	D	A	N	D	F	W	B	U	V	L	H	L	N	D
Y	B	Z	E	U	R	R	R	A	H	Z	G	N	Q	K
C	X	Z	S	I	W	I	H	F	X	K	U	P	Q	S
I	O	V	E	R	C	A	S	T	S	S	P	V	Q	Z
J	W	R	V	F	O	B	P	N	E	C	C	J	O	F

### Word Bank:

foggy

overcast

cold

freezing

sunny

windy

warm

mild

rainy

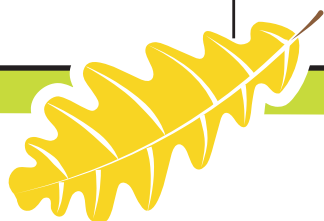
partly cloudy

hot

# DAY 4



<b>Reading</b>	Make inferences about each picture.
<b>Writing</b>	Draw and write about big events in your life. Then choose one moment and write your short story on a separate sheet of paper from beginning to end.
<b>Grammar</b>	Help Julie put the correct punctuation in her letter to Susie.
<b>Math</b>	Help the sushi chef complete the tally chart. Then answer the questions.  Complete the picture graphs and answer the questions.
<b>Fun Stuff</b>	Learn about different goods and services.



## Making Inferences

What is happening in the picture? Circle your guess.



The boy has finished eating his sandwich.

The sandwich stained the boy's shirt.

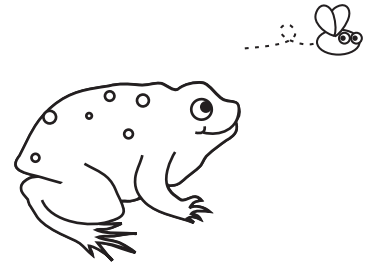


The girl is surprised.

The girl is sad.

The frog is about to catch the fly.

The frog does not want to catch the fly.



Rain helps the flowers grow.



The flowers will not grow.

The cat is sleeping quietly.

The cat is having a bad dream.



Name: \_\_\_\_\_

Date: \_\_\_\_\_

## Story Brainstorm: Big Events

*Think about what kind of big adventures you've had in your life. Think about births of siblings, moves, starting new schools, etc. Draw and write about four small moments below. Circle one moment you'd like to write a personal narrative about.*

<hr/> <hr/>	<hr/> <hr/>
<hr/> <hr/>	<hr/> <hr/>

*Now put it all together! Get a separate piece of paper and write your story from beginning to end.*

# Summer Camp

Fill in the blanks. Use a period, comma, exclamation point, or question mark. In some cases, more than one type of mark can be correct.

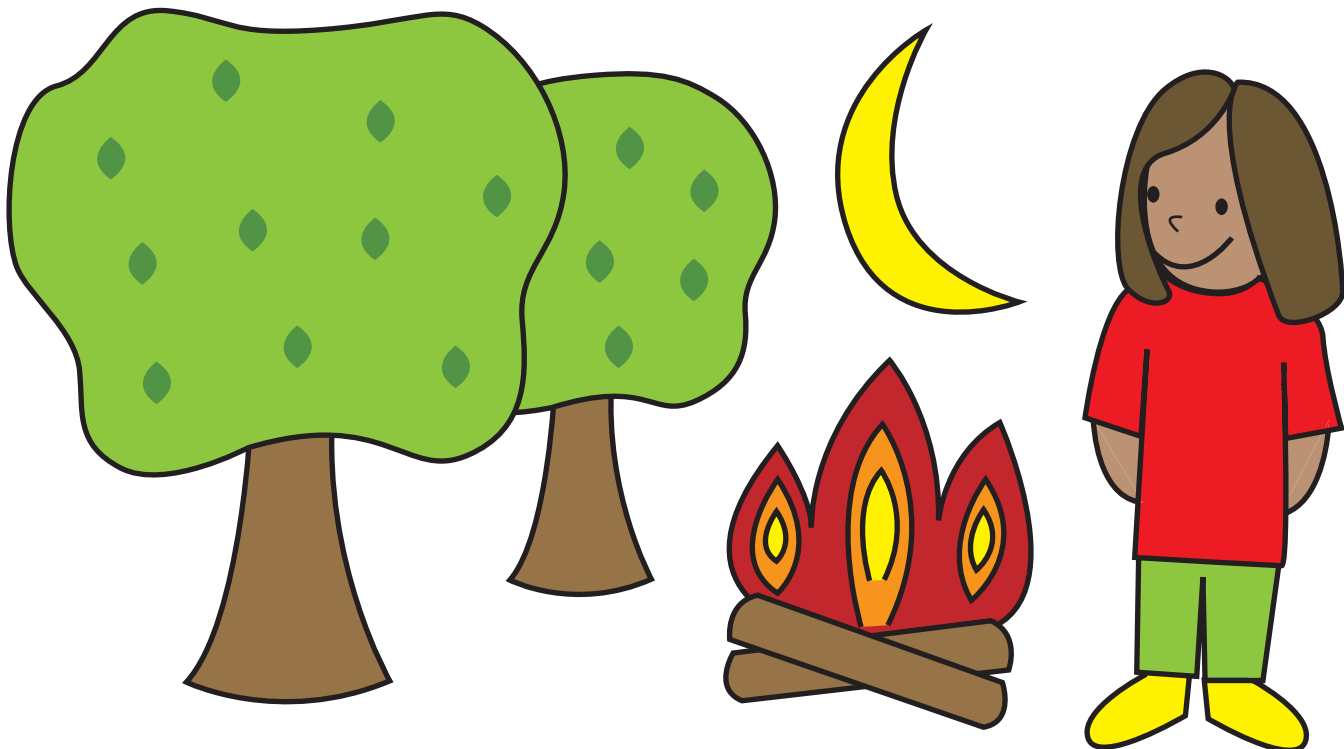
Dear Susie \_\_\_\_\_

Hi \_\_\_\_\_ How are you \_\_\_\_\_ I'm having a great time at camp \_\_\_\_\_ Everyday I ride horses \_\_\_\_\_ play volleyball \_\_\_\_\_ and sit around the campfire \_\_\_\_\_ I've made many new friends \_\_\_\_\_

How is your summer \_\_\_\_\_ I can't wait to see you in the fall \_\_\_\_\_

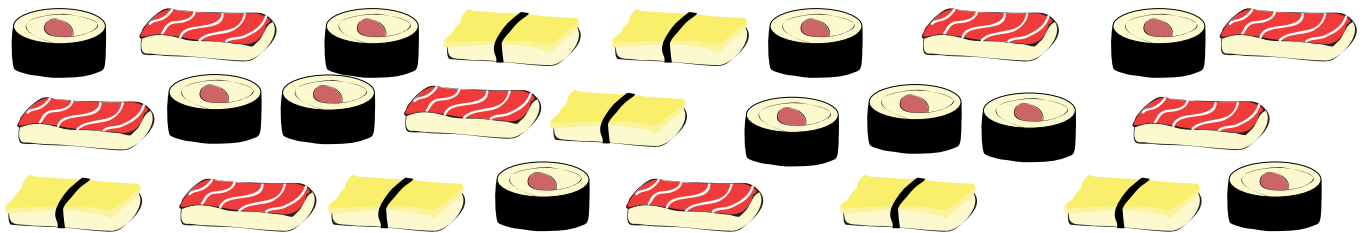
Your friend \_\_\_\_\_




Julie



# Sushi Chef

Help the sushi chef record how much sushi he sold in the table below. First count how many of each type of sushi you see below and mark it in the table. Then write it in number form. Finally, answer the questions.



	Type of sushi	Tally marks	Number
	Tuna roll		
	Salmon sushi		
	Egg sushi		

1. Which type of sushi was the most popular?

---



---

2. Which type of sushi was the least popular?

---



---

3. How many more tuna rolls did the chef sell than egg sushi?

---



---

# Make a Picture Graph At the Bakery

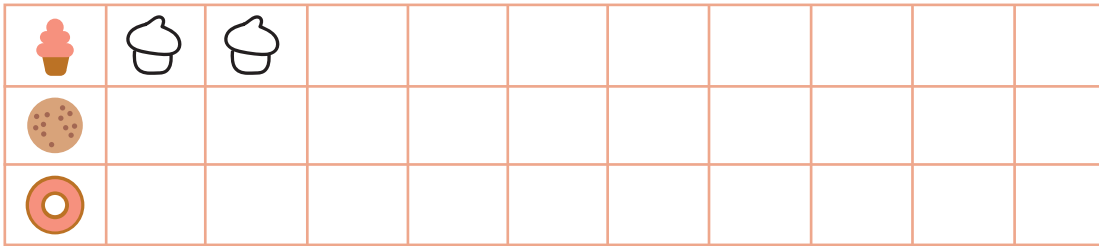
Name \_\_\_\_\_

Date \_\_\_\_\_



Complete each picture graph. Then answer each question.

Tommy bought 2 cupcakes, 1 cookie, and 3 doughnuts. How many treats did he buy altogether?



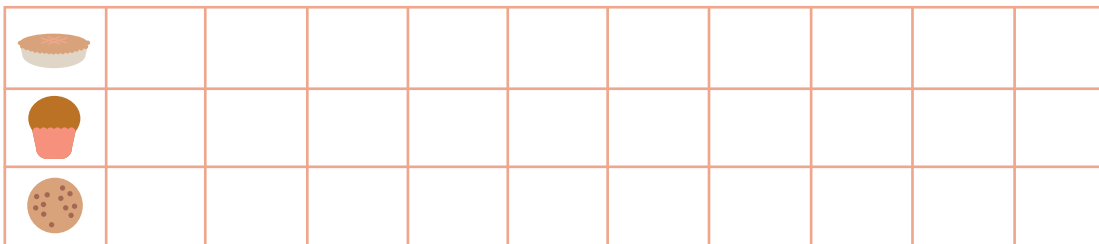
<p>-----</p> <p>treats</p>
----------------------------

Jamie bought 5 muffins, 3 brownies, and 2 pretzels. How many treats did Jamie buy altogether?



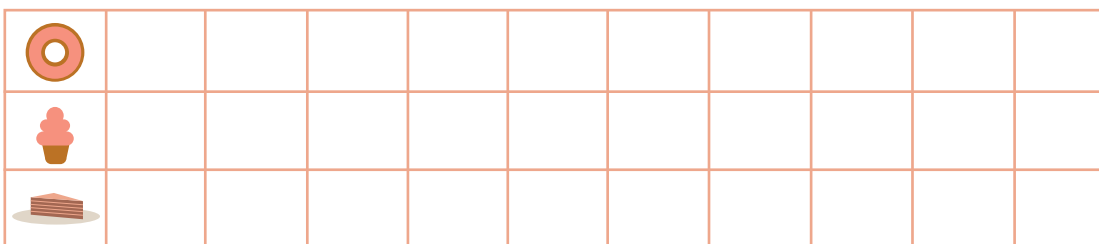
<p>-----</p> <p>treats</p>
----------------------------

Abi wants to buy 1 pie, 4 muffins, and 2 cookies. How many pastries are there altogether?



<p>-----</p> <p>pastries</p>
------------------------------

There are 5 doughnuts, 1 cupcake, and 1 piece of cake. How many sweets are altogether?



<p>-----</p> <p>sweets</p>
----------------------------



# Goods or Service?

A service is something someone does for you. Goods are things that you buy.

Write "s" in the box if a person provides a service.

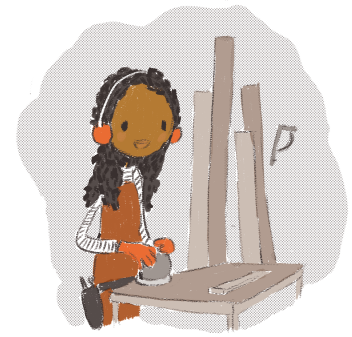
Write "g" in the box if a person makes or sells a good.



farmer



librarian



woodworker



baker



babysitter



doctor

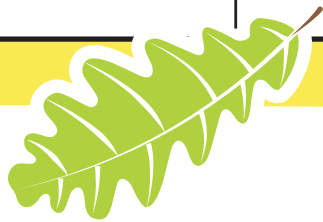


taxi driver

# DAY 5



<b>Reading</b>	Decide whether each text is fiction or nonfiction.
<b>Writing</b>	Write a story about your family.
<b>Grammar</b>	Draw lines to match the opposite words.
<b>Math</b>	Use the bar graph about favorite sports to answer each question. Create a bar graph about picnic spots.
<b>Fun Stuff</b>	Circle the animals that can be found in the desert.



Name \_\_\_\_\_ Date \_\_\_\_\_

# Which Is It?

Decide whether each text is fiction or nonfiction.  
Cut them out and glue them on the correct page.

**FICTION**

**NONFICTION**



a paragraph about  
what horses eat

a book about  
the water cycle

a tale about a spider  
and a fly who are friends

a story about a girl  
who gets super powers



Name \_\_\_\_\_ Date \_\_\_\_\_

## STORY STARTERS

# Write About Your Family

Write a story about your family.



Name: \_\_\_\_\_

Date: \_\_\_\_\_

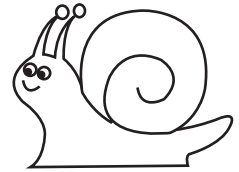
# It's the Opposite

Draw lines to match the opposite words.



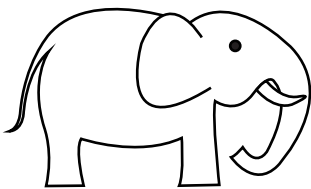
Hot

Short



Big

Slow



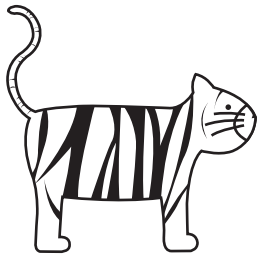
Tall

Hard



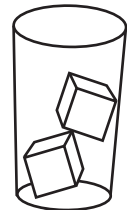
Fast

Low



Soft

Small



High

Cold

Now pick a pair of opposite words.

Write sentences using the words below.

---

---

---

---

---

---

---



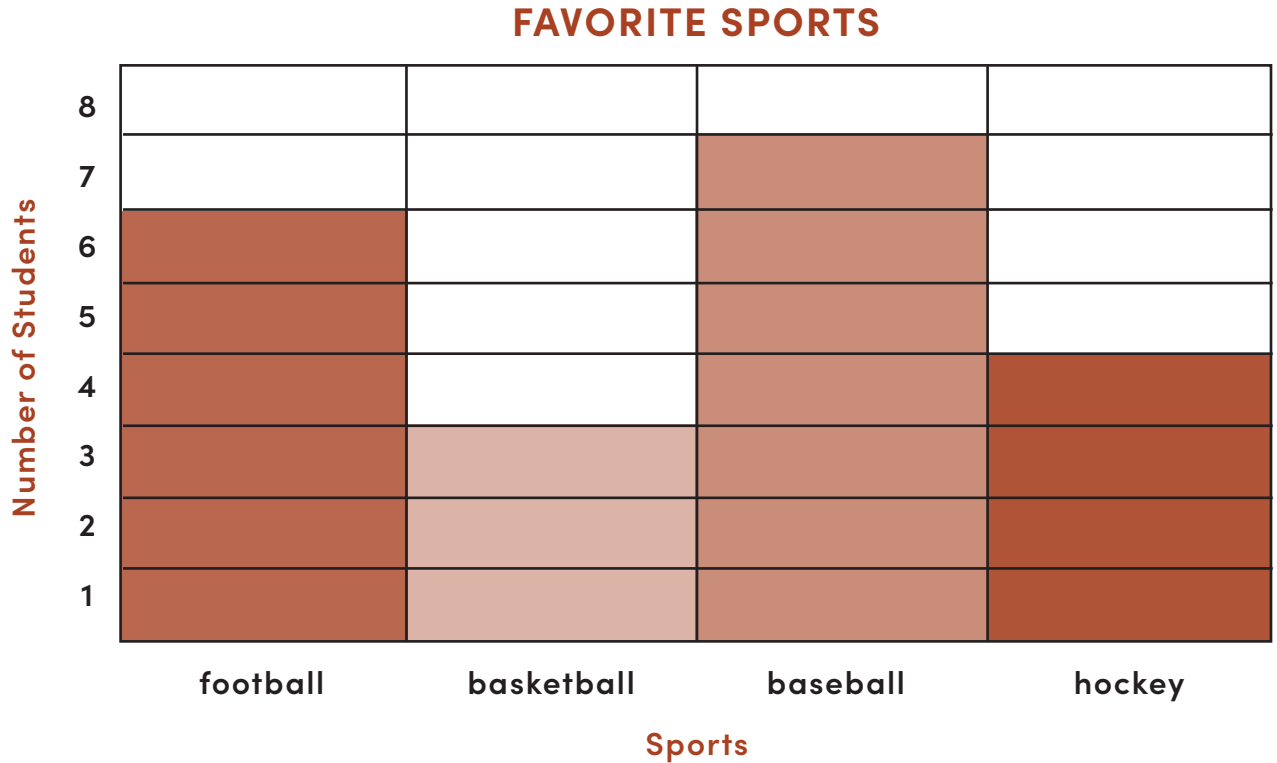
Name: \_\_\_\_\_

Date: \_\_\_\_\_

BEGINNING BAR GRAPHS:

# Favorite Sports

Use the bar graph to answer the questions.



1. How many students like football? \_\_\_\_\_

2. How many students like baseball? \_\_\_\_\_

3. How many students like basketball? \_\_\_\_\_

4. How many students like hockey? \_\_\_\_\_

Name \_\_\_\_\_

Date \_\_\_\_\_

# Create a Bar Graph: Favorite Picnic Spots

Based on the information given, fill out the table.  
Then complete the bar chart and answer the questions.

A group of students were asked what their favorite picnic spots are:

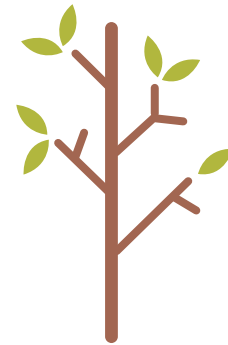
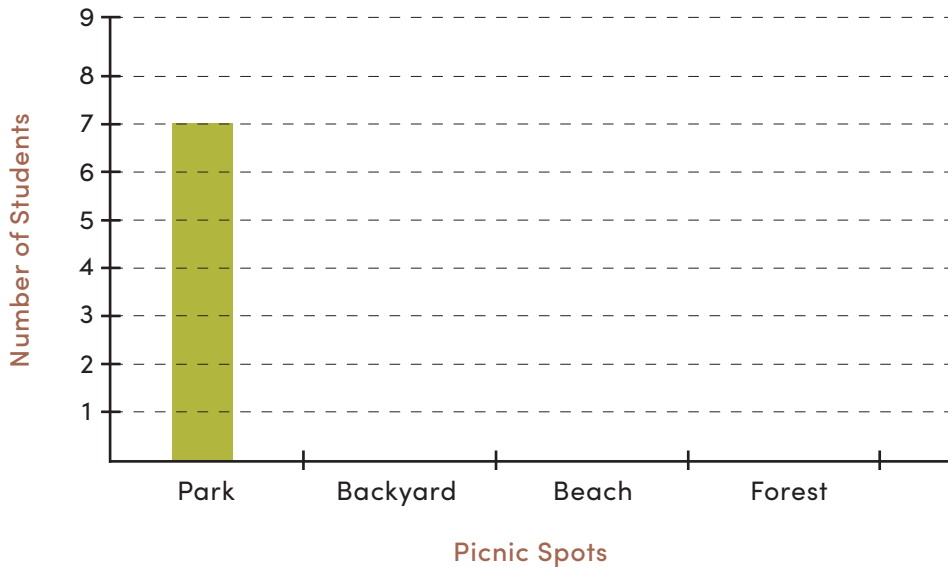
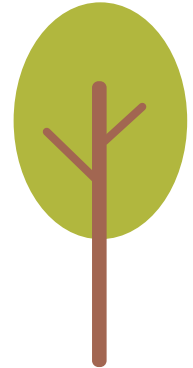
Park 

Backyard 

Beach 

Forest 

Picnic Spots	Students
Park	7
Backyard	
Beach	
Forest	



What is the most popular picnic spot? \_\_\_\_\_

Which picnic spot is the least popular? \_\_\_\_\_

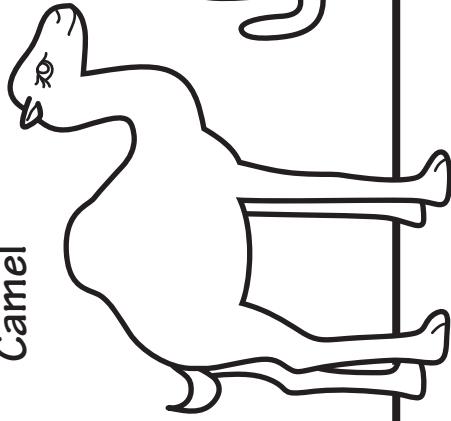
# Who Belongs in the Desert?

Name \_\_\_\_\_

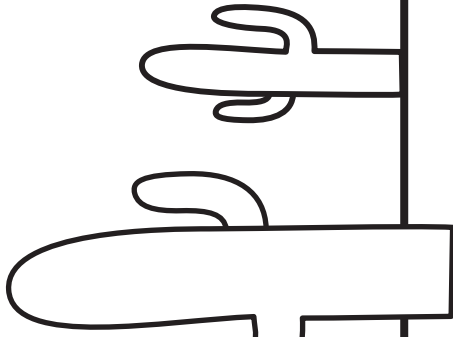
Date \_\_\_\_\_

Circle which plants or animals you think can be found in the desert. Can you think of other animals that might live in the desert?

Camel



Saguaro Cactus



Toucan



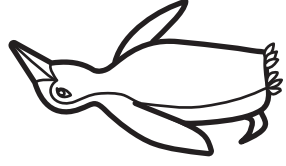
Jackrabbit



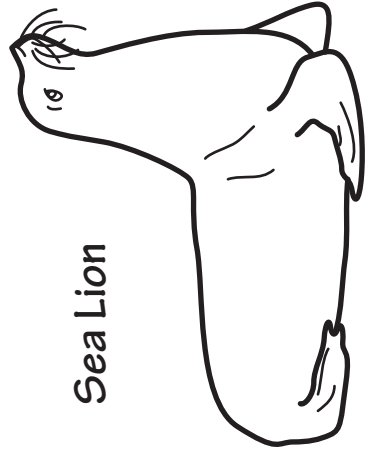
Armadillo



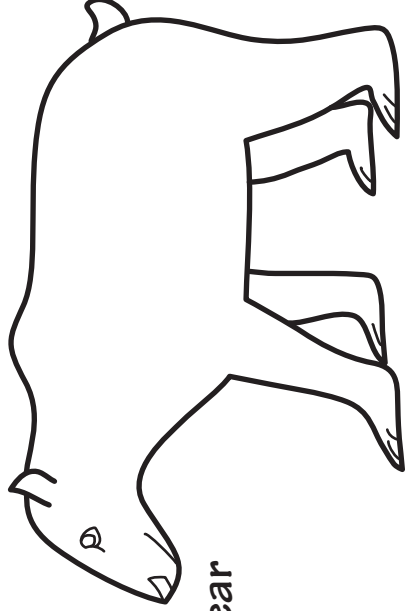
Penguin



Sea Lion



Polar Bear



Hawk





**WEEK 3**



**FALL**  
**REVIEW PACKET**

**ANSWER**  
**KEYS**



Use these answer keys  
to check your work!



Education.com

**ANSWERS****CAUSE & EFFECT**

A cause is the reason why something happens. An effect is what happens.

**Cause**  
Because Rachel studied,



**Effect**  
she got an A on her test.

Circle the best way to end each sentence.

Kevin has a fever



because he caught a virus.

because he stayed home yesterday.

The cat is happy



because she is going to eat.

because she is going to the doctor.

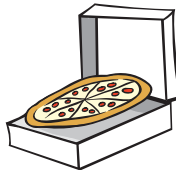
Because the team won the game,



the fan was hungry.

the fan was happy.

The family ordered a large pizza



because they forgot to make dinner.

because they were full.

Because the flowers were not watered,



they were strong and healthy.

they were dry and weak.

Because Joe always brushed his teeth,



he had to see the dentist often.

he never had a cavity.

The man went for a bike ride



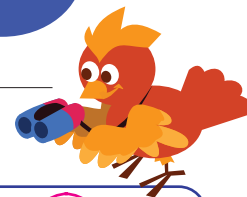
because the weather was good.

because he was tired.

# Where Are My Sight Words?

Name \_\_\_\_\_

Date \_\_\_\_\_



Find and circle all the words from the word list below. **Answer key**

E	K	B	G	E	T	Y	E	S
O	W	E	B	I	G	E	J	H
T	E	F	K	W	U	L	U	E
W	N	O	E	O	B	L	M	A
O	T	R	E	R	E	O	P	A
N	S	E	G	K	E	W	A	A
E	I	S	I	W	N	O	N	T
E	X	S	R	O	T	O	O	W
E	E	N	L	E	E	L	A	O

## Word List

big	one	work	get
yellow	jump	too	been
two	girl	she	went
six	before	on	yes

Name \_\_\_\_\_

# How Long?

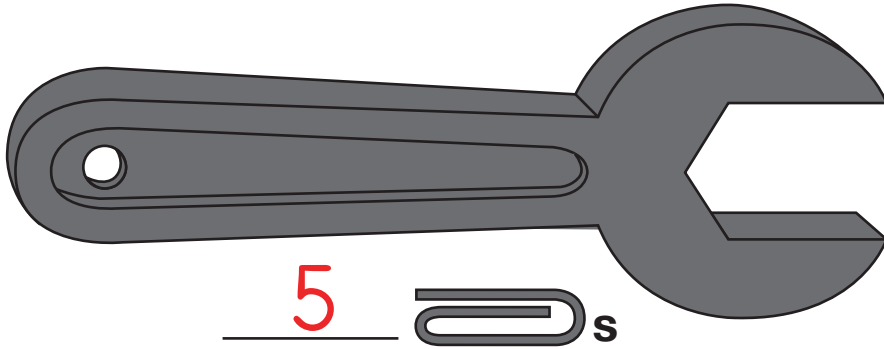
Date \_\_\_\_\_ **ANSWER KEY**

You can use s to measure.

This pencil is 4 s long.



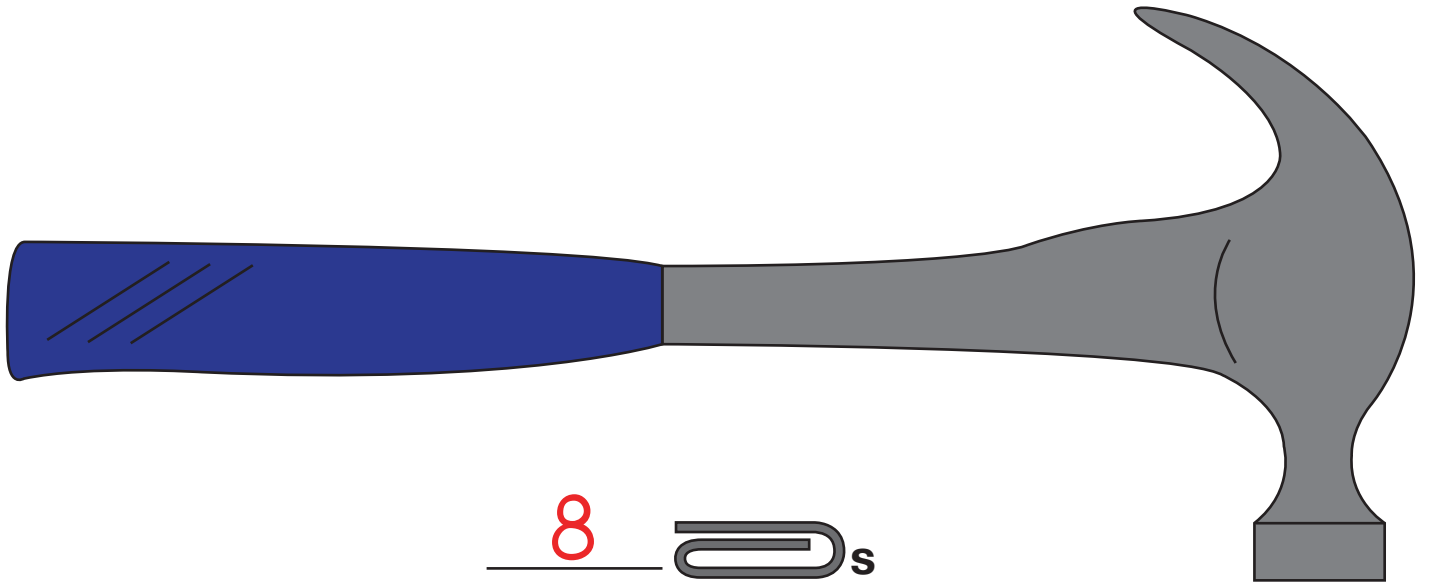
Use a real  to measure each picture.



  5   s



  2   s



  8   s

Find these objects around your house. Use your s to measure them!

*Answers may vary*



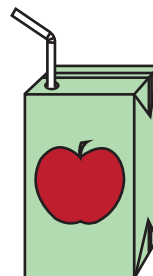
       s



       s



       s



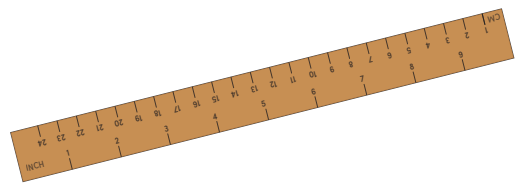
       s

Name \_\_\_\_\_ Date \_\_\_\_\_

# Answer Key

## Determining Relative Length:

# Shortest to Longest



Number each set of three items from 1 to 3, 1 being the shortest and 3 being the longest. Write the numbers in the boxes below each item.

Hanger



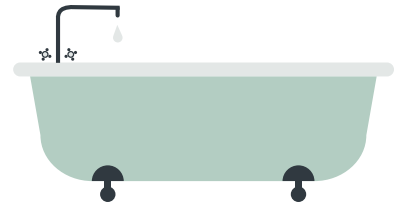
2

Stapler



1

Bathtub



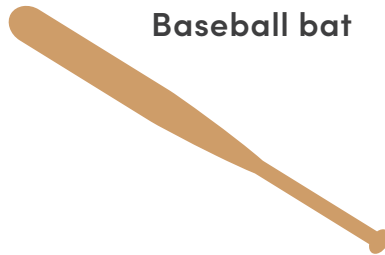
3

Spoon



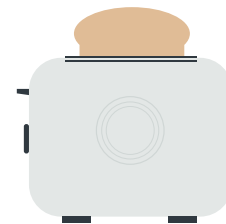
1

Baseball bat



3

Toaster



2

Key



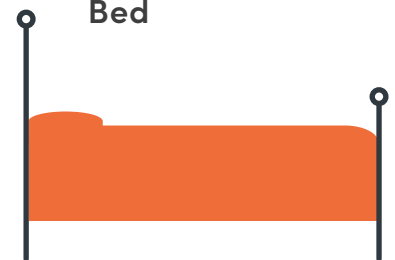
1

Sunglasses



2

Bed



3

## Main Idea: Farmers

Read each sentence. Cut the sentences out and decide which sentence is the main idea and which are the supporting details. Glue the sentences in order in the boxes provided.

### Main Idea:

Farmers grow vegetables that people buy and eat.

### Supporting Detail 1

Farmers plant vegetable seeds in the fields.

### Supporting Detail 2

Farmers harvest the vegetables.

### Supporting Detail 3

People buy the vegetables and eat them.



Farmers plant vegetable seeds in the fields.

People buy the vegetables and eat them.

Farmers grow vegetables that people buy and eat.

Farmers harvest the vegetables.







Name \_\_\_\_\_

Date \_\_\_\_\_

**Answer Key****Digraphs: Wh, Sh, Ch, and Th**

Digraphs are two letters that make one sound when joined together. Some examples are wh, sh, ch, and th.

**Directions:** Say the word in the left box. Use the picture to help you. Then, read the words in the right box. Circle the word that has the same digraph sound as the word on the left.

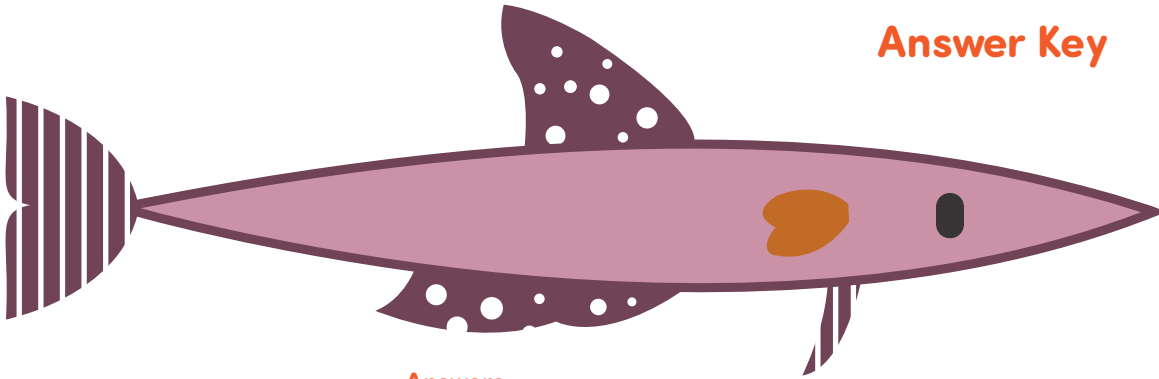
 wheel	clown	<b>whistle</b>	hat
 shelf	spin	dog	<b>wish</b>
 cheese	hand	sun	<b>chair</b>
 thumb	pie	flute	<b>thorn</b>
 sheep	bone	<b>ship</b>	kite
 whale	nose	cook	<b>where</b>
 chicken	<b>chalk</b>	book	bag
 that	mat	up	<b>thanks</b>
 shadow	beet	<b>shower</b>	doll
 change	pig	hike	<b>cherry</b>

# Measure the Fish!

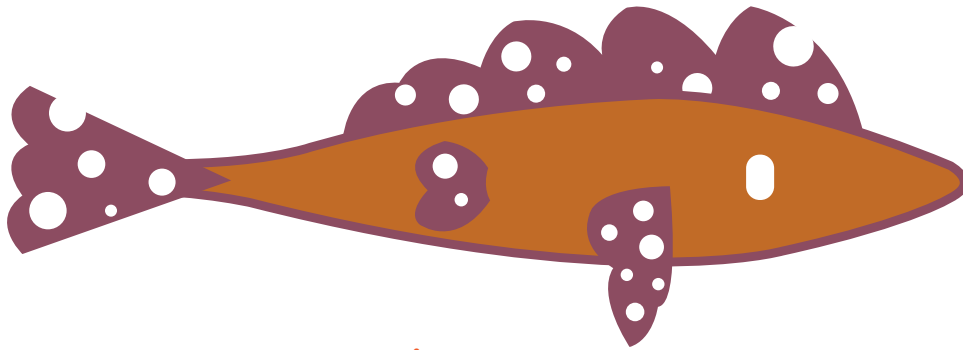
Be sure to print at 100%.

Estimate the length of each fish. Then cut out the ruler to measure each fish in inches or centimeters.

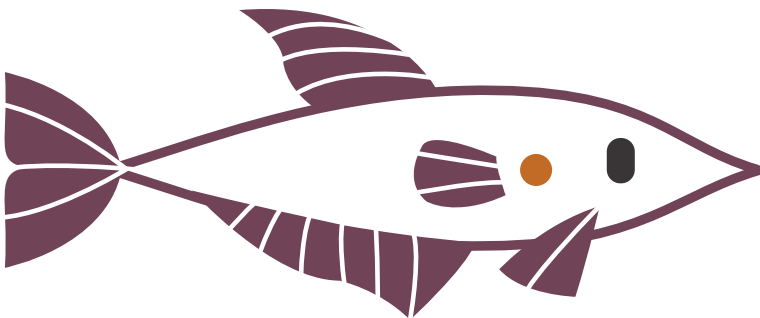
## Answer Key



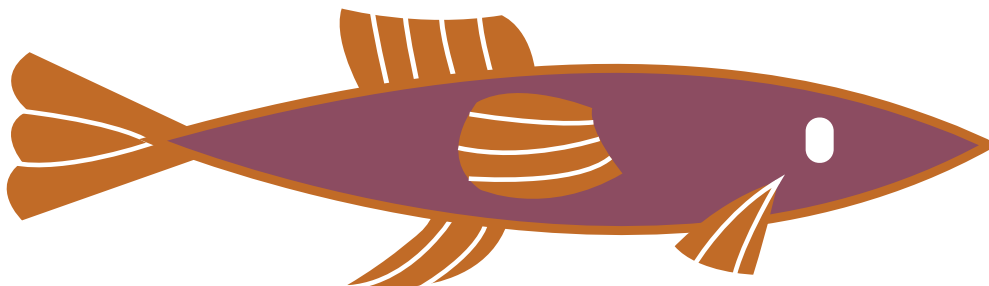
Estimated length in inches: Answers may vary. Length in inches: 6 in.



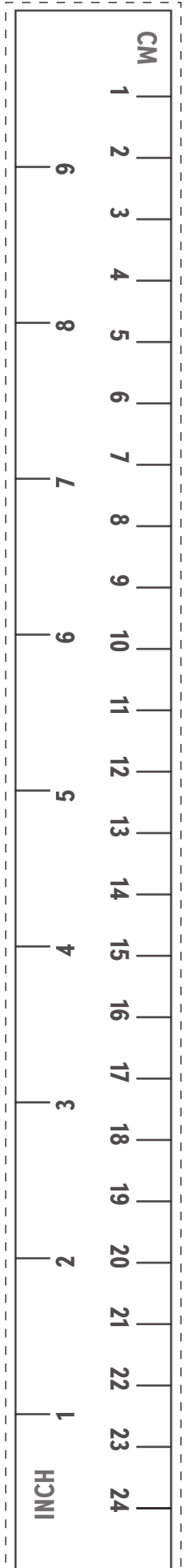
Estimated length in inches: Answers may vary. Length in inches: 5 in.



Estimated length in centimeters: Answers may vary. Length in centimeters: 10 cm.



Estimated length in centimeters: Answers may vary. Length in centimeters: 13 cm.



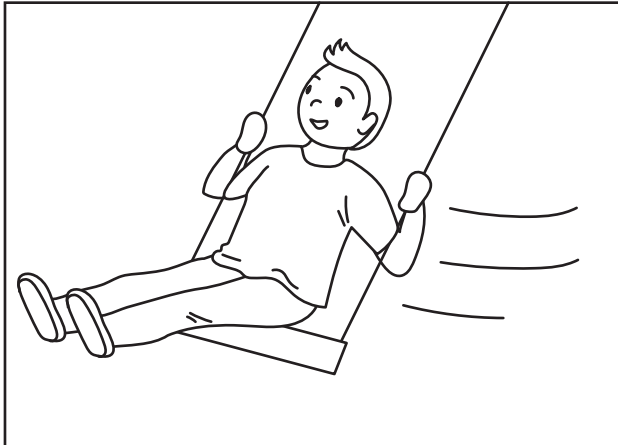


## Picture Clues

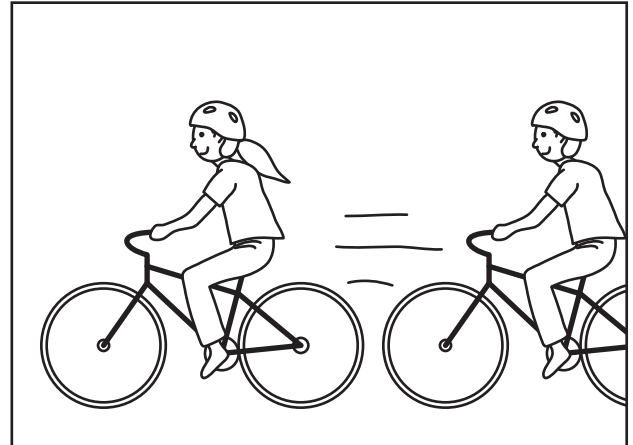
Name: \_\_\_\_\_

Date: \_\_\_\_\_

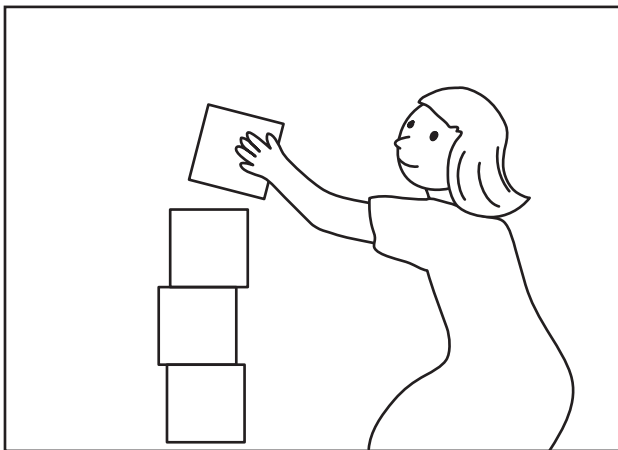
Use the illustrations to describe what is happening in each picture. Color in the bubble next to the correct answer.



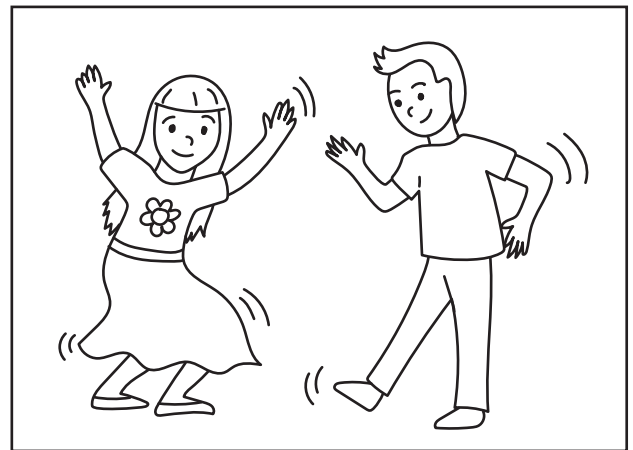
- The boy is running.
- The boy is swinging.
- The boy is crying.



- The kids are swimming.
- The kids are sliding.
- The kids are biking.



- The girl is building.
- The girl is running.
- The girl is dancing.



- The kids are dancing.
- The kids are driving.
- The kids are sleeping.

Name: \_\_\_\_\_

Date: \_\_\_\_\_

**ANSWERS**

## Syllable Sort

*Cut out the words below. Count how many syllables are in each word. Then paste them in the correct column.*

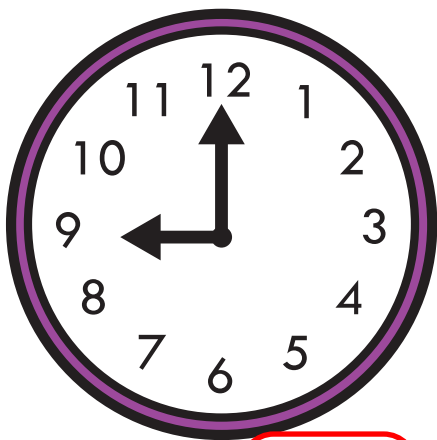
One Syllable	Two Syllables	Three Syllables
Can	Begin	Another
The	Number	
Why	After	
Make		
Old		
Some		

Can	Begin	The
After	Why	Another
Make	Some	Old
	Number	

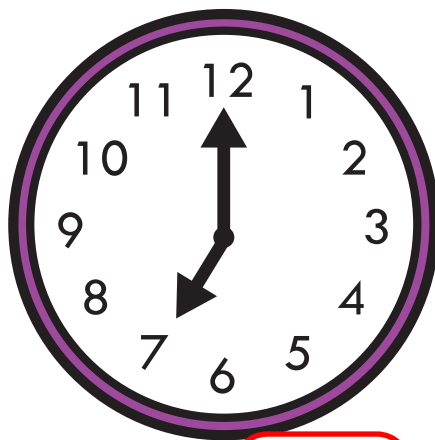
# Circle the Correct Time

The clocks are all showing different times. Which time listed below is correct?  
Circle the correct answer.

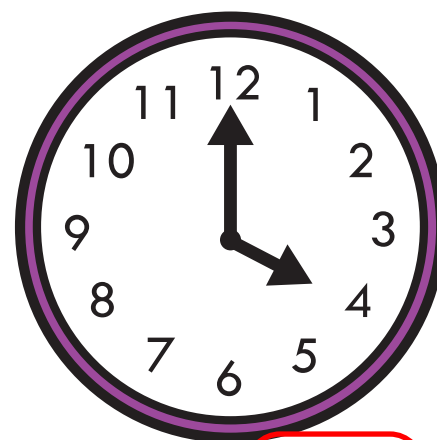
**ANSWER KEY**



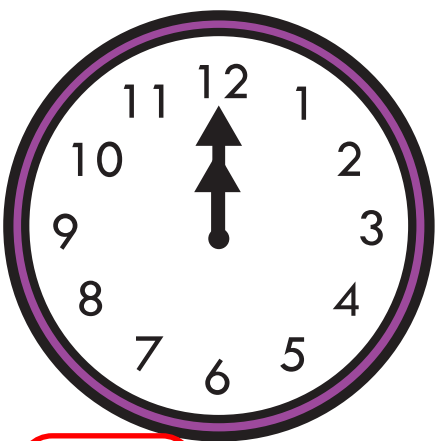
11:00 **9:00**



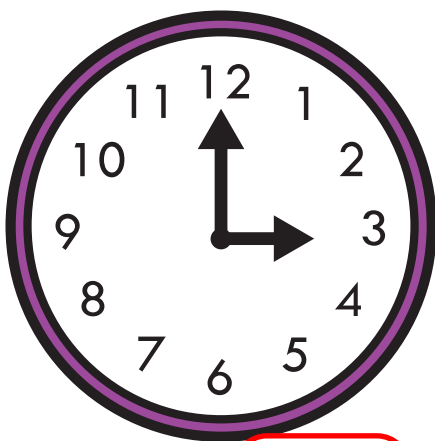
2:00 **7:00**



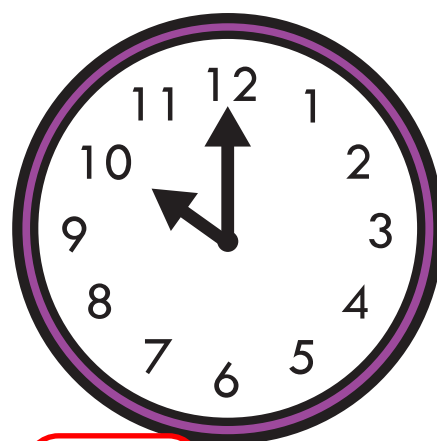
8:00 **4:00**



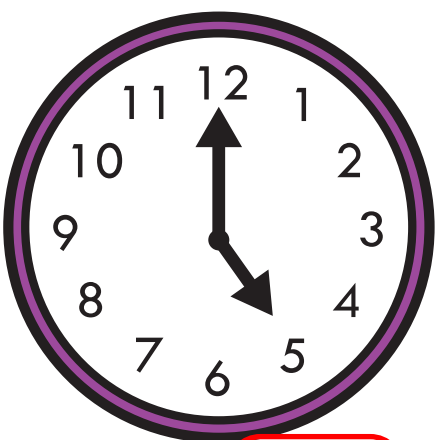
**12:00** 1:00



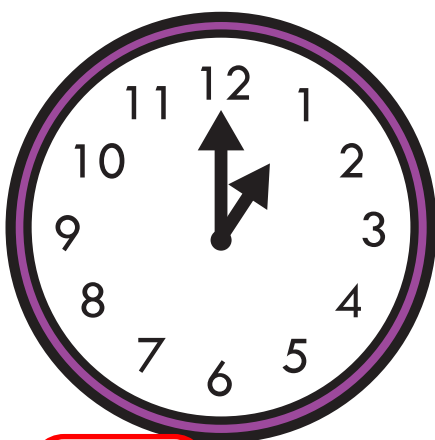
4:00 **3:00**



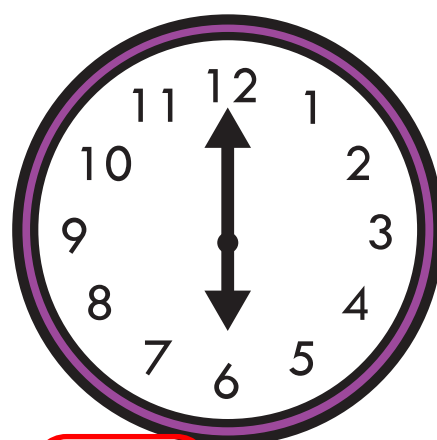
**10:00** 8:00



4:00 **5:00**



**1:00** 11:00



**6:00** 12:00

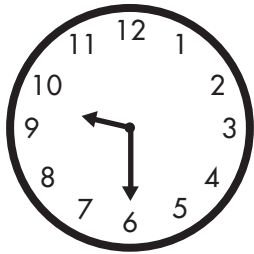
Name: \_\_\_\_\_ Date: \_\_\_\_\_

Answer Key

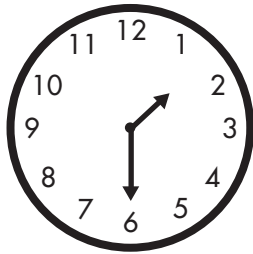
# On the Half Hour: Telling Time with Clockwork Cat



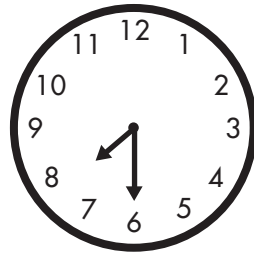
Directions: Write the time. The first problem has been done for you.



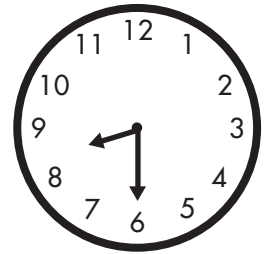
9:30



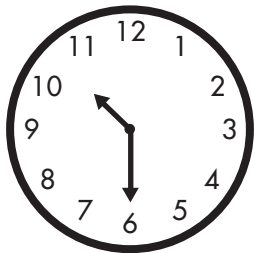
1:30



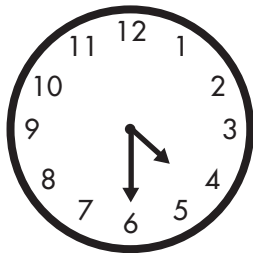
7:30



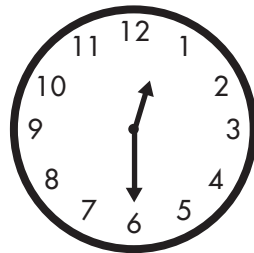
8:30



10:30



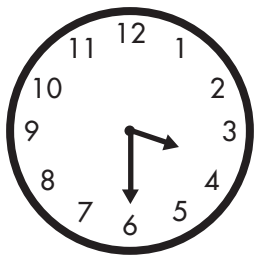
4:30



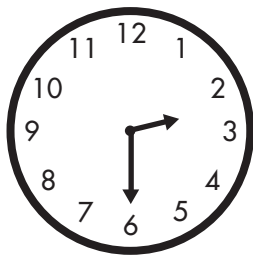
12:30



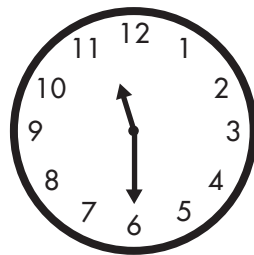
6:30



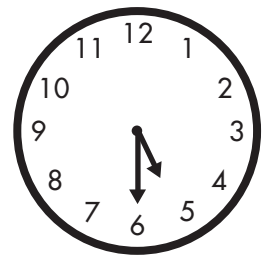
3:30



2:30



11:30



5:30

# Weather Terminology



## Word Search



### Word Bank:

foggy

overcast

cold

freezing

sunny

windy

warm

mild

rainy

partly cloudy

hot

**Answers****Making Inferences**

What is happening in the picture? Circle your guess.

The boy has finished eating his sandwich.

The sandwich stained the boy's shirt.

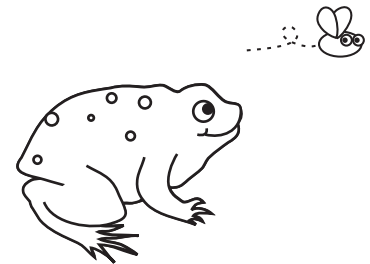


The girl is surprised.

The girl is sad.

The frog is about to catch the fly.

The frog does not want to catch the fly.



Rain helps the flowers grow.



The flowers will not grow.

The cat is sleeping quietly.

The cat is having a bad dream.



# Summer Camp

Fill in the blanks. Use a period, comma, exclamation point, or question mark. In some cases, more than one type of mark can be correct.

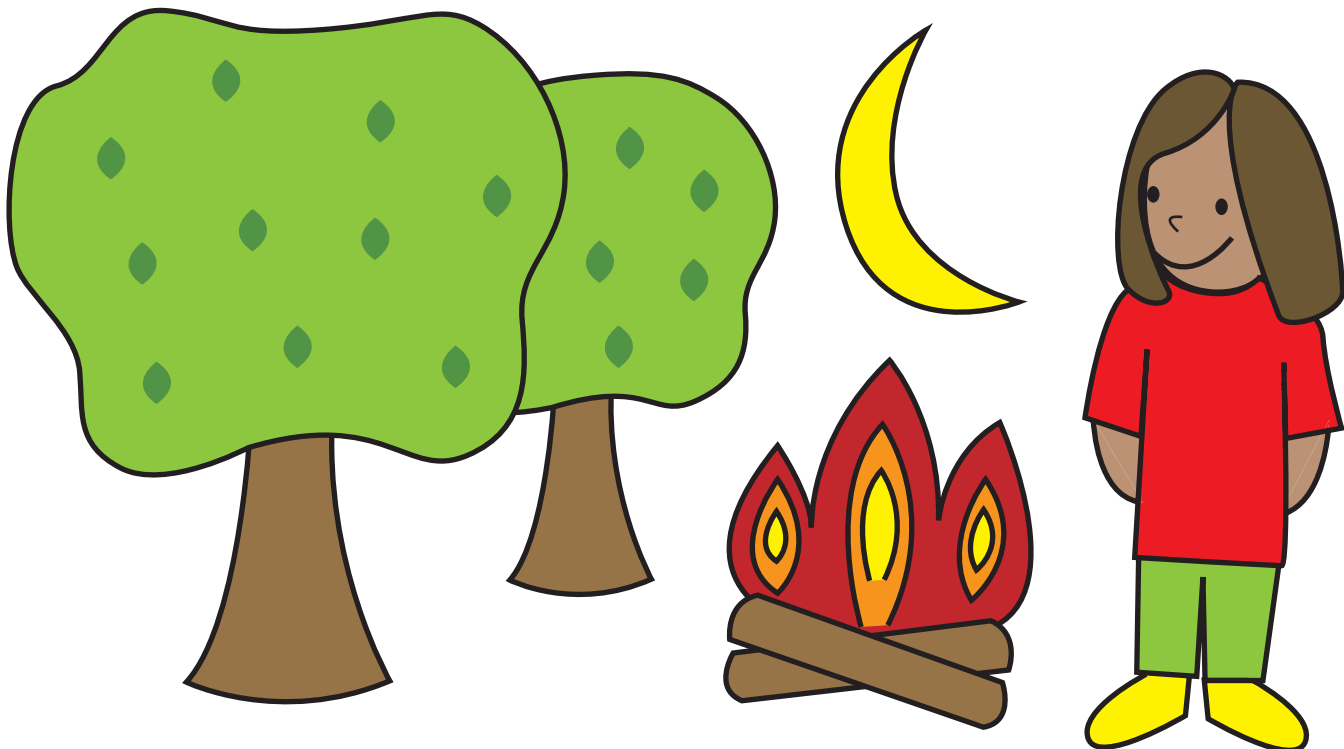
Dear Susie \_\_, \_\_

Hi \_\_! How are you \_\_? I'm having a great time at camp \_\_! Everyday I ride horses \_\_, play volleyball \_\_, and sit around the campfire \_\_. I've made many new friends \_\_.

How is your summer \_\_? I can't wait to see you in the fall \_\_!

Your friend \_\_,

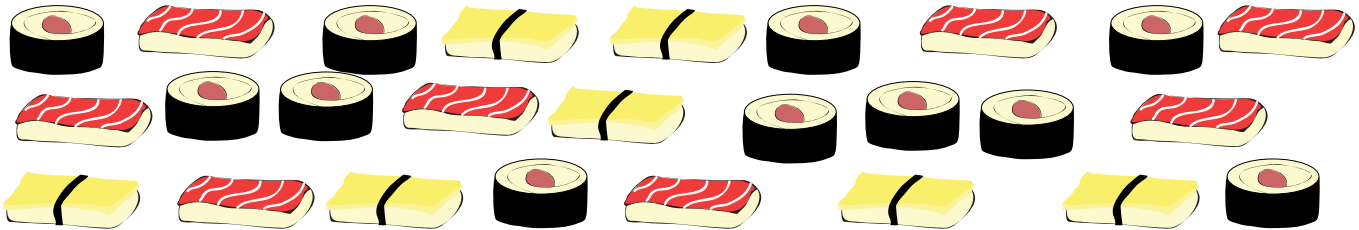
Julie






# Sushi Chef

ANSWER KEY

Help the sushi chef record how much sushi he sold in the table below. First count how many of each type of sushi you see below and mark it in the table. Then write it in number form. Finally, answer the questions.



Type of sushi	Tally marks	Number
 Tuna roll	<del>    </del> <del>    </del>	11
 Salmon sushi	<del>    </del>	8
 Egg sushi	<del>    </del>	7

1. Which type of sushi was the most popular?

Tuna roll

2. Which type of sushi was the least popular?

Egg sushi

3. How many more tuna rolls did the chef sell than egg sushi?

4



# Make a Picture Graph At the Bakery

Name \_\_\_\_\_

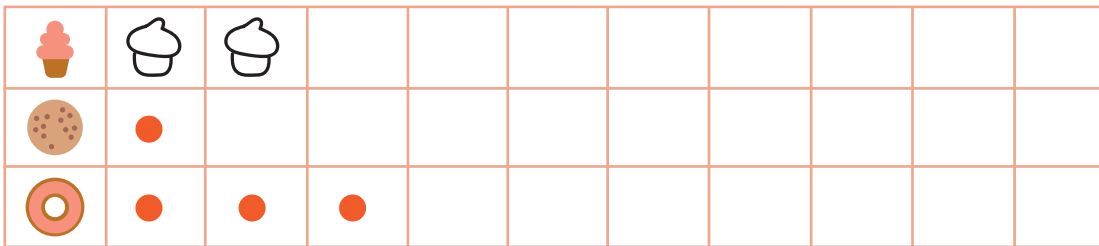
Date \_\_\_\_\_



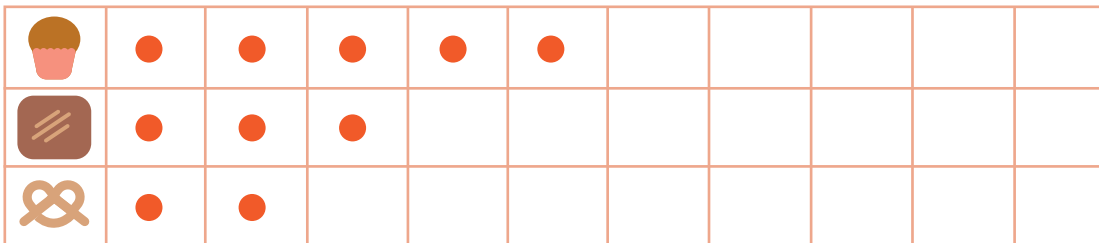
Answer Key

Complete each picture graph. Then answer each question.

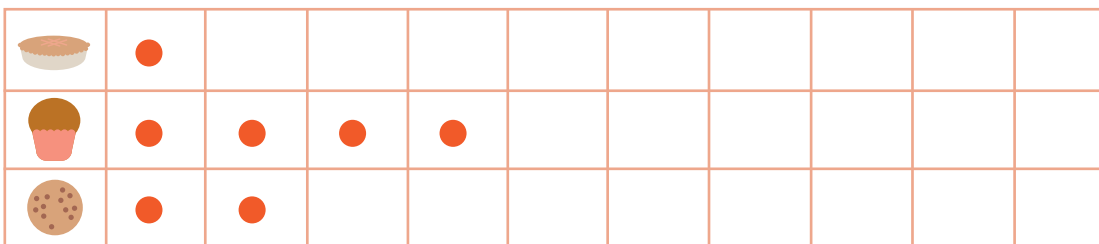
Tommy bought 2 cupcakes, 1 cookie, and 3 doughnuts. How many treats did he buy altogether?



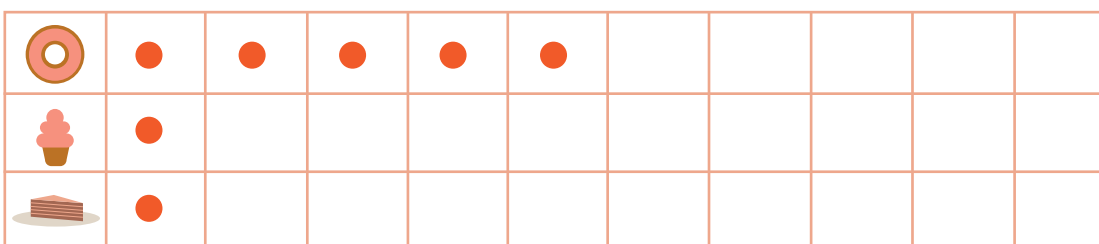
Jamie bought 5 muffins, 3 brownies, and 2 pretzels. How many treats did Jamie buy altogether?



Abi wants to buy 1 pie, 4 muffins, and 2 cookies. How many pastries are there altogether?



There are 5 doughnuts, 1 cupcake, and 1 piece of cake. How many sweets are there in all?



# Goods or Service?

## Answer Key

A service is something someone does for you. Goods are things that you buy.

Write "s" in the box if a person provides a service.

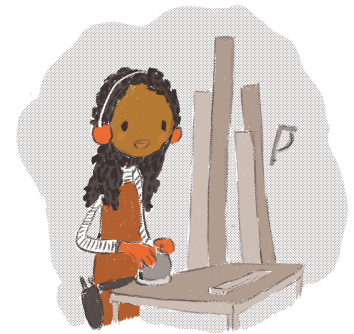
Write "g" in the box if a person makes or sells a good.



farmer



librarian



woodworker



babysitter



doctor

baker

taxi driver



Name \_\_\_\_\_ Date \_\_\_\_\_

# Which Is It? Answer Key

Decide whether each text is fiction or nonfiction.  
Cut them out and glue them on the correct page.

## FICTION

a tale about a spider  
and a fly who are friends

a story about a girl  
who gets super powers

## NONFICTION

a paragraph about  
what horses eat

a book about  
the water cycle



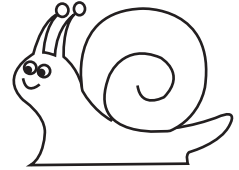
## It's the Opposite

Draw lines to match the opposite words.



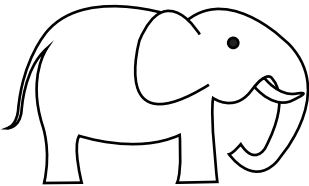
Hot

Short



Big

Slow



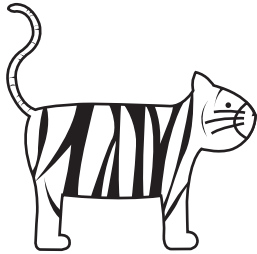
Tall

Hard



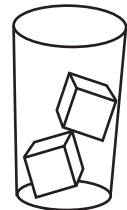
Fast

Low



Soft

Small



High

Cold

Now pick a pair of opposite words.

Write sentences using the words below.

**Answers may vary.**

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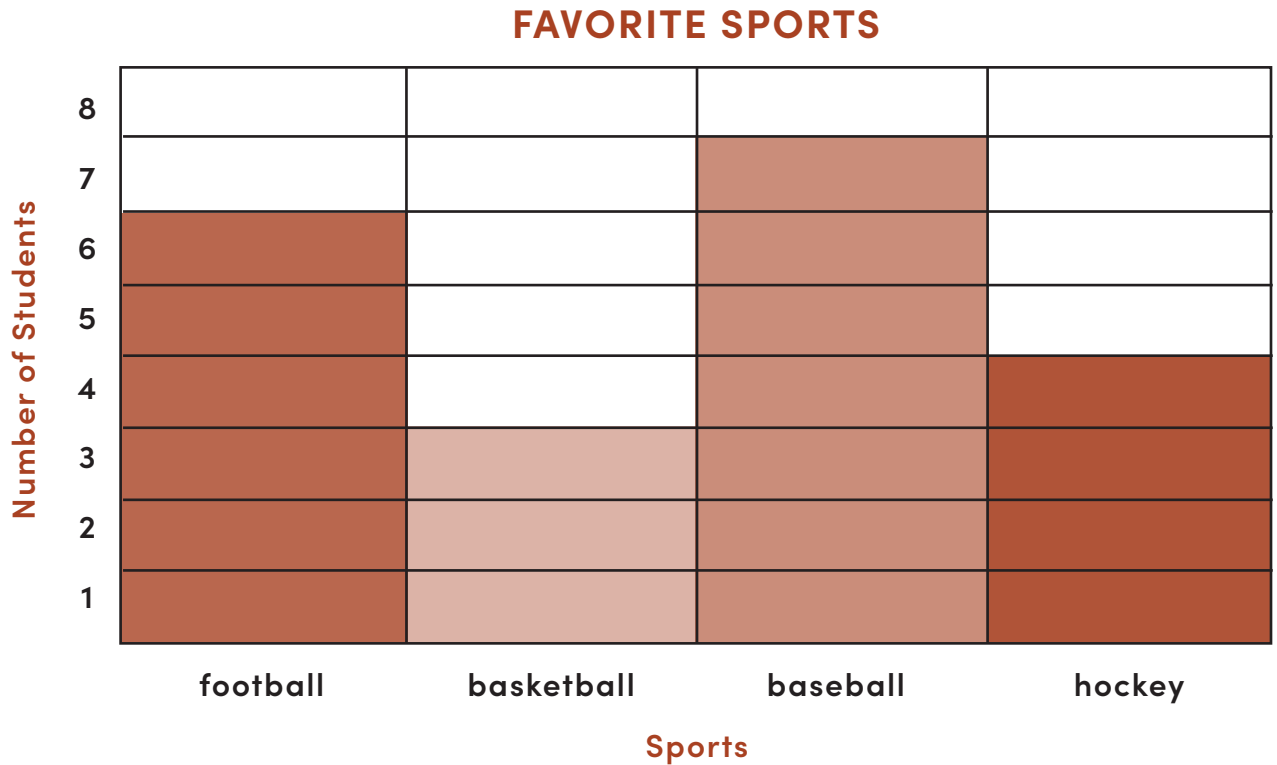
Name: \_\_\_\_\_

Date: \_\_\_\_\_

BEGINNING BAR GRAPHS:

# Favorite Sports Answer Key

Use the bar graph to answer the questions.



1. How many students like football? six

2. How many students like baseball? seven

3. How many students like basketball? three

4. How many students like hockey? four

## Answer Key

Name \_\_\_\_\_

# Create a Bar Graph: Favorite Picnic Spots

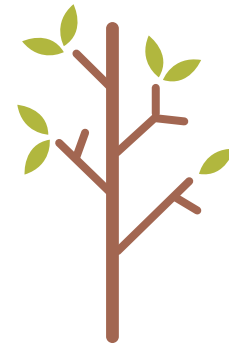
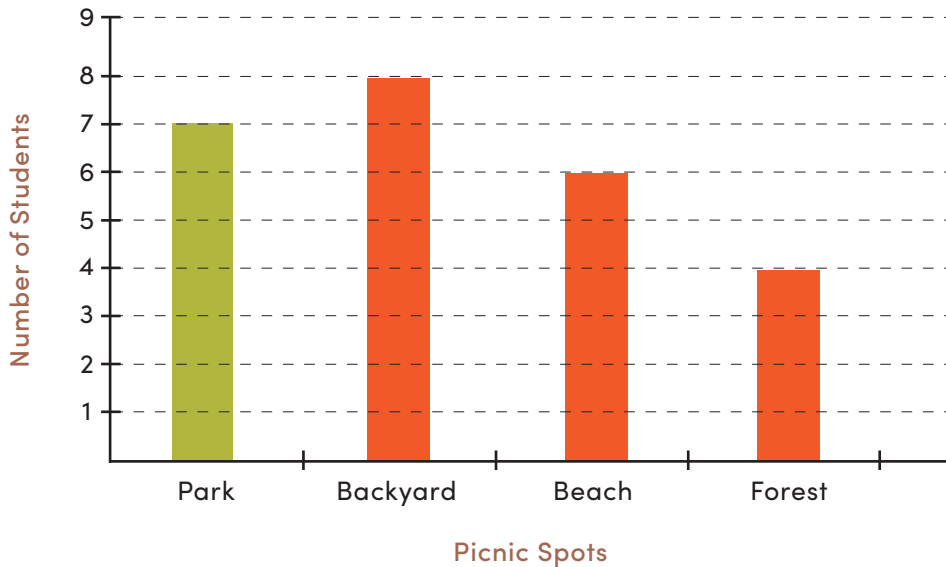
Date \_\_\_\_\_

Based on the information given, fill out the table.  
Then complete the bar chart and answer the questions.

A group of students were asked what their favorite picnic spots are:

Park   
Backyard   
Beach   
Forest 

Picnic Spots	Students
Park	7
Backyard	8
Beach	6
Forest	4



What is the most popular picnic spot? Backyard

Which picnic spot is the least popular? Forest

# Who Belongs in the Desert?

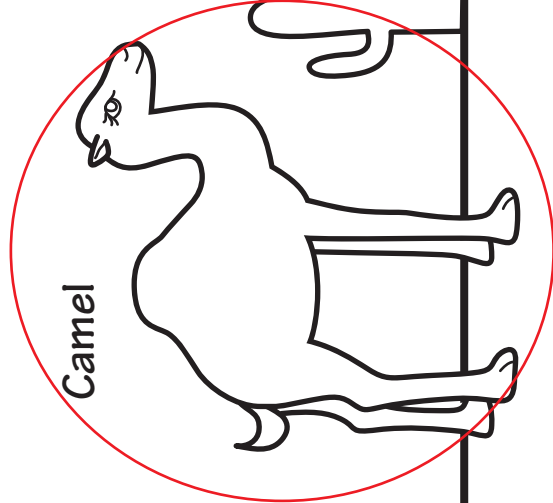
Name \_\_\_\_\_

Date \_\_\_\_\_

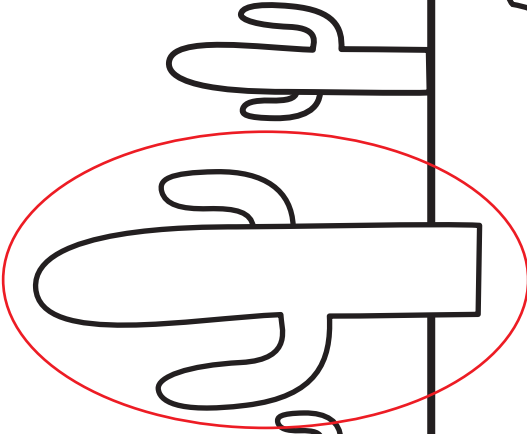
Circle which plants or animals you think can be found in the desert. Can you think of other animals that might live in the desert?

**ANSWER KEY**

Camel



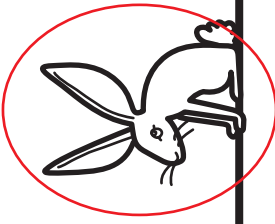
Saguaro Cactus



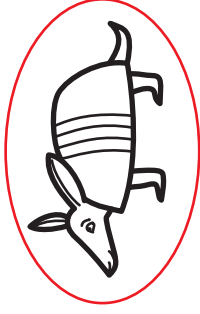
Toucan



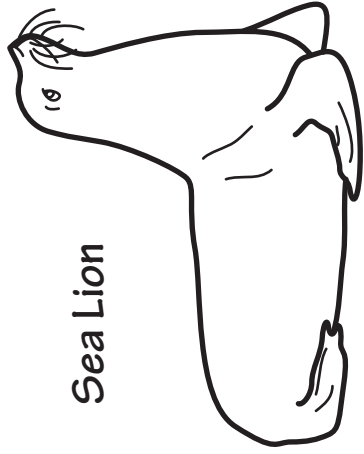
Jackrabbit



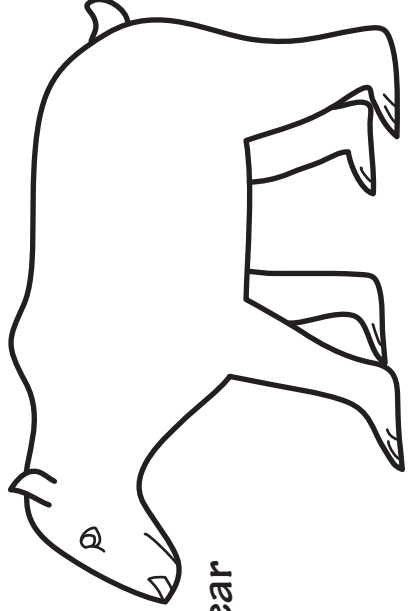
Armadillo



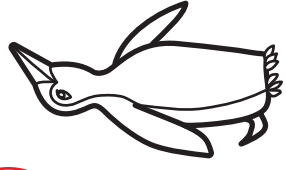
Sea Lion



Polar Bear



Penguin



Hawk

